

JUL 04 2012

**CD 1370
GUIDING CHILDREN'S BEHAVIOR**

SEMESTER: Winter 03
CREDITS: 1
HOURS: 15
DATES:
DAYS:
TIMES:
LOCATION:

INSTRUCTOR: K. Kennedy
OFFICE:
PHONE:
OFFICE HOURS:

COURSE DESCRIPTION: This course examines the adult's role in supporting children as they learn socially appropriate behaviours. The major focus is on strategies for positively guiding children's behaviour while supporting their social and emotional development.

PREREQUISITES: CD1011

TEXT:

- OBJECTIVES:** On successful completion of this course, you should be able to:
- Discuss the different adult styles of interacting with children
 - Identify factors that contribute to children's behavior
 - Describe strategies for creating positive interpersonal environments
 - Describe preventative guidance strategies
 - Implement positive guidance strategies

TEACHING METHODS: Lectures will incorporate A.V. materials, discussion based on handout and text readings, in- and out-of class activities and assignments.

GRADING POLICY: A final grade of 4 (50%) must be obtained in order to pass this course. The final grade is based on: Assignments (95%) Attendance/Participation (5%)

ASSIGNMENTS:
An assignment package will be provided in the first full week of classes.

TOPICS:

- I. The Goals of Guiding Children's Behavior
 - A. Punishment/Discipline/Guidance
 - B. Different approaches to discipline
- II. Creating A Positive Emotional Environment
 - A. Your own attitude, actions, reactions
 - B. Promoting pro-social skills
- III. Reasons for Children's Inappropriate Behavior
 - A. Developmental issues
 - B. Unmet needs
 - C. Adult expectations
- IV. Preventing Inappropriate Behavior
 - A. Appropriate physical environments, schedules, curriculum
 - B. Setting and maintaining limits
 - C. Choices
- V. Positive Guidance Strategies
 - A. Ignoring
 - B. Teaching the correct behavior
 - C. I-messages
 - D. Redirection
 - E. Consequences
 - F. Problem solving
- VI. Handling Difficult Behaviors
 - A. Biting
 - B. Arguing, hitting and aggression