Grande Prairie Regional College
Early Childhood Development

CD2070 Infant Toddler Care

Dates: Sept. 08-Dec 15, 2000

Hours: 30

Credits: 2

Location: Portable B

Class Times: Wednesday 9-10:30
Friday 9-11

Instructor: Pat Caulfield Fontaine
B.Ed. McGill University
Office: H203
Office Hours: Tuesday 9-12
           Wednesday 1-3
Phone: 780-539-2786
Email:

Text: Dombro, A, Colker, L, Dodge, D. (1997) The Creative Curriculum for Infants & Toddlers. Washington D.C.: Teaching Strategies, Inc.

Variety of Readings

Prerequisites: Successful completion of first year or consent of instructor

Additional Materials and Expenses:
photocopying, photo developing, display materials

Course Description:
Infant Toddler Care examines the characteristics of quality programs for infants and toddlers and explores programming techniques which respond to in individual and group needs of children up to 36 months of age. The focus of this course is on developing an awareness of the critical importance of care and interaction in infants' and toddlers' lives.

Class Format: Class Time will be comprised of lectures, discussion, A.V. materials, independent and collaborative projects.

Course Objectives:

Upon completion of this course, the student will:

- Understand the importance of quality care for infants and toddlers
- describe the characteristics of high quality infant and toddler care settings
- describe the social and emotional needs of infants and toddlers
- describe the appropriate caregiving practices including styles of interacting and methods of guiding behavior.
- demonstrate an understanding f the ways caregiving routines support and promote the development of infants and toddlers
- demonstrate skill in assessing infant-toddler learning environment
- demonstrate the ability to plan experiences that support and promote all aspects of infants' and toddlers' development

Grading Policies:

I. The following *stanine* system will be used to determine the final course mark.

9	90-100%	4	50-56%
8	80-89%	3	45-49%
7	72-79%	2	26-44%
6	65-71%	1	0-25%
5	56-64%		

II. Assignments

1.	Quality Care	25%
	Part 1: Research	
	Part 2: brief paper	
2.	Prosocial behaviour observation or Research Report	30%
3.	Resource File	35%
	Assignments: In Class	10%

III. Due Dates

Due dates will be outlined in the class schedule. Assignments will incur in initial 5% loss, and then a 5% loss/week. The assignment will receive a grade of zero if it is not received by 4:30pm, 2 weeks after the due date.

V. Assignments Standards

The Student must read and utilize the guidelines for assignments as outlined in the E.C.D. Handbook.

Class Conduct

It is the right of the student and of the instructor to a favourable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviour that supports learning.

Tentative Schedule

Sept 08	Introduce CD2070 Getting to Know You Internet Session	
Sept 13	Need for Infant and Toddler groups settings Recent research	Assignment 1 Part 1 Presentation
Sept 15	Characteristics of quality infant and toddler programs	
Sept 20	Attitudes and behaviours of effective infant toddler caregivers	
Sept 22	Developmental Needs: feeding, sleeping, dressing and toileting	Assignment 1 Part 2 Due
Oct 18	Caregiving Routines	
Oct 20	Strategies for Communicating Information to Parents	
Oct 25	Stages of Social and Emotional Development 0-12 months Caregiver Role	
Oct 27	Social and Emotional 0-12 months Social and Emotional 12-36 months	
Nov 01	Social and Emotional 12-36 months	
Nov 03	Observation	
Nov 29	Physical Cognitive and Language development	Assignment 2 Due
*Nov 30	Types of Play Caregiver's Role	
Dec 06	Developmentally appropriate play experiences	
Dec 08	Environment- Indoor	
Dec 13	Environment- Outdoor	
Dec 15	Evaluating environments	Assignment 3 Due
	*Note Day, Date and Time	