DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE –Spring 2023

CD 2070: Infant Toddler Care– 2 (2-0-0) 30 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Alicia Nickerson	**PHONE:**	780-897-4034
OFFICE:	NA	**E-MAIL:**	anickerson@nwpolytech.ca
OFFICE HOURS:	Available by phone, email, or text Monday to Friday during reasonable hours.		

CALENDAR DESCRIPTION: A practical course which examines the characteristics of quality programs for infants and toddlers and explores programming techniques which respond to the individual and group needs of children up to 36 months of age. The focus of this course is on developing an awareness of the critical importance of care and interaction in the lives of infants and toddlers.

PREREQUISITE(S)/COREQUISITE: N/A

REQUIRED TEXT/RESOURCE MATERIALS: Gonzalez-Mena, J. & Eyer, D. W. (2018). Infants, toddlers, and caregivers: A curriculum of respectful, responsive, relationship-based, care and education (12th ed.). NY, New York: McGraw-Hill.

DELIVERY MODE(S): Online Distance Delivery

COURSE OBJECTIVES:
On completion of this course the student will be able to:

1. Identify and discuss the critical issues in infant toddler group care.

2. Explain how the principles of practice guide curriculum that is situated in the context of the Three R's Interaction.
3. Arrange space and select appropriate equipment for an infant toddler environment.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page http://www.transferalberta.ca.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Grades will be given based on the following-

Required Work	Percentage Towards Final Grade
Learning Activities	15%
Assignments	75%
Discussion Boards	10%

ALL assignments MUST be completed and turned in to pass the course

All learning activities and assignments are to be submitted in MyClass.

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE: The timeline for this course will follow a schedule of due dates for each unit of work. This can be found within the course under 'Important Information'.

STUDENT RESPONSIBILITIES: Students are expected to complete all the required work for the course. Students are also expected to share the responsibility with the instructor towards an open communication regarding the course.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at https://www.nwpolytech.ca/programs/calendar/ or the College Policy on Student Misconduct: Plagiarism and Cheating at https://www.nwpolytech.ca/about/administration/policies/index.html

**Note: all Academic and Administrative policies are available on the same page.