



**DEPARTMENT OF HUMAN SERVICES**

**COURSE OUTLINE – Winter 2014**

**CD 1370 Guiding Children’s Behaviour 1- 2(2-0-0) 30 HOURS**

**INSTRUCTOR:** Rebecca Evarts      **PHONE:** 780-539-2715  
**OFFICE:** H 130      **E-MAIL:** revarts@gprc.ab.ca

**OFFICE HOURS:** Monday 9:00-9:50 or by appointment

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:** Guidance of Young Children, (8<sup>th</sup> Edition), Marian Marion

**CALENDAR DESCRIPTION:** This course is designed to help students understand children’s behaviour and what it means to use a positive guidance approach in supporting children’s social, emotional, and moral development. Environmental and developmental factors which influence behaviour are examined, as are the principles of the guidance approach and ways in which these principles can be applied in early learning and child care settings.

**CREDIT/CONTACT HOURS:** 2 credits (30 hours)

**DELIVERY MODE(S):** Classroom instruction will be a combination of lecture and small and large group work. Audio-visual material and

additional resources will supplement reading package.

**OBJECTIVES:**

- Upon successful completion of this course, the student should be able to:
- Explain how *guidance*, *discipline*, and *punishment* differ in goals and in practice.
- Discuss legislative policies and ethical practices relevant to guiding children's behavior.
- Explain how development influences behavior.
- Identify environmental factors that can influence children's behavior.
- Outline strategies practitioners can use to create positive interpersonal environments.
- Identify positive and respectful communication practices and attitudes in guiding children's behavior.
- Discuss developmentally appropriate, positive prevention strategies when guiding children's behavior

**TRANSFERABILITY:**

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

Grande Prairie Regional College uses the ALPHA grading system. This system is described in the table below.

**GRADING CRITERIA:**

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A+	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A-	3.7	80 – 84	FIRST CLASS STANDING
B+	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B-	2.7	70 – 72	
C+	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C-	1.7	60 – 62	
D+	1.3	55 – 59	Fail
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

**EVALUATIONS: The student's final grade will be based on the following:**

Attendance and active Participation 10%

Assignment= 30%

Quizzes 2X30%=60%

There are no formal examinations in this course.

All assignments must include a title page in order to insure accurate assignment of mark.

**Late Policy:**

Assignments are due by 4:30 pm on the day specified by the instructor, late assignments will NOT be accepted.

**STUDENT RESPONSIBILITIES:**

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes, but is not limited to treating others with dignity and respect. Cell phones are to be used outside of class time. If the student is more than fifteen minutes late, they will be marked absent. If more than 20% of class time is missed the student will not pass the course.

It is your responsibility to become familiar with the basic student rights and responsibilities found in the College calendar. Students are responsible for missed class times, including the gathering of resources handed out during class.

The College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to page 47 of the GPRC College calendar regarding rights and responsibilities.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

\*\*Note: all Academic and Administrative policies are available on the same page.

**COURSE SCHEDULE/TENTATIVE TIMELINE:** This may change, but all changes will be discussed in class

Date	Topic	Reading-text	Assignments
Jan. 6	Introduction Personal Reflection		
Jan. 8	Define Guidance		

Jan.13	Theoretical Foundations of Child Guidance	Chapter 2 p. 27-55	
Jan.15	Theoretical Foundations of Child Guidance 10 Things Every Child Needs (video)	Chapter 2 p. 27-55	
Jan. 20	A teacher's Role in Guiding Children	Chapter 1 p.2-27	
Jan. 23	A Teacher's Role in Guiding Children	Chapter 1 p.2-27	
Jan. 27	Understanding Development	Chapter 3 pages 57-78	
Jan. 29	Understanding Development	Chapter 3 Pages 57-78	
Feb.3	Understanding Development	Chapter 3 Pages 57-78	
Feb.5	Quiz	Quiz	Quiz #1
Feb. 10	Supportive Physical Environments	Chapter 4 P. 79-112	
Feb. 12	Supportive Physical Environments	Chapter 4 P. 79-112	
Feb. 17	Supportive Physical Environments	Chapter 4 P. 79-112	
Feb. 19	Creating Positive Interpersonal Environments	Positive Verbal Environments	
Feb. 24	Respectful Communication The Use of Praise	Stop Saying Good Job	
Feb. 26	Valuing children		Assignment Due
March 3	Positive Guidance and Discipline Strategies	Building Blocks of Guidance	
March 5	Positive Guidance and Discipline Strategies		
March 10	Positive Guidance and Discipline Strategies		
March 12	Reflecting on practice		
March 17	Reflecting on Practice	Rules to Guidelines	
March 19	Quiz 2		Quiz 2

