

**Grande Prairie Regional College  
Department of Human Services**

**Course Syllabus**

**CD2070 Infant/Toddler Care**

**Dates:** January 6 to March 6, 2009

**Classes:** Tuesday 10-11:50 and Thursday 10-11:50

**Location:** A203

**Hours:** 30 hours

**Credits:** 2

**Prerequisites:** none

**Instructor:** Louise Sheppard

**Phone/email:** 780-532-9684 (w) [ssdcare@telus.net](mailto:ssdcare@telus.net)

**Required Text:** *Innovations a Comprehensive Infant Curriculum and  
Innovations a Comprehensive Toddler Curriculum* by Albrecht and Miller

**Additional materials and expenses:** photocopying, maybe incurred for assignments

**Class format:** Classes will be comprised of lectures, videos, independent and small group tasks, class discussion based on handout and text reading, in and out of class activities and assignments

**Course objectives:**

**On successful completion of this course, the learner will be able to:**

- Describe the characteristics of high quality infant and toddler care settings
- Describe the developmental physical, social, emotional, cognitive and play abilities of infants and toddlers
- Select and provide materials and experiences that support and enhance all aspects of infant's and toddler's growth
- Provide environments that support and enhance the growth and development of infants and toddlers
- Describe appropriate care giving practices including styles of interacting and methods of guiding behaviour
- Assist parents in their role

**Class policies:** It is the right of the student and of the instructor to have a favourable learning teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviour that positively supports learning. This includes, but is not limited to, treating others with dignity and respect.

**Grading Policies:** Final grade are based on the following Alpha grading system:

|           |            |                |
|-----------|------------|----------------|
| <b>A+</b> | <b>4.0</b> | <b>90-100%</b> |
| <b>A</b>  | <b>4.0</b> | <b>85-89%</b>  |
| <b>A-</b> | <b>3.7</b> | <b>80-84%</b>  |
| <b>B+</b> | <b>3.3</b> | <b>76-79%</b>  |
| <b>B</b>  | <b>3.0</b> | <b>73-75%</b>  |
| <b>B-</b> | <b>2.7</b> | <b>70-72%</b>  |
| <b>C+</b> | <b>2.3</b> | <b>67-69%</b>  |
| <b>C</b>  | <b>2.0</b> | <b>64-66%</b>  |
| <b>C-</b> | <b>1.7</b> | <b>60-63%</b>  |
| <b>D+</b> | <b>1.3</b> | <b>55-59%</b>  |
| <b>D</b>  | <b>1.0</b> | <b>50-54%</b>  |
| <b>F</b>  | <b>0.0</b> | <b>0-49%</b>   |

- **Regular attendance and active class participation help you understand the content and be a successful student. 10% of your final mark is for attendance. 1% will be deducted for each absence.**
- **Assignments are due by 4:30 on the assignment due date. Late assignments will be deducted an initial 10% and 1% per day including weekends. Assignments will receive a grade of 0% after being 10 days late.**
- **All work must be typewritten (or neatly hand written) and double spaced. Points will be deducted or work may be required to be rewritten when there is significant spelling of grammatical errors. Visit the Learning Support Centre in the GPRC Library for assistance**
- **Projects with other students require active involvement and contribution**
- **Graded assignments will normally be returned within two weeks**
- **Changes to course outline will be discussed in class. Students are responsible for all information given in class.**

**Assignments:** A detailed assignment package will be provided. Due dates will be discussed in class.

- **Assignment One: Portfolio Tasks:** A variety of tasks including responses to reading and videos will be submitted over the semester 40%
- **Assignment Two: Resource File:** Informative brochures, pamphlets and articles appropriate for parents will be collected. 20%
- **Assignment Three: Age appropriate Experiences** 30%
- **Attendance and participation** 10%

**Course Schedule and Tentative Timeline:**

| <b>Date</b> | <b>Topic</b>  | <b>Assignments Due</b> |
|-------------|---|------------------------|
| January 6   | Introduction to CD2070                                  |                        |
| January 8   | Characteristics of High Quality Infant Toddler Programs |                        |
| January 13  |   | #1 - Task 1            |
| January 15  |   |                        |
| January 20  | Stages of Development                                   |                        |
| January 22  |   |                        |
| January 27  | Caregiving Routines                                     | #1 - Task 2            |
| January 29  |   |                        |
| February 3  | Play Learning Environments                              | #1 - Task 3            |
| February 5  |   |                        |
| February 10 |   |                        |
| February 12 | Environments  | #1 – Task 4            |
| February 17 |   |                        |
| February 19 |   |                        |
| February 24 | Partnering with Parents                                 | #2 - Resource File     |
| February 26 |   | #1 - Task 5            |
| March 3     |   | Planned Experiences #3 |
| March 5     |   |                        |

## **CD 2070 Assignment 1 – Portfolio Tasks Value 40% Ongoing due dates**

**A variety of tasks will be required. This will include individual as well as small group in class tasks. They will include responses to readings and videos. All tasks will be completed between January 6 and March 6, 2009.**

## **CD2070 Assignment 2                      Resource File                      Value 20%**

**Due Date: February 24, 2009**

**Please re-read assignment policies presented in the course outline.**

### **Group assignment**

#### **Requirements:**

- 1. Submit 20 resources**
- 2. Include an annotated bibliography**
- 3. 5 different sources**
- 4. Table of contents**
- 5. No spelling or grammar errors**
- 6. Information must be of value, accurate, readable and non commercial**
- 7. The information must relate to the course**
- 8. Include annotations for each piece submitted (comments or explanations)**
- 9. Annotations must include sufficient detail**
- 10. Annotations must adequately describe the benefit to parents**

Please refer to the rubric that will be used to mark this assignment

Value 20%

**CD2070 Assignment 3                      Planned Experiences                      Value - 30%**

**Due Date: March 3, 2009**

Please re-read assignment policies presented in the course outline.

Age appropriate experience for infants (0-18months) and toddlers(19-36 months)

1. From the following list, choose three areas:

- Enjoying stories and books
- Music and movement
- Art
- Exploring sand and water
- Outdoor play

2. Using the provided planning sheets, plan one experience for an infant and one experience for a toddler for each of the three areas that you have chosen. You will be planning six experiences in total. The experiences will not be the same because the age group is not the same.

3. A minimum of three resources must be consulted for the experiences. (“I knew this from before, or I saw this in day care” will not be accepted)

4. Include a bibliography of resources used

5. Cite resource on each planned experience

6. Rationale: Based on the information provided in class and in your required text explain how each experience will reflect the needs of the child.

7. Objectives: Based on your knowledge of child development, information from class and the required text book explain what the children could learn. For these age groups what will the children be exposed to, gain more information about, discover, have the opportunity to experiment with and discover? What skills will be encouraged?

8. Materials needed: Be very specific to the experience. Include safety considerations as well as clean up materials

9. Procedure: Look at the advance preparation you need to make this a successful experience for the specific age group. Consider how, when, where, number of children. Be specific to the age group. Be specific to the experience. You are required

**to plan a conversation with the children. What could you say to the children? Include open ended questions**

**Your mark for this assignment will be based on:**

- **The competence with which you demonstrated knowledge of materials covered from class, required readings and the text**
- **The thoroughness of your planning sheets**
- **Completion of all requirements of the assignment**