



DEPARTMENT OF Human Services

**COURSE OUTLINE – CD 2070 A3 INFANT TODDLER CARE
WINTER 2011**

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Class Monday 1:00 – 2:20 F207
HOURS: Wednesday 1:00 – 2:20 F207

PREREQUISITE(S)/COREQUISITE: none

REQUIRED TEXT/RESOURCE MATERIALS: Prime Times, 2nd Edition
(J. Greenman, A. Stonehouse & G. Schweikert)

CALENDAR DESCRIPTION: A practical course which examines the characteristics of quality programs for infants and toddlers and explores programming techniques which respond to individual and group needs of children up to 36 months of age. The focus of this course is on developing an awareness of the critical importance of care and interaction in the lives of infants and toddlers

CREDIT/CONTACT HOURS: 2(2-0-0) 30 hours

DELIVERY MODE(S): Lectures will include A.V. materials, discussion based on handouts and text readings, and in- and out-of class activities and assignments

OBJECTIVES: Upon successful completion of the course, you will be able to:

- Describe the characteristics of high quality infant and child care settings
- Describe the developmental physical, social, emotional, cognitive and play abilities of infants and toddlers
- Select and provide materials and experiences that support and enhance all aspects of infants' and toddlers' development
- Describe appropriate care giving practices including styles of interacting and methods of guiding behavior
- Assist parents in their role

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

Early Learning and Child Care diploma graduates may be eligible for admission to a number of degree programs. Students interested in pursuing degree opportunities are advised to consult directly with the appropriate College or University as transfer agreements vary from one institution to another. Please refer to page 100 of the college calendar.

GRADING CRITERIA:

Human Services Department

Grading Conversion Chart

Alpha Grade	4-point equivalence	Percentage conversion	Descriptor
A+	4.0	90-100	Excellent
A	4.0	85-89	Excellent
A-	3.7	80-84	Very good
B+	3.3	77-79	Very good
B	3.0	73-76	Good
B-	2.7	70-72	Good
C+	2.3	67-69	satisfactory
C	2.0	63-66	satisfactory
C-	1.7	60-62	satisfactory
D+	1.3	55-59	poor
D	1.0	50-54	Minimal pass
F	0.0	0-49	Failure

WF	0.0	0	Fail, withdrawal after the deadline
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EXAMINATIONS/ Assignments: A detailed assignment package will be distributed in the first full week of classes.

STUDENT RESPONSIBILITIES: The College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to page 47 of the College calendar regarding rights and responsibilities.



STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Topic	Reading	Assignment
January 5	Introduction to CD 2070 The need for infant/toddler care	Course outline Chapter 1 pgs. 8-13	
January 10	High Quality Care	Chapter 3	
January 12	Understanding infant/toddler development	Chapter 4	
January 17	What do infants and toddlers need most	Chapter 5	
January 19	What to expect	Chapter 5	
January 24	Ratios and groupings	Chapter 6	
January 26	Structuring time and space	Chapter 7 Child Care Licensing Regulations	
January 31	Structuring time and space	Chapter 7	Assignment 1 - Quality
February 2	Sharing Care with Families	Chapter 8 pgs. 98-118	
February 7	Establishing and Maintaining	Chapter 9 pgs. 119- 132	

	Relationships with Parents		
February 9	Primary Caregiver	Chapter 11	
February 14	Guiding the behavior of infants and toddlers		
February 16	Catch up class		Assignment 2
February 21 to 25	No Class	Reading Week	College closed
February 28	Interactions	Chapter 15	
March 2	Curriculum	Chapter 16	
March 7	Curriculum	Chapter 16	
March 9	Curriculum	Chapter 16	
March 14	Routines	Chapter 12 Chapter 13 pg. 205	
March 16	Indoor Learning Environment	Chapter 17	
March 21	Outdoor Learning Environment	Chapter 18	Assignment 3
March 23	Planning for Learning	Chapter 19	

CD2070 Infant Toddler Care

Summary of Assignments

Winter 2011

Your final grade will be based on the following:

Assignment One: Key Concepts for Quality 30% Due January 31, 2011 by 4:30 p.m.

1. Arrange to visit **two** infant/toddler day care programs. You are required to go to two different day cares not two programs in the same day care.

You must call the day cares ahead of time and make arrangements to visit. Ask to speak to the director. If you would like the director's name, contact me. No more than two students should visit a day care room at the same time. It may take you more than one visit to get all the information needed to thoroughly complete the assignment. Infants and toddlers have a nap in the afternoon. Please check what time the children will be napping and arrange for your visit outside this time period. Remember it is a privilege to be permitted to observe in a day care. Act respectfully at all times.

2. Using the **Key Concept for Quality** (pgs. 35-38 text) describe in detail what characteristics support or do not support these concepts. Consider each concept individually. Provide specific examples to justify your responses. Take photographs*

For example: High Expectations for Every Child . You would observe and discuss with the room staff how the program recognizes individual strengths and challenges, the children's culture, as well as the family's desires and values. You would ask yourself and staff how the program works with families to help their child succeed in life. Does the program have goals and objectives for the children? Do they show knowledge of development? Do the child care workers complete formal observations? Do they communicate with families? You would then provide examples to support your answers. For instance the Infant room at Read-A-Lot Day Care supports the children's culture which is predominately native and by providing accurate modern day images of native peoples. The book centre has "Mama Do you Love Me" by Barbara Joosse and "My Kookum Called Today" by Iris Leowen. I have included a photo of the child care worker reading "Mama Do You Love Me" to the children. Note the carpet the children are sitting on. It displays traditional native motifs. Traditional native foods are part of the menu each week. This week bannock and moose stew was served on Wednesday. You would then continue with the other points in this concept.

Photos: You must have permission to take photos of the children. I have attached a letter that you can bring to the day care for the parents to sign. Please include these letters with your assignment.

Grading Criteria:

Your assignment will be graded on the basis of:

- The thoroughness of your descriptions of the Key Concepts of Quality (**Did you address all the points in each of the Eight Key Concepts?**) **20 marks**
- Demonstration of your understanding of quality (**Did you include examples to justify/explain your answers?**) **8 marks**
- Submission of all requirements of the assignment including photos **2 marks**

Total: 30 marks

