

**ENGLISH 0110 COURSE OUTLINE**

Instructor: Doreen Lakusta  
Office: C405  
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TEXTS

English Skills With Readings, (Third Edition), John Langan (New)  
To Kill a Mockingbird, Harper Lee  
Dictionary and Thesaurus  
Words Words Words, Norman Schachter  
Early September, James A. MacNeill, editor

SUPPLIES

One three-ring binder  
Dividers (colored)  
Stapler (or a friend with a stapler)

GENERAL OBJECTIVES

Successful completion of English 0110 should enable the student to:

1. Have an increased vocabulary and demonstrate this in writing.
2. Write short, unified paragraphs: reason, example, comparison/contrast, process, definition.
3. Write a five paragraph essay demonstrating: opening comments, thesis, plan of development, transitional sentences, conclusion, appropriate and creative title.
4. Identify and elaborate on key elements in a narrative: plot, setting, theme, characters, conflict (using fact and/or inference).
5. Identify and use descriptive techniques: simile, metaphor, personification, alliteration, etc.
6. Read, interpret, expand on and write short poems.
7. Be familiar with a glossary of English terminology.
8. Give a short oral presentation to class without dying of fright.
9. Correctly document references used in written work.
10. Understand and work with epilogues, symbolism, etymologies.

## ATTITUDINAL OBJECTIVES

The student should develop a positive attitude to learning including:

1. attendance
2. participation
3. assignment completion
4. improved appreciation of subject matter

## CONTENT (Color Coded)

1. Literature - Purple
2. General/Writing - Green
3. Poetry - Yellow
4. Pots and Pans - Blue
5. Glossary - Pink

## GRADES

Final grades for English 0110 will be calculated as follows:

### Class Assignments:

		<u>Grading System</u>	
Paragraph Essays . . .	25%	90 - 100	9
Four WWW Quizzes . . .	10%	80 - 89	8
One Novel . . . . .	10%	72 - 79	7
Other Class Work . . . . .	25%	65 - 71	6
(Short Stories, Poetry, etc.)		57 - 64	5
Final Exam . . . . .	25%	50 - 56	4
Attitude, Participation . .	5%	45 - 49	3
		26 - 44	2
	100%	0 - 25	1

BAD  
NEWS

## NOTES

1. Subjects will not necessarily be presented in numerical order.
  2. Instructor is a "hard" marker.
  3. Late assignments are frowned upon.
  4. Instructor is always available for coffee.
  5. Students are encouraged to have a good attendance record.
  6. Marks are given for attitude, participation, etc.
  7. All students are required to write the final exam.
- NB**
- The English program at the 0110 level involves two compulsory components: English 0110 and Learning Lab 0110 (reading and writing skills). Credit for English 0110 may be withheld until a student has satisfactorily completed both components.
  - Students who are absent more than 20% of scheduled classes (20% of classes equals about 14 classes) may be debarred from the final exam, and thus will likely receive a failing grade.
  - Exceptions to the above will be made only in consultation with the instructor; the Chairperson, Department of Academic Development; and a counsellor from Student Services.