

DEPARTMENT OF EDUCATION

COURSE OUTLINE - Winter 2023

CD1330 (A3): Understanding Children's Play – 3 (3-0-0) 45 Hours for 12 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Desiree Klause **PHONE:** (780) 539-2213

OFFICE: H228 E-MAIL: <u>dklause@nwpolytech.ca</u>
OFFICE HOURS: Mondays 2 p.m. – 3 p.m. or Wednesdays by Zoom Appointment

CALENDAR DESCRIPTION: This course provides an introduction to the central role of play in early learning and childcare settings, with an emphasis on developmentally appropriate, culturally sensitive practices. This course focuses on a number of topics including the nature, value, and types of play, as well as important theories and issues regarding play. Students will also learn about the role of the practitioner in play, including the use of appropriate observation and documentation to understand and support children's development though play.

LOCATION/TIME: Room E 302, Tuesdays and Thursdays 11:00 a.m. -12:50p.m. (January 5 - March 30, 2023)

PREREQUISITE(S)/COREQUISITE: None.

REQUIRED TEXT/RESOURCE MATERIALS:

A number of readings/resources will be placed in MyClass; it is your responsibility to become familiar with this learning tool and to check it regularly.

DELIVERY MODE(S): Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

COURSE OBJECTIVES: The following areas of play will be discussed: definitions, theories, categories, issues, the importance in children's development and learning and ways in which the early learning practitioner can support play.

LEARNING OUTCOMES: Upon successful completion of this course, the student will be able to:

- Explain how attitudes perceptions and theories of play have changed over time and how they have influenced practice in Early Learning and Child Care.
- Define play and identify examples of play and non-play experiences.
- Explain how play-based programs meet children's developmental needs.
- Classify children's play episodes, using the categories of play identified by Parten and Piaget.
- Use appropriate observation and documentation tools and techniques to understand and interpret children's play.
- Articulate the role of the practitioner in facilitating, supporting, and extending children's play.
- Discuss current issues regarding children's play.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page http://www.transferalberta.ca.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students** are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

EVALUATIONS:

15%	Test #1: Examining Play	January 31, 2023
20%	Assignment #1: Historical Figure Presentation	January 17, 2023
20%	Assignment #2: Current Issues Debate	February 28, 2023
25%	Assignment #3: Learning Stories	March 30, 2023
20%	In Class Assignments	

Assignment details and specific instructions will be discussed in class and provided on MyClass. Assignments must be submitted in the dropbox on MyClass by the date and time indicated. **ALL** assignments and tests **MUST** be completed and turned in to pass the course.

Unless arrangements have been made with the instructor prior to the due date, late assignments will be docked 2% per day. If the assignment is not received within 10 days of the due date, a grade of 0 will be given.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point	Percentage	Alpha	4-point	Percentage
	Equivalent	Guidelines	Grade	Equivalent	Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	С	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
В	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

	Date	Topic
1	January 5	Course Intro & Welcome
2	January 10	Unit 1 Begins
		History of Play: Ancient Civilizations to Early 1900s
3	January 12	History of Play: 1900's to Current Day
4	January 17	Historical Figure Presentations
5	January 19	Historical Figure Presentations
6	January 24	Unit 2 Begins
		Examining Play: Intro
7	January 26	Examining Play: Characteristics and Definition of Play
8	January 31	Play Test
9	February 2	Unit 3 Begins
		Play and Development: Developmentally Appropriate Practice
		& Overview
10	February 7	Play and Development: Play and Cognitive Development/
		Social Development
11	February 9	Play and Development: Play and Emotional Development/
		Physical Environment
12	February 14	Unit 4 Begins
		Current Issues in Early Childhood Education:
		Societal Issues

13	February 16	Current Issues in Early Childhood Education:	
		Societal Issues (Prepare for debate)	
	February 21 & 23	Winter Break – NO CLASS	
14	February 28	Current Issues: In-Class Debate	
15	March 2	Current Issues: In-Class Debate	
16	March 7	Unit 5 Begins	
		The Role of the Practitioner: Importance of Observation &	
		Observation Process	
17	March 9	The Role of the Practitioner: Observation Methods &	
		Documentation and Interpretation	
18	March 14	The Role of the Practitioner: Learning Stories	
19	March 16	The Role of the Practitioner: Group A Observation	
		Group B: Block Play	
20	March 21	The Role of the Practitioner: Group A Block Play	
		Group B: Observation	
21	March 23	The Role of the Practitioner: Group A Observation	
		Group B: Dramatic Play	
22	March 28	The Role of the Practitioner: Group A Dramatic Play	
		Group B: Observation	
23	March 30	The Role of the Practitioner: The Adult Role	
		Learning Story Assignment Due	

STUDENT RESPONSIBILITIES:

Northwestern Polytechnic expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at https://www.nwpolytech.ca/programs/calendar/ or the College Policy on Student Misconduct: Plagiarism and Cheating at https://www.nwpolytech.ca/about/administration/policies/index.html

^{**}Note: all Academic and Administrative policies are available on the same page.

DEPARTMENT OF EDUCATION EXPECTATIONS FOR STUDENT LEARNING

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

CLASSROOM

Regular, PUNCTUAL attendance for classes

- Learning from other students' notes or from MyClass is not optimal.
- You must be present in CD 1330 to write tests and to complete in-class labs
- If you are late to a class, you miss important information about assignments, homework and quizzes. It is also disruptive to other students' learning.
- If you miss a class, refer to MyClass or check in with another student.

Turn off cell phones and close other tabs/applications on your device

• Studies indicate that cell phones not only interfere with your learning, but also the students around you.

QUIZZES/EXAMS

Write quizzes on the date and time they are scheduled.

• If an emergency arises that causes you to be unable to write the quiz, please call or email your instructor to leave a message **BEFORE** the exam begins.

ASSIGNMENTS

Hand in assignments via MyClass on the date indicated.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.
- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

OUTSIDE OF CLASS

• Complete assigned readings and assignments, regularly review material, check MyClass frequently.