



**DEPARTMENT OF HUMAN SERVICES**

**COURSE OUTLINE – Winter 2013**

**CD 1370 Guiding Children's Behaviour 1- 2(2-0-0) 30 HOURS**

**INSTRUCTOR:** Rebecca Evarts                      **PHONE:** 780-539-2715  
**OFFICE:** E 401 Station 8                              **E-MAIL:** revarts@gprc.ab.ca

**OFFICE HOURS:** Monday 9:00-9:50 or by appointment

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:** There is no text for this course. The students will be responsible for printing articles off of Moodle.

**CALENDAR DESCRIPTION:** This course is designed to help students understand children's behaviour and what it means to use a positive guidance approach in supporting children's social, emotional, and moral development. Environmental and developmental factors which influence behaviour are examined, as are the principles of the guidance approach and ways in which these principles can be applied in early learning and child care settings.

**CREDIT/CONTACT HOURS:** 2 credits (30 hours)

**DELIVERY MODE(S):** Classroom instruction will be a combination of lecture and small and large group work. Audio-visual material and additional resources will supplement reading package.

**OBJECTIVES:** Upon successful completion of this course, the student should be able to:

Explain how *guidance, discipline, and punishment* differ in goals and in practice.

Discuss legislative policies and ethical practices relevant to guiding children's behavior.

Explain how development influences behavior.

Identify environmental factors that can influence children's behavior.

Outline strategies practitioners can **use to create positive interpersonal environments**.

Identify positive and respectful communication practices and attitudes in guiding children's behavior.

Discuss developmentally appropriate, positive prevention strategies when guiding children's behavior

**TRANSFERABILITY:**

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

Grande Prairie Regional College uses the ALPHA grading system. This system is described in the table below.

**GRADING CRITERIA:**

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A+	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A-	3.7	80 – 84	FIRST CLASS STANDING
B+	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B-	2.7	70 – 72	
C+	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C-	1.7	60 – 62	
D+	1.3	55 – 59	Fail
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

\*September 21, 2012 – last day to withdraw for refund. Students withdrawing after this date will be assessed 100 percent of fees for withdrawn courses.

**EVALUATIONS: The student’s final grade will be based on the following:**

- Attendance and active Participation 10%
- Assignments 30%
- Quizzes 20% each x 3 = 60%

There are no formal examinations in this course.  
 All assignments must include a title page in order to insure accurate assignment of mark.

**Late Policy:**

Assignments are to be submitted by 4:30 p.m. on the due date. Unless arrangements have been made prior to the assignment due date late assignments will be docked an initial 5%, then 5% a week. If the assignment is not received within **two weeks** of the initial due date, a grade of zero will be given.  
 All late assignments must be dated with the date they are being submitted, marked as a late submission and submitted directly to the instructor or the office staff in H206.

**STUDENT RESPONSIBILITIES:** The college expects students’ conduct to be in accordance with basic rights and responsibilities. Please refer to page 47 of the GPRC College Calendar regarding rights and responsibilities.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

\*\*Note: all Academic and Administrative policies are available on the same page.

**COURSE SCHEDULE/TENTATIVE TIMELINE:** This may change, but all changes will be discussed in class

Date	Topic	Reading-text	Assignments
Jan. 7	Introduction Personal Reflection		
Jan. 9	Defining Guidance	Readings Chpt 2 pages 1-15	
Jan.14	Guidance, Punishment, Discipline	Low Down on Time Outs	

		Replacing Time - outs	
Jan.16	Reasons to Guide Children		
Jan. 21	Legislative Policies & Ethics		
Jan. 30	Development & Behaviour	Chapter 3 pages 1- 7	Quiz 1
Feb. 4	Development & Behaviour	Behaviour Communicates Temperments	
Feb. 6	Environmental Factors Influencing Behaviour	Chapter 3 pages 7- 16	
Feb.11	Environmental Factors Influencing Behaviour		Assignment 1 due
Feb.13	Effective Relationship Based Learning	Chapter 1	
Feb. 18	Reading Week		
Feb. 20	Reading week		
Feb. 25	Creating Positive Interpersonal Environments	Powerful Interactions	
Feb. 27	Creating Positive Interpersonal Environments	Positive Verbal Environments	Quiz 2
March 4	Respectful Communication	Stop Saying Good Job	
March 6	Respectful Communication		
March 11	Guidance Approach to Prevention and Intervention	Building Blocks of Guidance p1-19	
March 13	Guidance Approach to Prevention and Intervention		
March 18	Guidance Approach to Prevention and Intervention		Assignment 2
March 20	Guidance Issues	Chapter 5	
March 25	Reflecting on Practice	Rules to Guidelines	
March 28	Reflecting on Practice		Quiz 3

