



**DEPARTMENT HUMAN SERVICES
COURSE OUTLINE – WINTER 2019**

CD1050 A3 ART, LITERATURE & MUSIC – 3 (3-0-0) 45

INSTRUCTOR: Cassandra Kostuk **PHONE:** O:780-539-2047 C:780-832-5892
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OFFICE HOURS: 10:30 a.m.-12:30 p.m. Tuesdays/Thursdays or by appointment

LOCATION/ TIME: Tuesday evenings 6 – 8:50 p.m. H211 (labs may occur in an alternate location and students will be informed in advance)

CALENDAR DESCRIPTION: A practical course which explores children's art, literature and music from a child-centered perspective.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Englebright, J. & R. Schirmacher. (2015). Art & Creative Development for Young Children 8th Ed. Stamford, USA: Cengage Learning. Additional costs may be incurred purchasing materials for experiences.

DELIVERY MODE(S): Classroom instruction will include a combination of lectures, discussions, hands on small and large group work. Audio-visual materials and other resources will also be used.

Students are encouraged to come to class daily ready for messy play.

COURSE OBJECTIVES:

This course intends to provide students with:

- Practical hands on exploration of art, literature and music from a child-centered perspective in order to support students' ability to create experiences for young children in those areas.

LEARNING OUTCOMES:

Upon completion of the course learners will effectively:

- Be able to discuss the concept of creativity
- Express knowledge of the environmental conditions that affect the development of creativity in young children
- Explain how art, literature and music contribute to a child's physical and social-emotional development
- Demonstrate use of a developmentally appropriate, child-centered, play based approach to program planning for art, literature and music

"Flight: Alberta's Early Learning and Care Framework", is a leading curriculum for the early learning and child care profession. Each course in GPRC's Early Learning and Child Care program will encompass at least one of the areas from the framework such as: the vision, values, purpose and guiding principles of the framework, the curriculum core concepts from the framework: (The Image of the Child: A Mighty Learner and Citizen, A Practice of Relationships: Your Role as an Early Learning and Child Care Educator which includes curriculum meaning making as co-learners, co-researchers and co-imager of possibilities, Mighty Learners: Nurturing Children's Dispositions to Learn, Co-inquiry, Responsive Environments: Time, Space, Materials and Participation, Transitions and Continuities: Supporting Children and Families through Change), discussion of Holistic Play-Based Goals for Children's Responsive Care, Play, Learning and Development and Children's Dispositions to Learn, Reflection and Planning Guides as well as Curriculum Learning Stories.

The concepts will be covered in a variety of different ways depending on the course and may include discussion, readings, and assignments.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Topic
1. January 8	Intro – Outline- Assignments – Intro to Creativity
2. January 15	Creativity
3. January 22	Creativity
4. January 29	Art and the Developing Child
5. February 5	Art and the Developing Child
6. February 12	Art and the Developing Child
7. February 19	No Class Reading Week
8. February 26	Adult’s Role in Children’s Art
9. March 5	Adult’s Role in Children’s Art
10. March 12	Adult’s Role in Children’s Art
11. March 19	Children’s Literature
12. March 26	Children’s Literature
13. April 2	Children’s Literature
14. April 9	Music & Movement
15. April 16	Music & Movement
16. April 23	Music & Movement

EVALUATIONS:

In Class Experiences: 15%

Take Home Quizzes: 25%

Assignments: 60%

This course involves a lot of experiential hands on work. Students must be physically present and actively participating during class time in order to receive the 15% in class experience mark.

All assignments involve planning and implementing hands on experiences for young children between the ages of 18 months – 5 years. In order to successfully complete CD1050, students must be able to access groups of children in a licensed childcare facility that they can do their assignments with. Students already working in suitable childcare environment may implement their assignments in their workplace. Students not currently working in childcare must plan to access a suitable site for their assignments. (ex. Children’s Centre Daycare, Building Blocks Daycare or alternate site)

GRADING CRITERIA: (The following criteria may be changed to suit the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

TRANSFERABILITY:

A list of institutions to which this course transfers (For example: UA, UC, UL, AU, GMU, CU, CUC, KUC. Please note that this is a sample and it must be replaced by your specific course transfer)

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

STUDENT RESPONSIBILITIES:

The College expects student conduct to be in accordance with basic rights and responsibilities.. For more precise information please refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Responsibilities at <https://www.gprc.ab.ca/about/administration/policies>

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

****Note:** all Academic and Administrative policies are available on the same page.