DEPARTMENT OF HUMAN SERVICES

DISTANCE COURSE OUTLINE – 2012/2013 ACADEMIC YEAR

CD 2020 Environments for Young Children - 2(2-0-0) 30 HOURS

INSTRUCTOR: Varies – student notified upon registration. **PHONE:** Click here to enter text.

OFFICE: Click here to enter text. **E-MAIL:** Click here to enter text.

OFFICE HOURS:

PREREQUISITE(S)/COREQUISITE: Successful completion of first year or consent of Department.
***This course must be successfully completed immediately prior to CD2145 Practicum IV.**

REQUIRED TEXT/RESOURCE MATERIALS:

Curtis, D. & Carter, M. (2003). *Designs for living and learning. Transforming early childhood environments.* St. Paul, MN: Redleaf Press

DVD with course syllabus, readings, learning activities and assignments.

Note: All materials required for this course are provided by the College.

CALENDAR DESCRIPTION:

This course focuses on how the child's physical environments support social, cognitive, physical and emotional development during the early childhood years. Students will analyze specific aspects and components of high quality environments for young children and will learn important principles applied to the design of indoor and outdoor environments for preschool children.

CREDIT/CONTACT HOURS: 2 credits (30 hours)

DELIVERY MODE(S): Tutor Assisted Distance Delivery

OBJECTIVES: On completion of this course the student will be able to:

1. Explain how the physical environments experienced in childhood contribute to the social, cognitive, emotional and physical development of young children.

2. Describe the key components of a well-designed outdoor play space for young children.

3. To discuss and apply specific design principles and guidelines that work together to create a high quality indoor play space for children.

4. Demonstrate the ability to design a pre-school environment that gives young children and their families a sense of belonging.

5. Design, establish, maintain and evaluate developmentally appropriate environments that respond to the developmental needs and interests of young children.

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below.

GRADING CRITERIA:

A final grade of C- must be obtained to pass this course. Final grades are based on the following 4-point system:

Alpha Grade	4-point Equivalence	Percentage
A+	4.0	90-100
A	4.0	85-89
A-	3.7	80-84
B+	3.3	76-79
B	3.0	73-75
B-	2.7	70-72
C+	2.3	67-69
C	2.0	64-66
C-	1.7	60-63
D+	1.3	55-59
D	1.0	50-54
F	0.0	0-49

Please check Distance Student Handbook for course withdrawal dates.

EVALUATION:

Learning Activities: 15%

Assignments: 85 %

Unit 1 Assignment 20%

Unit 2 Assignment 45%

Unit 3 Assignment 20%

STUDENT RESPONSIBILITIES: It is the right of the student and course tutor to experience a favourable learning/teaching experience. It is the responsibility of the student and of the tutor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and respect. The student must be familiar with the Distance Education Student Handbook and the student rights and responsibilities outlined in the College calendar. The student is responsible for contacting the course tutor on the designated days and times identified by the tutor, as well as meet course work deadlines and completion timelines.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at
http://www.gprc.ab.ca/programs/calendar/ or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE

Students are given a start and end date for this course which must be completed within a four (4) month period. Under special circumstances students may be given up to a one month extension if they have completed 50% of the course work. Tutors have the right to set specific assignment deadlines.

"To be recognized for educational excellence in the fields of early learning & child care and educational assistant training."