

DEPARTMENT OF EDUCATION

COURSE OUTLINE – Winter 2023

CD1350 EC: Supporting Children's Play – 3 (3-0-0) 45 hours for 15 weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Jennifer Durling **PHONE:** 780-271-9107
OFFICE: N.A. **E-MAIL:** jdurling@nwpolytech.ca
CONTACT: Daily Monday to Saturday, Noon to 8 p.m.

CALENDAR DESCRIPTION: The adult's role in supporting young children's learning and development with an emphasis on a child centered, play based approach to program planning will be examined in this course. Appropriate child-centered routines, schedules, transitions, and group times will also be discussed.

PREREQUISITE(S)/COREQUISITE: CD 1330 or consent of the Department

REQUIRED TEXT/RESOURCE MATERIALS: This course includes two textbooks, as well as, a variety of resources and materials. The textbooks you will need to complete the course are:

Crowther, I. (2016). Creating effective learning environments (4th edition). Toronto, ON: Nelson Education.

Curtis, D. & Carter, M. (2015) Designs for living and learning. Transforming Early Childhood environments (2nd edition) St. Paul, MN: Redleaf Press.** **Please note that it must be the 2015 edition and you must have the correct page numbers. You will be looking up pictures in the book so if you get an e-book make sure you can do that before you purchase!**

DELIVERY MODE(S): Online Distance Delivery

COURSE OBJECTIVES: The following areas of play will be discussed: How to support children’s learning and development through play, curriculum approaches that are play based and child-centered and the adult’s role in setting up the environment for play.

LEARNING OUTCOMES:

On successful completion of this course, students will be able to:

- Describe the ways play contributes to children’s development.
- Provide materials and experiences that support children’s play, learning and development
- Describe the role of the adult in supporting and extending play through observing, planning and participating in activities with children.
- Develop learning centers that include developmentally appropriate materials and experiences to support and enhance children’s learning and development
- Plan program components including schedules, routines, transitions, and group times

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferralberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Learning Activities: **40% of your final grade**

Assignments: **60% of your final grade**

ALL learning activities and assignments MUST be completed and turned in to pass the course

All learning activities and assignments are to be submitted in MyClass

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66

A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE: There are due dates for unit written work completion listed throughout the course notes in each Unit – this will help students stay on track to a successful completion of the course.

STUDENT RESPONSIBILITIES: Northwestern Polytechnic expects students’ conduct to be in accordance with basic rights and responsibilities. Please refer to the NWTP calendar regarding rights and responsibilities. Checking myClass for all announcements or General information, checking GPRC e-mail for email from the instructor, submission of learning activities and assignments by the due date.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.nwpolytech.ca/about/administration/policies/index.html>

**Note: all Academic and Administrative policies are available on the same page.