



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – WINTER 2011

CD1100: Child Development II

INSTRUCTOR: Theresa Suderman **PHONE:** 780 539-2041
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OFFICE HOURS: Mondays / Wednesdays 1:00 – 3:00

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: Course readings provided in class.

CALENDAR DESCRIPTION: Students will explore various theories of cognitive, creative and moral development and their implications for people who work with young children. The concept of intelligence, including Gardener's theory of multiple intelligences, is also examined.

CREDIT/CONTACT HOURS: 45 hours

DELIVERY MODE(S): Classroom instruction will be a combination of lecture and small and large group work. Audiovisual material and additional resources will supplement reading package.

OBJECTIVES:

1. The learner will demonstrate an understanding of creativity and the adult's role in supporting the creative development of young children.
2. The learner will demonstrate an understanding of theories of intelligence and their application to early learning and child care.
3. The learner will demonstrate an understanding of how children develop cognitively with a focus on constructivist theorists.
4. The learner will demonstrate an understanding of how and when children develop morality.

TRANSFERABILITY: ** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

GRADING CRITERIA:

In Class Assignments	20%
Assignment 1	20%
Assignment 2	25%
Quiz 1	15%
Quiz 2	20%

***Assignment guidelines will be handed out in class.**

Submit your assignments on time. On time means at the end of class or, at the latest, 4:30 on the due date.

- Late assignments will be penalized :
 - 1) An initial 5% a week for late assignments. After two weeks the student cannot hand in his/her assignment.
 - 2) Should a student be allowed to resubmit an assignment a grade of 60 % is the highest grade the student can receive.
 - 3) If a student lets the instructor know at least one week prior to the due date that it is not possible to have the assignment in on time a contract can be made with the instructor stating when you can submit the assignment.

- 4) Any assignment turned in and considered not to be your own work will result in the assignment being graded “0” and no opportunity to make up the assignment or missed points.

Alpha Grade	4 - point Equivalence	Descriptor	Raw Score
A+	4.0	Excellent	90-100
A	4.0	Excellent	85-89
A-	3.7	Excellent	80-84
B+	3.3	Good	76-79
B	3.0	Good	73-75
B-	2.7	Good	70-72
C+	2.3	Satisfactory	67-69
C	2.0	Satisfactory	64-66
C-	1.7	Satisfactory	60-63
D+	1.3	Poor	55-59
D	1.0	Minimal Pass	50-54
F	0.0	Fail	Less than 50

EXAMINATIONS: Exams are expected to be written on the scheduled day. If you are unable to write an exam on the scheduled day, you must notify the instructor **before** the exam or a grade of 0 may be assigned for the missed exam.

STUDENT RESPONSIBILITIES: It is the right of the student and of the instructor to experience a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and being punctual. The student must be familiar with the student handbook and student’s rights and responsibilities found in the college calendar.

***Attendance in this course is important as a significant amount of the course content is covered through in-class tasks and discussions. Students are strongly encouraged to regularly attend classes.**

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

COURSE SCHEDULE/TENTATIVE TIMELINE: This is a tentative schedule and may be subject to change.

Date	Topic	Reading	Quiz
Jan 10	Creativity	Unit One	
Jan 12	Creativity	Unit One	
Jan 17	Creativity	Unit One	
Jan 19	Creativity	Unit One	
Jan 24	Multiple Intelligence	Unit Two	
Jan 26	Multiple Intelligence	Unit Two	
Jan 31	Multiple Intelligence	Unit Two	
Feb 2	Intelligence IQ	UnitTwo	
Feb 7	Assignment 1 due		Quiz
Feb 9	Cognitive Dev.	Unit Three	
Feb 14	Cognitive Dev.	Unit Three	
Feb 16	Cognitive Dev.	Unit Three	
Feb 21-23	Family Week	No classes	
Feb 28	Cognitive Dev.	Unit Three	
Mar 2	Cognitive Dev.	Unit Three	
Mar 7	Moral Dev	Unit Four	
Mar 9	Moral Dev	Unit Four	
Mar 14	Moral Dev	Unit Four	
Mar 16	Moral Dev	Unit Four	
Mar 21	Moral Dev	Unit Four	
Mar 23	Assignment 2 due		Quiz