

DEPARTMENT OF EDUCATION

COURSE OUTLINE - Fall 2022

CD1330 (A2): Understanding Children's Play – 3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Melanie Barry	PHONE:	780.539.2793
OFFICE:		E-MAIL:	mbarry@nwpolytech.ca
OFFICE HOURS:	As per appointment		

CALENDAR DESCRIPTION: This course provides an introduction to the central role of play in early learning and childcare settings, with an emphasis on developmentally appropriate, culturally sensitive practices. This course focuses on a number of topics including the nature, value, and types of play, as well as important theories and issues regarding play. Students will also learn about the role of the practitioner in play, including the use of appropriate observation and documentation to understand and support children's development though play.

PREREQUISITE(S)/COREQUISITE: None.

REQUIRED TEXT/RESOURCE MATERIALS:

Flight. Alberta's Early Learning and Care Framework. Available in myClass. In addition, a number of readings/resources will be placed in myClass; it is your responsibility to become familiar with this learning tool and to check it regularly.

DELIVERY MODE(S): Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

COURSE OBJECTIVES: The following areas of play will be discussed: definitions, theories, categories, issues, the importance in children's development and learning and ways in which the early learning practitioner can support play.

LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

- Explain how attitudes perceptions and theories of play have changed over time and how they have influenced practice in Early Learning and Child Care.
- Define play and identify examples of play and non-play experiences.
- Explain how play-based programs meet children's developmental needs.
- Classify children's play episodes, using the categories of play identified by Parten and Piaget.
- Use appropriate observation and documentation tools and techniques to understand and interpret children's play.
- Articulate the role of the practitioner in facilitating, supporting, and extending children's play.
- Discuss current issues regarding children's play.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <u>http://www.transferalberta.ca</u>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students** are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

EVALUATIONS:

15%	Test #1	September 29, 2022
20%	Assignment #1	September 13, 2022
20%	Assignment #2	November 8, 2022
25%	Assignment #3	December 15, 2022
20%	In Class Assignments	

GRADING CRITERIA: (The following criteria may be changed to suite the particular

course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C**-.

Alpha Grade	4-point	Percentage	Alpha	4-point	Percentage
	Equivalent	Guidelines	Grade	Equivalent	Guidelines
A+	4.0	90-100	C+	2.3	67-69
А	4.0	85-89	С	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
В	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Торіс	
September 1	Introduction	
September 6	History of Play	
September 8	History of Play	
September 13	Historical Figure Presentations	
September 15	Historical Figure Presentations	
September 20	Examining Play	
September 22	Examining Play	
September 27	Examining Play	
September 29	Test	
October 4	Play and Development	
October 6	Play and Development	
October 11	Fall Break No Classes	
October 13		
October 18	Play and Development	
October 20	Play and Development	
October 25	Play and Development	
October 27	Play and Development	
November 1	Current Issues in Early Childhood Education	
November 3	Current Issues in Early Childhood Education	
November 8	Current Issues: In-Class Debate	
November 10	Current Issues: In-Class Debate	
November 15	The Role of the Practitioner	
November 17	The Role of the Practitioner	
November 22	The Role of the Practitioner	
November 24	The Role of the Practitioner	
November 29	The Role of the Practitioner	
December 1	The Role of the Practitioner	
December 6	The Role of the Practitioner	
December 8	The Role of the Practitioner	
December 13	The Role of the Practitioner	
December 15	The Role of the Practitioner	

STUDENT RESPONSIBILITIES: The College expects students 'conduct to be in accordance with basic rights and responsibilities. Please refer to NorthWest Polytechnic calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <u>https://www.nwpolytech.ca/programs/calendar/</u> or the College Policy on Student Misconduct: Plagiarism and Cheating at <u>https://www.nwpolytech.ca/about/administration/policies/index.html</u>

**Note: all Academic and Administrative policies are available on the same page.