



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – FALL 2016

EP 3020 (A2): Learning and Development in Childhood – 3 (3-0-0) 45 Hours

INSTRUCTOR: Denise Nowicki, PhD. **PHONE:** 780-539-2792
OFFICE: C402 **E-MAIL:** dnowicki@gprc.ab.ca

OFFICE HOURS: Monday and Wednesday, 11:45 a.m. – 1:30 p.m. or by appointment.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: Rathus, S. A. & Rinaldi, C. M. (2015). *Childhood & Adolescence: Voyages in Development* (2nd ed.). Nelson Education.

CALENDAR DESCRIPTION: This course is designed to provide students in Education who expect to work with children (ages 0-12) with a working knowledge of important concepts and issues in Educational Psychology. Students will gain an understanding of how children from diverse backgrounds develop and learn and how teachers provide appropriate learning opportunities to support academic, cognitive and moral development, culture and diversity, and psychological development.

CREDIT/CONTACT HOURS: 3 credits / 3 hours per week

DELIVERY MODE(S): The course work includes lectures, class discussions, in-class group exercises, video conferencing, and individual and/or group student presentations, both written and oral.

COURSE OBJECTIVES:

Students will gain the abilities to define, explain, demonstrate, evaluate and articulate:

- the major theories, perspectives and concepts in Educational Psychology as related to infants, children and preadolescents,
- the process of cognitive and social development in infants, children, and preadolescents and their impact on acquisition of knowledge,
- how the environment determines behavior through the principles of learning,
- the aspects of memory and their reciprocal relationship with behavior and other mental processes,

- the cognitive processes involved in language comprehension and production, as well as problem solving and reasoning,
- the process of formal and informal evaluation and assessment of students' knowledge.

LEARNING OUTCOMES:

- Identify the various research methods for studying and understanding infants, children and preadolescents.
- Describe major concepts and theoretical perspectives in the areas of child development and learning.
- Demonstrate knowledge of multiple instructional strategies to support child development.
- Summarize current understanding and knowledge of the development of verbal and nonverbal communication skills in infants and children.
- Identify and describe how sociocultural factors impact student learning in Canadian schools.
- Explain formal and informal assessment strategies to evaluate and ensure the continuous development of the learner.

TRANSFERABILITY*:

UA EDPY 302 (3)

UC EDTS 321 (3)

UL EDUC 2XXX (3)

AU EDPY 200 (3)

MU EDPY 200 (3)

MRU EDPY 3xx (3)

* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	66-69
A	4.0	90-94		C	2.0	63-65
A-	3.7	85-89		C-	1.7	60-62
B+	3.3	80-84		D+	1.3	54-59
B	3.0	75-79		D	1.0	50-54
B-	2.7	70-74		F	0.0	00-49

EVALUATIONS:

Exam 1	October 17, 2016	Chapter 1, Chapter 2 (p. 54-59 & 63-66), Chapter 3, Chapter 5 (Sections 5.3 - 5.5), Chapter 6, 7, and in class discussion.	20%
Exam 2	November 9, 2016	Chapters 8, 9, and 10, and in class discussion.	20%
Group In-Class Presentation/ Personal Project	Varies		15%
Reflective Journal	December 5, 2016		15%
Final Exam	Scheduled by Registrar	Chapters 11, 12, and 13, and in class discussion.	30%

STUDENT RESPONSIBILITIES:

The assigned readings and exercises for each class should be completed before attending that class, except for the first class. As this course will depend heavily on in-class discussion and activities, attendance at all sessions is required and is critical to the student's success in the course. In case of illness or emergency, notify me as soon as possible. If you find yourself having difficulty in this course, please contact me immediately for assistance. If you simply want more discussion with me about any aspect of the course, please visit my office during office hours or at a more convenient pre-arranged time.

Students will be held accountable for lectures delivered, readings assigned, and any announcement that will be made in class from time to time. If a student is unable to attend a particular class, it will be his/her responsibility to find out what was missed.

If a student foresees that he/she will be unable to write a test or exam at a scheduled time due to illness or emergency, he/she should notify the instructor immediately. A message may be left on voice mail (780-539-2792) or e-mail (dnowicki@gprc.ab.ca) together with a phone number where the student can be reached to arrange for an alternative date to write the test, if feasible. Failure to notify the instructor will result in a grade of zero for the test that was missed, unless proof is presented that the student was physically or mentally unable to do so due to a sudden illness or emergency or to unavoidable circumstances beyond the student's control.

It is expected that all students will display a professional attitude and behavior in the classroom. This includes reliability, respect for and cooperation with your fellow students and the instructor, attention to fellow student questions and instructor's response, determination to achieve first-class work while meeting deadlines, constructive response to criticism, and arriving on time.

All assignments are due on the dates set by the instructor and **must be submitted electronically (Moodle preferred)** following the APA format. A support document for APA is available in the Learning Resource Centre within the Library or on-line. It is particularly important to **save a copy** of

any and **all work** submitted for credit or grading.

Note: Assignments and projects not picked up by students will be held until the end of the first week of the following semester and then discarded.

Refer to College Policy on Student Rights and Responsibilities:

www.gprc.ab.ca/d/STUDENTRIGHTSRESPONSIBILITIES

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/>

Or the College Policy on Student Misconduct: Plagiarism and Cheating at

<http://www.gprc.ab.ca/about/administration/policies/>

**Note: all Academic and Administrative policies are available on the same page.

Instructors reserve the right to use electronic plagiarism detection services on written assignments. Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date/Week	Topic	Information
Week 1	Introduction	
Sept. 5	Labour Day	No Classes
Week 2 & 3	Assessment of/for/as Learning and Chapter 1	
Sept. 14		Project topic/group members/Individual paper/proposed date
Week 4	Chapters 2 (p. 54-59 & 63-66) and Chapter 3	
Week 5	Chapter 3 and Chapter 5 (Sections 5.3 – 5.5)	
Week 6	Chapters 6 and 7	
October 10	Thanksgiving	No Classes
October 12	Presentation/Project Preparation	No Classes
October 17		Exam 1: Chapter 1, Chapter 2 (p. 54-59 & 63-66), Chapter 3, Chapter 5 (Sections 5.3 - 5.5), Chapters 6 and 7, and Class Notes.

Course Schedule/Tentative Timeline (Continued)		
Date/Week	Topic	Information
Week 8	Chapter 8	
Week 9	Chapter 8 and 9	
Week 10	Chapter 9 and 10	
Week 11	Chapter 10	
Nov. 9		Exam 2: Chapters 8, 9, 10, and Class Notes
Nov. 10	Fall Break	No Classes
Nov. 11	Remembrance Day	No Classes
Week 12	Chapter 11	
Week 13	Chapter 12	
Week 14	Chapter 13	
Dec 5	Last Day of Classes	Reflective Journal Due
	Final Exam Schedule TBA	Final Exam: Chapters 11, 12, 13 and Class Notes.

***Note: These discussion topics may be modified and/or other topics may be added.**