

ENGLISH 0110
Course Outline & Syllabus

Instructor: Colleen Holler

Office: C218

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Course Description

This course is designed to develop basic composition skills to prepare you for high school English courses. While some attention will be paid to forms of literature such as short story, novel, and poetry, the main focus of the course is on writing paragraphs and essays. LL 0110, a co-requisite of this course, is designed to improve your grammatical, mechanical, vocabulary, and reading comprehension skills. Spelling will be noted in all your work.

Required Textbooks

English Skills with Readings, First Canadian Edition, Langan & Winstanley, Editors.
McGraw-Hill Ryerson: Toronto, 1997. This text is used for both EN 0110 and LL 0110.

Relating: Connections 2, Second Edition, Richard Davis and Glen Kirkland, Editors.
Gage Educational Publishing Company: Toronto, 1990.

Keeper 'n Me, Richard Wagamese, Doubleday Canada: Toronto, 1994.

College level dictionary and thesaurus.

Course Objectives

Upon successful completion of this course, you will be able to

- use basic rules of organization to write a variety of paragraphs and essays
- use pre-writing strategies such as outlining and diagramming to plan paragraphs and essays
- use steps in the writing process to write a paragraph or essay which makes a point and supports it
- evaluate your writing by correcting errors in unity, support, coherence, and sentence skills
- demonstrate knowledge of various organizational patterns such as process, cause and effect, compare and contrast, classification, description, and argument by writing paragraphs and essays which follow these forms
- identify and discuss elements of fiction found in selected short stories, a novel, plays, and poetry by writing essays on these elements
- illustrate understanding of elements of selected types of poetry by using them in writing your own poetry

Grading and Evaluation

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| Class assignments | 50% |
| Tests, Quizzes, Reviews | 20% |
| Class Preparation/participating | 10% |
| Final Exam | 20% |

Instructor Policy

Absences, no matter how justified, do not excuse you from having to do the work. Even if you are not in class, you are expected to cover the material, do the assignments, and hand them in. Use your syllabus when you are absent to find out what you are missing and what you must do.

Medical, legal, business, and person **appointments should not be made during class times**. You cannot do this on a job; you cannot do this in college. If you cannot avoid being absent from class (serious illness, court appearances, death in family), please inform me via a phone call or office visit or office and make arrangements for assignment completion.

Absence during a test or failure to hand an assignment in on the due date will result in score of zero. If you cannot be present at the exam or due date, please make alternate arrangements with me **before** the exam or due date.

If you are experiencing personal or learning difficulties, please let me know so we can work something out before it is too late.