

DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

COURSE OUTLINE – Fall 2022

EN1990 (A2): English for Engineering Students – 3 (3-0-0) 45 Hours For 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Sally Jones

OFFICE: C426

OFFICE HOURS: By appointment

PHONE: 780-539-2235

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CALENDAR DESCRIPTION:

This course aims to develop the student's ability to provide effective oral and written information. It will focus on instruction in fundamental writing skills, including building effective sentences and paragraphs, and on learning to communicate clearly across a range of genres and media used in academic and professional contexts, including correspondence and presentations. Students will be introduced to the principles of information gathering, analysis, and citation.

Note: This course is restricted to Engineering students.

PREREQUISITE(S)/COREQUISITE:

Successful completion of English 30 (or equivalent of Grade 12 English)

REQUIRED TEXT/RESOURCE MATERIALS:

Rhonda Dynes, Sarah Norton, Brian Green. *Essay Essentials with Readings*

Canadian Writer's Handbook (Oxford)

Note: Please use the editions on sale at the Bookstore. If, however, you use other editions, please make certain that they are all unabridged.

DELIVERY MODE(S):

Course work includes lectures, class discussions, group work, in-class quizzes, online assignments, film, and individual work, both written and oral.

COURSE OBJECTIVES:

This course aims to improve written and oral communication skills. There will be a review of essential grammar, sentence structure, punctuation, tone, and word usage. Students will undertake the process of writing an academic research paper and develop formal presentation skills.

LEARNING OUTCOMES:

Students who successfully complete this course should be able to

- use their writing to analyze thoughts and to express ideas effectively
- use their writing to respond critically to another piece of writing or prompt
- plan, outline, and draft essays that develop a specific thesis
- revise a text, adjusting style and content for specific purposes and audiences
- proofread writing for surface errors and correct the majority of these errors
- research, plan, and deliver an effective oral presentation

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

***Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

There will be several unscheduled reading quizzes during this course, and in terms of preparation, these will only require careful reading of the day's assigned text.

Reading Quizzes	20%
Writing Exercises	20%
Writing Assignments	30%
Final Examination (written and oral components)	30%

*All assignments will be discussed thoroughly in class, and guideline handouts will be distributed in class and made available on our course site.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	67-69
A	4.0	86-94		C	2.0	63-66
A-	3.7	80-85		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59

B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

(a separate detailed daily reading schedule with sources and page numbers will also be distributed)

Weeks 1-2	GRAMMAR AND SYNTAX
Weeks 3-5	EFFECTIVE SENTENCES AND PARAGRAPHS
Weeks 6-8	DEVELOPING AN ARGUMENT, THESIS STATEMENTS
Weeks 9-12	RESEARCH WRITING AND DOCUMENTATION
Weeks 13-16	PRESENTATION SKILLS

STUDENT RESPONSIBILITIES:

1. Essays will **not** be accepted after the due date unless prior arrangements have been approved by the Professor. Penalties of 10% per day late may be applicable in these cases. All essays must be typed, double-spaced, and 12-pt font. Assignments not meeting these criteria will not be accepted.
2. Quizzes cannot be made up, but in the case of a *verifiable medical emergency*, with official doctor's note, may be excused.
3. The reading outline is subject to change according to time constraints and other considerations; therefore, **students are responsible** for any changes that are announced in class whether they are in attendance or not.
4. Please keep a copy of all written work. In the event of theft or loss, the student is required to submit a duplicate copy.
5. Students are expected to check the course site before each class to stay informed; in the event of a class cancellation, the announcement will be posted.
6. Students are advised to read the Northwestern Polytechnic Calendar for the rules regarding Registration, Withdrawals, Academic Misconduct including plagiarism, and Appeals.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

Additional Information: Instructors reserve the right to use electronic plagiarism detection services on written assignments. Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.