

DEPARTMENT OF EDUCATION

COURSE OUTLINE - Fall 2023

CD1330 (A2): Understanding Children's Play – 3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Desiree Klause **PHONE:** (780)539-2213

OFFICE: H228 **E-MAIL:** dklause@nwpolytech.ca

OFFICE HOURS: Mondays 11:00 am – 1:00 pm or by appointment

CALENDAR DESCRIPTION: This course provides an introduction to the central role of play in early learning and childcare settings, with an emphasis on developmentally appropriate, culturally sensitive practices. This course focuses on a number of topics including the nature, value, and types of play, as well as important theories and issues regarding play. Students will also learn about the role of the practitioner in play, including the use of appropriate observation and documentation to understand and support children's development through play.

LOCATION/TIME: Room E 302, Tuesdays and Thursdays 8:30 a.m. -9:50 a.m. (September 5 – December 14, 2023)

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: Bertrand, J. (2021). Becoming and Being an Early Childhood Professional, 1st Canadian Edition, Toronto, Canada, Nelson Education Ltd.

DELIVERY MODE(S): Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

- Explain how attitudes perceptions and theories of play have changed over time and how they have influenced practice in Early Learning and Child Care.
- Define play and identify examples of play and non-play experiences.
- Explain how play-based programs meet children's developmental needs.
- Classify children's play episodes, using the categories of play identified by Parten and Piaget.
- Use appropriate observation and documentation tools and techniques to understand and interpret children's play.
- Articulate the role of the practitioner in facilitating, supporting, and extending children's play.
- Discuss current issues regarding children's play.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <a href="http://www.transferalberta.alberta

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students** are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

EVALUATIONS:

Quiz 1	15%
Quiz 2	15%
Assignment #1	15%
Assignment #2	20%
Assignment #3	25%
Attendance / Participation	10%

Assignment details and specific instructions will be discussed in class and provided on MyClass. Assignments must be submitted in the dropbox on MyClass by the date and time indicated. **ALL** assignments and tests **MUST** be completed and turned in to pass the course.

Unless arrangements have been made with the instructor prior to the due date, late assignments will be docked 5% per day. If the assignment is not received within 10 days of the due date, a grade of 0 will be given.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point	Percentage	Alpha	4-point	Percentage
	Equivalent	Guidelines	Grade	Equivalent	Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	С	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
В	3.0	73-76	D	1.0	50-54
В-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Topic	Text	Assignments / Quizzes
		Readings	
Sept 5	Intro to Course Course Outline		
Sept 7	History of Play		
Sept 12	History of Play		
Sept 14	What is Play Based Learning?	Chapter 3	
Sept 19	What is Play Based Learning?	Chapter 3	
Sept 21	Outdoor Play	Chapter 4	
Sept 26	Holistic Play Based Goals: Well-Being & Play and Playfulness	Flight	
Sept 28	Holistic Play Based Goals: Communication & Literacies and Diversity & Social Responsibility	Flight	
Oct 3	Quiz 1		Quiz 1
Oct 5	Current Issues: Looking Ahead	Chapter 12	Assignment # 1 Due
Oct 10	Current Issues: Looking Ahead		
Oct 12	Play and Development:		
	Developmentally Appropriate Practice		
Oct 17	Play and Development Piaget: Play		
	and Cognitive Development:		
	Functional, Constructive, and		
	Symbolic Play		

Oct 19	Play and Development Parten: Social		
	Development		
Oct 24	Play and Development: Time, Space,	Chapter 7	
	and People		
Oct 26	Creating Responsive Environments	Flight	
Oct 31	Current Issues Debate		Assignment #2 Due
Nov 2	Current Issues Debate		
Nov 7	The Role of the Practitioner:	Chapter 9	
	Intentional Teaching		
Nov 9	Quiz 2		Quiz 2
Nov 14 & 16	Fall Break - No Classes		
Nov 21	Learning Stories: Group C & D		
	Observation: Group A		
Nov 23	Learning Stories: Group A & B		
	Observation: Group C		
Nov 28	Dispositions to Learn: Group C & D	Flight	
	Observation: Group B		
Nov 30	Dispositions to Learn: Group A & B	Flight	
	Observation: Group D		
Dec 5	Dispositions to Learn: Group C & D		
	Observation: Group A		
Dec 7	Dispositions to Learn: Group A & B		
	Observation: Group C		
Dec 12	Dispositions to Learn: Group C & D		
	Observation: Group B		
Dec 14	Dispositions to Learn: Group A & B		Assignment # 3 Due
	Observation: Group D		
Dec 5 Dec 7 Dec 12	Observation: Group D Dispositions to Learn: Group C & D Observation: Group A Dispositions to Learn: Group A & B Observation: Group C Dispositions to Learn: Group C & D Observation: Group B Dispositions to Learn: Group A & B	Flight	Assignment # 3 Due

STUDENT RESPONSIBILITIES:

Northwestern Polytechnic expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at https://www.nwpolytech.ca/about/administration/policies/index.html.

**Note: all Academic and Administrative policies are available on the same page

DEPARTMENT OF EDUCATION EXPECTATIONS FOR STUDENT LEARNING

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

CLASSROOM

Regular, PUNCTUAL attendance for classes

- Learning from other students' notes or from MyClass is not optimal.
- You must be present in CD 1330 to write both quizzes and to complete in-class activities.
- If you are late to a class, you miss important information about assignments, homework and quizzes. It is also disruptive to other students' learning.
- If you miss a class, refer to MyClass or check in with another student.

Turn off cell phones and close other tabs/applications on your device.

• Studies indicate that cell phones not only interfere with your learning, but also the students around you.

QUIZZES/EXAMS

Write quizzes on the date and time they are scheduled.

• If an emergency arises that causes you to be unable to write the quiz, please call or email your instructor to leave a message **BEFORE** the exam begins.

ASSIGNMENTS

Hand in assignments via MyClass on the date indicated.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.
- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

OUTSIDE OF CLASS

• Complete assigned readings and assignments, regularly review material, check MyClass frequently.