

ENGLISH 0110 COURSE OUTLINE

Registrar Office

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TEXTS

English Skills: Fourth Edition; John Langan (New)
The Chrysalids: John Wyndham (Secondhand)
Who Has Seen the Wind: W.O. Mitchell
Dictionary and Thesaurus
Words Words Words Norman Schachter (New)
Early September James A. MacNeill, editor (Secondhand)

SUPPLIES

One, three ring binder
Dividers (colored)
Stapler (or a friend with a stapler)

GENERAL OBJECTIVES

General objectives of English 0110 include: improved written communication skills which includes writing in an organized, understandable, grammatically correct manner.

SPECIFIC OBJECTIVES

Successful completion of English 110 should enable the student to:

1. have an increased vocabulary and demonstrate this in writing
2. write short, unified paragraphs: reason, example, comparison/contrast, process, definition
3. write a five paragraph essay demonstrating: opening comments, thesis, plan of development, transitional sentences, conclusion, appropriate and creative title
4. identify and elaborate on key elements in a narrative: plot, setting, theme, characters, conflict, (using fact and/or inference)
5. write an epilogue
6. identify and use descriptive techniques: simile, metaphor, personification, alliteration, etc
7. read, interpret, expand on, and write short poems
8. be familiar with a glossary of English terminology
9. give a short oral presentation to class without dying of fright
10. identify symbolism in narratives and poetry
11. correctly document references used
13. recognize and understand satire
14. be aware of history, etymology, and idioms in the English language

ATTITUDINAL OBJECTIVES

The student should develop a positive attitude to learning including:

- | | |
|------------------|--|
| 1. attendance | 3. assignment completion |
| 2. participation | 4. improved appreciation of subject matter |

CONTENT (Color Coded)

- | | |
|------------------------------|-------------------------|
| 1. Vocabulary (workbook) | 4. Poetry - Yellow |
| 2. Literature - Pinky/Purple | 5. Pots and Pans - Blue |
| 3. General/writing - Green | 6. Glossary-Pink |

GRADES

Final grades for English 0110 will be calculated as follows:

CLASS ASSIGNMENTS:

		<u>Grading System</u>		
Paragraphs	}	55	90 - 100	9
Essays			80 - 89	8
Quizzes			72 - 79	7
Novels			65 - 71	6
Other class work		15	57 - 64	5
			50 - 56	4
			45 - 49	3
			26 - 44	2
FINAL EXAM		25%	0 - 25	1
ATTITUDE, PARTICIPATION, ETC.		5%		
		100%		

NOTES

- Subjects will not necessarily be presented in numerical order.
- Instructor is a "hard" marker.
- Late assignments are frowned upon.
- Instructor is always available for coffee.
- Students are encouraged to have a good attendance record.
- Marks are given for attitude, participation, etc.

NB The English program at the 0110 level involves three compulsory components: English 0110, Reading 0110 and Writing 0110. Credit for English 0110 may be withheld until a student has satisfactorily completed Reading 0110 and Writing Lab 0110.

Addendum to Course Outline English 0110

Students who are absent more than 20% of scheduled classes (20% of classes equals about 14 classes) may be debarred from the final exam, and thus will likely receive a failing grade.

Exceptions to the above will be made only in consultation with the instructor; the Chairman, Department of Academic Development; and a counsellor from Student Services.