



## DEPARTMENT OF HUMAN SERVICES

### COURSE OUTLINE – WINTER 2011

CD 2045: Practicum III – 4(0-2.5-32) 183 Hours 6 Weeks

FRIDAYS 8:30-10:20 H 135

**INSTRUCTOR:** Cindy Carter

**PHONE:** (780) 539-2786

**OFFICE:** H 203

**E-MAIL:** ccarter@gprc.ab.ca

#### OFFICE

**HOURS:** as posted and by appointment

#### PREREQUISITE(S)/COREQUISITE:

Certificate in Early Learning and Child Care, CD 2050 and ninety (90) hours of Early Learning and Child Care course work chosen from the second year (diploma) curriculum.

#### REQUIRED TEXT/RESOURCE MATERIALS:

Copple, C. & Bredekamp, S. (2009). *Developmentally appropriate practice in early childhood programs serving children from birth through age 8* (third edition).

Washington, D.C.: National Association for the Education of Young Children.

CD 2045 Practicum Guidelines

\*\*There may be additional costs incurred for photocopying and materials for presentation assignments

#### CALENDAR DESCRIPTION:

This is normally a six week practicum in a community early childhood setting such as a child care center, nursery school, kindergarten, family day home or a special placement such as a play program for children in a woman's shelter or an early intervention program. Students will attend weekly seminars throughout the practicum weeks.

**CREDIT/CONTACT HOURS:** 4

## **DELIVERY MODE(S):**

This practicum course consists of practical experiences with children in community programs such as child care centers, preschools, family day home, kindergartens, and special placement.

The practicum seminar provides a forum for students to integrate theory with practice and to reflect and explore issues related to the field of early childhood education, their studies and their practicum experiences. **Students are required to actively participate in discussions.**

## **OBJECTIVES:**

Upon successful completion of this practicum, the student will demonstrate:

- 1) skills in developing a positive rapport with children.
- 2) skill in interacting with children in a nurturing, supportive manner.
- 3) skill in effectively guiding children's behavior.
- 4) practices that ensure the nutritional, health and safety needs of young children.
- 5) skill in facilitating, extending and enriching children's play in a variety of areas.
- 6) the ability to plan curriculum that supports children's development in all areas.
- 7) the ability to effectively implement and evaluate experiences based on the observed developmental needs and interests of the children.
- 8) the ability to effectively plan, implement, and evaluate learning centers based on the observed developmental needs and interests of the children.
- 9) skills in planning and carrying out group times based on the observed developmental needs and interests of the children.
- 10) the ability to communicate effectively and work collaboratively with other adults in the program.
- 11) professional behavior.

## **TRANSFERABILITY:**

Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability. Degree opportunity for diploma graduates is discussed on Page 100 of the college calendar.

## **GRADING CRITERIA:**

A final grade of D must be obtained to pass this course. Final grades will be based on Assignments and In-Class Participation. Your grades may be accessed on Moodle throughout the semester.

Final grades will be based on the following 4-point system:

<b>Alpha Grade</b>	<b>4-point Equivalence</b>	<b>Percentage</b>
A+	4.0	90-100
A	4.0	85-89
A-	3.7	80-84
B+	3.3	76-79
B	3.0	73-75
B-	2.7	70-72
C+	2.3	67-69
C	2.0	64-66
C-	1.7	60-63
D+	1.3	55-59
D	1.0	50-54
F	0.0	0-49

## **EXAMINATIONS:**

There are not any formal examinations in this course.

## **STUDENT RESPONSIBILITIES:**

College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to page 47 of the GPRC College calendar regarding rights and responsibilities.

## **STATEMENT ON PLAGIARISM AND CHEATING:**

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

## **COURSE SCHEDULE/TENTATIVE TIMELINE:**

This schedule is **TENTATIVE** and may change based on your needs or mine. Changes to the schedule will be discussed with you in class. Moodle for this course has all assignments posted, and information for portions of the course.

Date	Topic	Required Activity
February 18	Introduction	
March 4-11	Establishing Rapport and Clarify Expectations	
March 18- April 15	Plan and Implement Learning Experiences for Children	<ol style="list-style-type: none"> <li>1. Plan, set up, and extend two learning centres</li> <li>2. Submit written plans, observations and evaluation of learning centres.</li> <li>3. Plan and carry out a minimum of six group times.</li> <li>4. Provide materials/resources which extend the children's play in several of the following areas: two and three dimensional art, music/movement, literature, constructive play, sensory exploration, water/sand, fine motor, gross motor, outdoor play and sociodramatic play.</li> </ol>

Specific requirements for the above activities are included in the course package and will be discussed in seminar