



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE –FALL 2017

CD 2110: Working with Families - 2 (4.5-0-0) 30 Hours for 7 Weeks

INSTRUCTOR:
Alicia Nickerson

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OFFICE: N/A

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OFFICE HOURS: -Wednesdays 7:00pm-9:00pm
-Additionally students may email at any time.

CALENDAR DESCRIPTION:

This course focuses on a family centered approach to working with families in early childhood settings. Students will explore strategies for establishing and maintaining collaborative relationships with families and involving them in the care and education of their children.

PREREQUISITES: Successful completion of first year or consent of Department

NOTES: Students must successfully complete CD2110 immediately prior taking CD2145.

REQUIRED TEXT/RESOURCE MATERIALS:

Wilson. L. (2009). Partnerships: Families and communities in early childhood (4th ed.). Toronto, ON: Nelson Education.

DELIVERY MODE(S):

Online Via Moodle

COURSE OBJECTIVES:

On completion of this course the student will be able to:

- 1 .Describe the role of early childhood practitioners in creating and maintaining family centered programs and practices
2. Discuss the benefits of and barriers to effective partnerships with families
3. Implement a range of strategies that support effective partnerships with families
- 4 .Identify the sources of family-caregiver conflict and outline strategies for resolving conflict

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

EVALUATIONS:

Grades will be given based on the following-

Required Work	Percentage Towards Final Grade
Learning Activities	10%
Assignments	80%
Discussion Boards	10%

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

The timeline for this course is flexible; however, students are expected to follow the suggested timeline for work completion that is listed throughout the course notes in each Unit – this will help students stay on track to a successful completion of the course.

STUDENT RESPONSIBILITIES:

Students are expected to complete all of the required work for the course. Students are also expected to share the responsibility with the instructor towards an open communication in regards to the course.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <http://www.gprc.ab.ca/about/administration/policies/>

**Note: all Academic and Administrative policies are available on the same page.