

**GRANDE PRAIRIE REGIONAL COLLEGE  
DEPARTMENT OF ARTS AND EDUCATION**

**FRENCH 0130 (5-0-0) HS/UT WINTER 2009**



- INSTRUCTOR:** Michelle Poulin, Baccalauréat en Éducation  
**OFFICE:** E401 – Station 12  
**OFFICE HOURS:** By appointment  
**TELEPHONE:** 539-2703  
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- COURSE TITLE:** Beginner's French II
- CREDITS:** French 0120 and French 0130 combined are equivalent to the University of Alberta's French 111/112, worth 6 University transfer credits and are also transferable to U of L FREN 1000/1100, and U of Athabasca FREN 100/101. French 0130 is transferable to U of C for INT. FRENCH 3 credits, for students not majoring in French.
- PREREQUISITE:** French 0120 or equivalent.
- CLASS TIMES:** Monday: 8:30-9:50 (E304)  
Wednesday: 8:30 – 10:20 (E304)  
Friday: 8:30-9:50 (E304)
- COURSE DESCRIPTION:** French 0120 and 0130 together are equivalent to the French 10, 20, and 30 programs in high school. The course moves at a rapid pace because it covers approximately the same content contained in the three-course high school program. Continuing your development of all four language skills – listening, speaking, reading and writing – you will master basic vocabulary and language structures needed to discuss everyday topics in the present, the past and the future. In addition to these verb tenses, you will learn about moods and the appropriate sequencing of certain verb forms in order to move beyond the listing of facts to expressing your own views about them. With the added ability to use various pronouns, for example, you will discover a new freedom of expression in French you have not known up to now. But the key will be to **use** what you learn!
- TEXTS:**
1. Amon, Evelyne : **Vis-à-vis: Manuel (4th ed)**
  2. Amon, Evelyne: **Cahier d'activités (4<sup>th</sup> ed)**
  3. Recommended: a good French/English dictionary (Larousse, Le Petit Robert or Harrap's)
  4. Recommended: a good verb conjugation book (Le bescherelle)

## ATTENDANCE:

As new language structures will be introduced daily, class attendance is **essential!** Your habits related to attendance, punctuality and participation will undoubtedly manifest themselves in your grades. In the case of unavoidable absence, **quizzes and exams may only be made up upon presentation of a medical note or with prior arrangement through the instructor.**

## CLASSROOM ACTIVITIES:

This course is based on Chapter 7-12 of Vis-à-vis. The textbook presents vocabulary and structures, linked to various themes and provides practice exercises. Most of our in-class time will focus on the textbook material.

Besides the textbook, there is a combined workbook/lab manual, which is done on your own and will give you supplemental practice using language elements introduced in the textbook. Refer to the answer key provided for self-correction. A portion of the lab materials will be covered in class such as the *À l'écoute sur Internet* and *Vidéoblogs*.

## OUTSIDE ACTIVITIES:

Language acquisition depends on contact with and use of the language. Avail yourself of every possible opportunity to hear, speak, and read French (TV, radio, magazines, etc.). You are encouraged to find someone with whom you may practice and study. For Lab content go to the Vis-à-vis website accessible via (<http://www.mhhe.com/visavis4>), then click Site map and Audio program where you will find the required workbook/lab audio exercises, as well as optional self-tests for vocabulary (click Paroles) and grammar (click Structures) and other informative links.

## WRITING ASSIGNMENTS:

The best compositions will be enriched with the relevant chapter vocabulary and grammar structures and every composition is due the class following the chapter test.

