

**GRANDE PRAIRIE REGIONAL COLLEGE
EARLY CHILDHOOD DEVELOPMENT
CD2110 WORKING WITH FAMILIES**

DATES: Winter 2000: January 9 - February 13, 2001

HOURS: 30

CREDITS: 2

LOCATION: Portable B

CLASS TIMES: Tuesday 9:00 a.m. to 12:00 p.m.
Wednesday January 17, 24, February 7, 2001 2:30 p.m. - 4:00 p.m.

INSTRUCTOR: Cindy Carter, MEd.
Office: H210
Office Hours: Monday 1:00 p.m. - 4:00 p.m.
Thursday 9:00 a.m. - 12:00 p.m.
Or by appointment
Phone: 539-2041, E-mail: carter@gprc.ab.ca

REQUIRED TEXT: Wilson, L. (2001). Partnerships: Families and communities in Canadian early childhood education. Scarborough, Ontario: I.T.P. Nelson. Second edition.

PREREQUISITE: None

COURSE DESCRIPTION:

Working with Families examines the role of the parent as educator, the nature of the parent/teacher relationship and the rationale for support of parent involvement in early childhood programs.

CLASS FORMAT:

Class time will be comprised of lecture, discussion, small group work and independent tasks.

COURSE OBJECTIVES:

1. The learner will demonstrate an understanding of the importance of building effective partnerships with parents.
2. The learner will demonstrate an understanding of family centered child care programs.
3. The learner will develop meaningful ways to involve parents in pre-school/child care programs.
4. The learner will develop effective communication strategies to develop and maintain positive parent-teacher relationships.
5. The learner will evaluate her own effectiveness in communicating with parents and in developing positive parent-teacher relationships.

GRADING POLICIES:

- I.** The following stanine system will be used to determine the final course mark:

9	90-100%	4	50-56%
8	80-89%	3	45-49%
7	72-79%	2	26-44%
6	65-71%	1	0-25%
5	57-64%		

- II. Attendance and participation 10%**

Students are required to be an active participant throughout class. There will be many group discussions which are essential to the learning process.

III. Assignments

In-class tasks		20%
Assignment I	Handbook	20%
Assignment II	Journal	30%
Assignment III	Newsletter and Bulletin Board	20%

IV. Due Dates

Assignments must be submitted by 4:30 p.m. on the day that they are due. Late assignments will incur an initial 5% loss, and then a 5% loss/week. The assignment will receive a grade of zero if it is not received by 4:30 p.m., 2 weeks after the due date.

V. Assignment Standards

The student must read and utilize the guidelines for assignments as outlined in the E.C.D. Handbook.

CLASS CONDUCT:

It is the right of the student and of the instructor to a favourable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behaviour that positively supports learning.