



classroom learning and assigned readings to assignments. Absences will place the student at great risk in achieving success. Students are responsible for missed class time, including the gathering of resources handed out during class.

**GRADING POLICY:** Check your student handbook for program information on minimal pass requirements

9	90-100%
8	80-89%
7	72-79%
6	65-71%
5	57-64%
4	50-56%
3	45-49%
2	26-44%
1	0-25%

**\*the college grading system is under review**

**LATE POLICY:** Assignments are to be submitted by 4:30 p.m. on the due date. Late assignments will be docked an initial 5%, then 5%/week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given.

Assignments that are placed in the instructor's mailbox must have the time and date recorded by the administration staff.

#### **ASSIGNMENTS:**

There will be three assignments for this course.

1. Cognitive 35%
2. Intelligence/Creativity 40%
3. Morality 25%

**Read the assignment package for further details.**

**CLASS CONDUCT:** It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behaviors that supports learning. This includes but is not limited to, treating others with dignity and being punctual. The student must be familiar with the appropriate department manual, and student rights and responsibilities outlined in the college calendar.

**Class Schedule  
Tentative**

**Students are responsible for all assigned readings.**

\*Readings indicate what to read for the next class, i.e. Jan. 6th reading is due for the Jan. 8th class. Readings will generally try to follow the flow of the class; however, adjustments will be made as the course progresses.

<b>Date</b>	<b>Topic</b>	<b>Reading</b>	<b>Assignments</b>
Jan. 6	Course Introduction Cognitive Development	<b>51-59</b>	
Jan. 8	Cognitive Development	<b>230-244</b>	
Jan. 13	Cognitive Development	<b>363-378</b>	
Jan. 15	Cognitive Development	<b>358-359</b>	Assignment I Due
Jan. 20	Multiple Intelligence		
Jan. 22	Multiple Intelligence		
Jan. 27	Creativity		
Jan. 29	Creativity	<b>443-444</b>	
Feb. 3	Moral development		Assignment II Due
Feb. 5	Moral development		
Feb. 10	Moral development		
Feb. 12	Intelligence I. Q. measurement of		Assignment III Due
<b>Feb. 17</b>	Family Day		
Feb. 19	Scenarios/assessments		