

**Grande Prairie Regional College
Department of Human Services**

Course Syllabus

CD 2070 Infant/Toddler Care

Dates: January 3 to February 14,2008

Classes: Tuesday 1 – 3:20, Thursday 1 – 2:50

Location:

Hours: 30 hours

Credits: 2

Prerequisites: none

Instructor: Pat Caulfield Fontaine, B.Ed.

Office: H130

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Required Text: Gestwicki, C.(200). Developmentally Appropriate Practice Curriculum and Development in Early Education. (ed.) Toronto: Delmar Learning

Additional materials and expenses: photocopying

Class format: Classes will be comprised of lectures, videos, independent and small group tasks, class discussion based on handout and text readings, in and out of class activities and assignments

Course objectives:

On successful completion of this course, the learner will be able to:

- **Describe the characteristics of high quality infant and toddler care settings**
- **Describe the developmental physical, social, emotional, cognitive and play abilities of infants and toddlers**
- **Select and provide materials and experiences that support and enhance all aspects of infant's and toddler's growth**
- **Provide environments that support and enhance the growth and development of infants and toddlers**
- **Describe appropriate care giving practices including styles of interacting and methods of guiding behavior**
- **Assist parents in their role**

Class policies: It is the right of the student and of the instructor to a favourable learning teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and respect.

- Regular attendance and active class participation help you understand the content and be a successful student. 10% of your final mark is for attendance. 1% will be deducted for each absence, 1% will be deducted if you are 1 hour or more late.
- Assignments are due by 4:30 on the assignment due date. Late assignments will be deducted an initial 10% and 1% per day including weekends. Assignments will receive a grade of 0% after being 10 days late.
- All work must be typewritten (or neatly handwritten) and double spaced. Points will be deducted or work may be required to be rewritten when there is significant spelling or grammatical errors. Visit the Learning Support Centre in the GPRC Library for assistance
- Projects with other students require active involvement and contribution
- Graded assignments will normally be returned within two weeks
- Changes to course outline will be discussed in class. Students are responsible for all information given in class.

Grading Policies: Final grades are based on the following Alpha grading system:

A+	4.0	90-100%
A	4.0	85-89%
A-	3.7	80-84%
B+	3.3	76-79%
B	3.0	73-75%
B-	2.7	70-72%
C+	2.3	67-69%
C	2.0	64-66%
C-	1.7	60-63%
D+	1.3	55-59%
D	1.0	50-54%
F	0.0	0-49%

Assignments: An assignment package will be provided in the full first week of classes.

- **Assignment 1:** Learning activities/tasks (weight 40). A minimum of 5 tasks will be submitted during the semester
- **Assignment 2:** Resource file informative brochures/pamphlets/articles appropriate for parents (weight 20)
- **Assignment 3:** age appropriate experiences (weight 30)
- **Attendance:** (weight 10)

Due dates will be discussed in class. You are responsible for assignments being handed in on their due date. Please refer to Class Policies for further details on assignment requirements.