



## DEPARTMENT OF HUMAN SERVICES

### COURSE OUTLINE – 2012/2013 ACADEMIC YEAR

#### CD 2110 Working with Families - 2(2-0-0) 30 HOURS

**INSTRUCTOR:** Theresa A. Suderman.      **PHONE:** 780 539-2041  
**OFFICE:** H 204      **E-MAIL:** tsuderman@gprc.ab.ca

**OFFICE HOURS:** Mondays / Wednesdays 1:00 – 2:30

**PREREQUISITE(S)/COREQUISITE:** Successful completion of first year or consent of Department.  
**\*This course must be successfully completed immediately prior to CD2145 Practicum IV.**

#### **REQUIRED TEXT/RESOURCE MATERIALS:**

Wilson. L. (2009). Partnerships: Families and communities in early childhood (4<sup>th</sup>ed.). Toronto, ON: Nelson Education.

#### **CALENDAR DESCRIPTION:**

This course focuses on a family centered approach to working with families in early childhood settings. Students will explore strategies for establishing and maintaining collaborative relationships with families and involving them in the care and education of their children.

**CREDIT/CONTACT HOURS:** 2 credits (30 hours)

**DELIVERY MODE(S):** In class

**OBJECTIVES:** On completion of this course the student will be able to:

1. Describe the role of early childhood practitioners in creating and maintaining family centered programs and practices.
2. Discuss the benefits of and barriers to effective partnerships with families.
3. Implement a range of strategies that support effective partnerships with families.
4. Identify the sources of family-caregiver conflict and outline strategies for resolving conflict.

**TRANSFERABILITY:**

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below.

**GRADING CRITERIA:**

A final grade of C- must be obtained to pass this course. Final grades are based on the following 4-point system:

Alpha Grade	4-point Equivalence	Percentage
A+	4.0	90-100
A	4.0	85-89
A-	3.7	80-84
B+	3.3	76-79
B	3.0	73-75
B-	2.7	70-72
C+	2.3	67-69
C	2.0	64-66
C-	1.7	60-63
D+	1.3	55-59
D	1.0	50-54
F	0.0	0-49

Please check GPRC Calendar for course withdrawal dates.

**EVALUATION:**

**In class assignments: 20%**

**Assignment #1 Weight: 30%**

**Due Date:** \_\_\_\_\_

**Resource file for Families**

Prepare a binder of resources for families. A minimum of 25 informative CURRENT brochures, pamphlets, 'tip' sheets and short articles are required. The following topics must be included in the resource file. A maximum of 3 resources are required for each topic.

- The separation process
- Children's fears
- Readiness for kindergarten
- Fathers in children's lives
- Positive guidance

- Language development
- The value of play

Other topics of your own choosing will also be included in your resource file.

The resources must be contained in a portfolio or binder, and professional in organization and presentation. **Each resource must cite the source and briefly describe (2 or 3 sentences) how families benefit by reading the information.**

**Assignment #3 Weight: 25%**

**Due Date:** \_\_\_\_\_

**Newsletter**

Design and prepare a newsletter for families in a program. The newsletter must be typed and follow the layout described in class. **This assignment will be completed in Practicum. Further instruction will be provided in seminar.**

**Assignment #4 Weight 25%**

**Due Date:** \_\_\_\_\_

Choose **one** of the following options:

1. Prepare an informative bulletin board for a child care center. The bulletin board should be organized around a central topic of interest to families. Your display should include an interactive component (Family input or a way to connect families with one another and the program) **This assignment will be completed in Practicum. Further instruction will be provided in seminar.**

**OR**

2. Complete a documentation panel that records and documents the processes children go through in their play and the meaning it has. This assignment will be completed in practicum and will incorporate your observations, records, photos and artifacts.

This assignment will be graded on interest and relevance of the topic, layout (format, organization, aesthetics, and materials), quality of content, readability.

**STUDENT RESPONSIBILITIES:** It is the right of the student and instructor to experience a favourable learning/teaching experience. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and respect. The student must be familiar the student rights and responsibilities outlined in the College calendar.

**Students** are responsible for missed class time, including the gathering of resources handed out during class.

ALL assignments MUST be completed and turned in to pass the course.

It is best, in any and all cases, if there is a valid reason you cannot complete an assignment by the due date inform me ASAP so that we can make other arrangements.

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

\*\*Note: all Academic and Administrative policies are available on the same page.

### **COURSE SCHEDULE/TENTATIVE TIMELINE**

<b>Date</b>	<b>Topic</b>
Week One	Working with families
Week Two	Creating welcoming environments for families
Week Three	Verbal communication with families
Week Four	Written communication with families
Week Five	Written communication with families
Week Six	Ways to involve families

**“To be recognized for educational excellence in the fields of early learning & child care and educational assistant training.”**

