

**GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF EARLY CHILDHOOD DEVELOPMENT
CD2110
PARENT INVOLVEMENT**

HOURS: 30

CREDITS 2

SEMESTER: _____

INSTRUCTOR: _____

PHONE: _____

TEXT: Home, School and Community Relations,
by C. Gestwicki

COURSE DESCRIPTION:

Parent Involvement deals with the rationale behind involving parents in children's programmes. Students will examine how to develop, maintain and evaluate meaningful parent involvement.

COURSE OUTLINE REVISED: JUNE, 1992

CD2110

PARENT INVOLVEMENT

COMPETENCIES

COMPETENCY 1

The student will demonstrate an understanding of the rationale behind and importance of parent involvement in children's programmes.

COMPETENCY 2

The student will know how to develop meaningful parent involvement programmes.

COMPETENCY 3

The student will demonstrate ways of maintaining parent involvement in programmes.

COMPETENCY 4

The student will demonstrate an understanding of how to evaluate the effectiveness of parent involvement in a programme.

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COMPETENCY 1

The student will demonstrate an understanding of the rationale behind and importance of parent involvement in children's programmes.

Subtopics

1. Benefits of parent involvement for children, parents, caregivers/teachers, and programmes.
2. Attitudes towards parent involvement. (i.e. personal values and beliefs, parent's attitudes and beliefs)
3. The role of the parent versus the role of the caregiver/teacher.
4. Parent involvement models e.g. parent co-ops, home-based, school/centre based.

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COMPETENCY 2

The student will know how to develop meaningful parent involvement programmes.

Sub-topics

1. Goals and objectives for parent involvement.
2. Strategies/techniques for meeting the goals/objectives of parent involvement. (e.g. brochures, parent resource questionnaires)
3. The role of the caregiver/teacher or administrator in involving parents in their children's programmes.
4. Guidelines for parent playroom/classroom volunteers.
5. Techniques for involving parents who cannot participate in the programme.

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PARENT INVOLVEMENT

COMPETENCY 3

The student will demonstrate ways of maintaining parent involvement in programmes.

Sub-topics

1. Barriers to effective communication between parents and teacher/caregivers.
2. Review of principles of active listening.
3. Parent concerns.
4. Techniques for communicating with parents e.g. general: newsletters, handbooks, bulletin boards; individual: day-to-day encounters, telephone calls, notes, individual conferences, home visits.
5. Parent meetings: purpose, type, planning.

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PARENT INVOLVEMENT

COMPETENCY 4

The student will demonstrate an understanding of how to evaluate the effectiveness of parent involvement in a programme.

1. Reasons for evaluating parent involvement.
2. Techniques for obtaining input about parent involvement (from caregivers, parents, administrators).
3. Revising goals/objectives for parent involvement based on evaluation information.