

**GRANDE PRAIRIE REGIONAL COLLEGE
EARLY CHILDHOOD DEVELOPMENT**

**CD2070
INFANT/TODDLER CARE**

SEMESTER: Winter 2002-2003	INSTRUCTOR: Karen Kennedy
CREDITS: 2	OFFICE: H133
HOURS: 30	PHONE: 539-2040
DATES: Jan. 2- Feb 21	E-MAIL: kkennedy@gprc.ab.ca
DAYS: Mondays & Fridays	OFFICE HOURS: Tues. & Wed. a.m
TIMES: 1:00 - 3:30 10:00 - 12:00	or by appointment
LOCATION: H135	

COURSE DESCRIPTION: Infant/Toddler Care is a practical course which examines the characteristics of quality programs for infants and toddlers and explores programming techniques which respond to the individual and group needs of children up to 36 months of age. The focus of this course is on developing an awareness of the critical importance of care and interaction in the lives of infants and toddlers.

PREREQUISITES: CD1011, CD1000, CD1050 (Currently under revision)

TEXT: The Creative Curriculum for Infants and Toddlers (1997) Dombro, Colker & Dodge

ADDITIONAL MATERIALS AND EXPENSES: You will incur expenses for photocopying and costs relating to assignments.

OBJECTIVES: Upon successful completion of the course, you will be able to:

- describe the characteristics of high quality infant and toddler care settings
- describe the developmental physical, social, emotional, cognitive, and play abilities of infants and toddlers
- select and provide materials and experiences that support and enhance all aspects of infants' and toddlers' development
- describe and demonstrate appropriate caregiving practices including styles of interacting and methods of guiding behavior
- assist parents in their role

TEACHING METHODS: Lectures will include A.V. materials, discussion based on handout and text readings, and in- and out-of class activities and assignments.

GRADING POLICY: A final grade of 4 (50%) must be obtained in order to pass this course. The final grade is based on: Assignments (95%) Attendance/Participation (5%). Assignment and final grades will be based on the following nine-point grading system:

9	90 - 100%	Excellent
8	80 - 89	Excellent
7	72 - 79	Good
6	65 - 71	Good
5	57 - 64	Pass
4	50 - 56	Pass
3	45 - 49	Fail
2	26 - 44	Fail
1	0 - 25	Fail

ASSIGNMENTS: An assignment package will be provided in the first full week of classes.

Assignment #1 - Activity file (weighting 35). A group project that will involve researching developmental abilities and appropriate experiences for infants and toddlers.

Assignment #2 - Learning center (weighting 20). An individual assignment that will include detailed plans for a learning center appropriate for either mobile infants or toddlers.

Assignment #3 - Portfolio (weighting 40). A collection of tasks that includes responses to readings and videos, and a minimum of 2 in- or out-of-class quizzes

CLASS POLICIES:

It is the right of the student and of the instructor to a favorable learning/ teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes, but is not limited to, treating others with dignity and respect.

★★The student must be familiar with the E.C.D. Department student handbook, and student rights and responsibilities outlined in the College Calendar.

- Regular attendance and active class participation help you understand the content and be a successful student. Absence from 25% of the class hours (7.5 hours) will result in a grade of 0 for attendance/participation.
- Assignments are due in-class or before 4:30 on the assignment due date. Late assignments will be deducted 1% per day, including weekends. Assignments will receive a grade of 0% after 10 days late.
- All work unless otherwise indicated should be typewritten (or neatly handwritten in dark ink) and double-spaced. You may be required to use a computer for some assignments for this course. Points will be deducted for spelling and grammatical errors and the work may be required to be rewritten when there are significant errors. Refer to the College Calendar and the E.C.D. Student Handbook for assignment submission guidelines.
- Graded assignments will normally be returned within two weeks.
- The last day to withdraw from this course with full refund of tuition is _____
- The last day to withdraw from this course with permission (W is assigned by the Registrar's office) is _____
- Changes to this course outline will be discussed with you in class.

TOPICS: The following topics, not necessarily in the order described, will be covered in this course.

- I. Issues in Infant/Toddler Care
 - A. The need for infant/toddler care
 - B. The effects of group care
 - C. Characteristics of quality infant and toddler settings
 - D. The role of the caregiver

- II. Routines
 - A. Caring routines
 - B. Promoting development through routines
 - C. Relationships with parents

- III. Play and Development
 - A. Developmental abilities
 - B. Materials
 - C. Experiences
 - D. Environments

- IV. Promoting Social and Emotional Development
 - A. Developmental abilities
 - B. Supportive caregiver strategies

CLASS SCHEDULE: A schedule including assignment due dates, course readings and AV materials, and lecture topics will be provided with the assignment package.

Resources for Infant Toddler Care

Caplan, F. (1973). *The first twelve months of life*. New York, NY: Putnam

Dodge, D., Dombro, A., & Koralek, D. (1991). *Caring for infants and toddlers: a supervised, self-instructional training program*. Washington, DC: Teaching Strategies

Gestwicki, C. (1995). *Developmentally appropriate practice: curriculum and development in early education*. Toronto, ON: Delmar

Gonzalez-Mena, J. & Widmeyer, D. (1989). *Infants, toddlers, and caregivers*. Mountain View, CA: Mayfield

Greenberg, P. (1991) *Character development: encouraging self-esteem and self-discipline in infants, toddlers and two-year-olds*. Washington, DC: NAEYC

Greenman, J. (1988). *Caring spaces, learning places: children's environments that work*. Redmond, WA: Exchange Press

Greenman, J. & Stonehouse, A. (1996). *Prime Times: a handbook for excellence in infant and toddler programs*. St. Paul, MN: Redleaf

Greenspan, S., & Greenspan, N. (1985). *First feelings: Milestones in the emotional development of your baby and child*. New York, NY: Viking

Harms, T., Cryer, D., & Clifford, R. (1990). *Infant/Toddler environment rating scale*. New York, NY: Teacher's College Press

Kontos, S. (1992). *Family day care; out of the shadows and into the limelight*. Washington, DC: NAEYC

Leach, P. (1983). *Babyhood*. New York, NY: Alfred A. Knopf

Leavitt, R., and Eheart, B. (1985). *Toddler day care: a guide to responsive caregiving*. Washington, DC: Heath and co.

Miller, K. (1984). *Things to do with toddlers and two's*. Marshfield, MA: Teleshare

Miller, K. (1990). *More things to do with toddlers and two's*. Marshfield, MA: Teleshare

Segal, M. (1985). *Your child at play: birth to one year*. New York, NY: Newmarket Press

Shimoni, R., Baxter, J., & Kuglemass, J. (1992). *Every child is special: quality group care for infants and toddlers*. Don Mills, ON: Addison Wesley

Stonehouse, A. (ed.) (1990). *Trusting toddlers: planning for one to three year old's in child care centers*. St. Paul, MN: Toys 'N Things press.

Watson, L., Watson, M., Wilson, L. & Crowther, I. (2000). *Infants and toddlers: first Canadian edition*. Scarborough, ON: Nelson.

Internet Sites

Child and Family Canada www.cfc-efc.ca

National Child Care Information Center www.nccic.org

National Parent Information Network www.npin.org

Zero to Three www.zerotothree.org

Periodicals

Young Children

Today's Parent

Child Care Information Exchange

Day Care and Early Education