	<b>Objectif</b>	<b>Auditoire</b>	<b>Format</b>	<b>Référence</b>	<b>Remise</b>
Chapitre 7	Décrire le dîner de Noël 2008	Un(e) cousin(e)	Une lettre de 3 paragraphes	page 148 du cahier de travail	le 19 janvier
Chapitre 8	Décrire ce que vous avez fait l'été passé	Un camarade	Un courriel de 3 paragraphes	page 168 du cahier de travail	le 2 février
Chapitre 9	Raconter un voyage que vous avez fait	Un ami	Une rédaction de 3 paragraphes	page 226 du manuel	le 23 février
Chapitre 10	Problèmes de la <i>culture du multimédia</i>	Votre prof	Une lettre de 3 paragraphes	page 285 du manuel et vidéoblog	le 9 mars
Chapitre 11	Un événement inoubliable	Un policier ou un jeune enfant	Un témoignage	page 315 du manuel et page 231 du cahier de travail	le 23 mars
Chapitre 12	Un événement culturel	Le grand public	Article/Critique	page 346 du manuel	le 6 avril

**EVALUATION:**

Regular self and instructor-administrated evaluation is the key to progress. Testing is varied. **Missed quizzes and exams may only be made up upon presentation of a doctor's note.**

1. **Chapter Quizzes** – Short written take-home quizzes to check your knowledge of vocabulary and/or grammar presented in the “Leçons”. Expect one per chapter.
2. **Chapter Tests** – Each “Chapitre” comprises 4 “Leçons”. Upon completion of the chapter a written chapter exam will be given. These tests will examine your facility with the vocabulary and grammatical structures covered in the 4 lessons of the chapter.
3. **Final Exam** – A final comprehensive exam consisting of both written, listening, and oral parts will be scheduled by the Registrar.
4. **Self-Evaluation** – There will be numerous opportunities to monitor your own progress. These include the workbook and lab manual exercises for which answer keys are provided.

**CALCULATION OF FINAL MARK:**

Quizzes	15%
Workbook	5%
Chapter Tests (written)	30%
Written Activities	20%
Final Exam: (oral and written)	<u>30%</u>
	100%

**Grading Scale:**

<b>Letter</b>	<b>%</b>	<b>Pts</b>	<b>Descriptor</b>
A+	90-100%	4.0	<b>Outstanding:</b> Superior performance showing understanding and knowledge of the subject matter far exceeding expectations.
A	85-89%	4.0	<b>Excellent:</b> Superior performance showing comprehensive understanding of subject matter.
A-	80-84%	3.7	<b>Very good:</b> Clearly above average performance with complete knowledge of subject matter.
B+	76-79%	3.3	<b>Very good</b>
B	73-75%	3.0	<b>Good:</b> average performance with knowledge of subject matter generally complete.
B-	70-72%	2.7	<b>Good</b>
C+	67-69%	2.3	<b>Satisfactory:</b> Basic understanding of the subject matter
C	64-66%	2.0	<b>Satisfactory</b>
C-	60-63%	1.7	<b>Satisfactory</b>
D+	55-59%	1.3	<b>Minimal Pass:</b> Marginal performance; generally insufficient preparation for subsequent courses in the subject matter.
D	50-54%	1.0	<b>Minimal Pass:</b> Marginal performance; generally insufficient preparation for subsequent courses in the subject matter.
F	0-49%	0.0	<b>Fail:</b> Unsatisfactory performance or failure to meet course requirements.

**CHAPTER SEVEN**  
**January 7, 9, 12, 14, 16**

Leçon 1	Les magasins d'alimentation, au restaurant, les nombres supérieurs à 60
Leçon 2	Adjectif <i>quel, quelle, quels, quelles</i> , Adjectif démonstratif <i>ce, cet, cette, ces</i>
Leçon 3	Verbes <i>vouloir, pouvoir, devoir</i> , Passé composé <i>avoir</i> , Négatif au passé
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire

**HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 7**

**CHAPTER EIGHT**  
**January 19, 21, 23, 26, 28, 30**

Leçon 1	Les régions de la France et loisirs, Verbe <i>acheter</i> , l'équipement, l'année
Leçon 2	Verbes irréguliers <i>-ir</i> , Passé composé <i>être</i> ,
Leçon 3	Expression <i>Il faut</i> , Prépositions des noms de lieu
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire

**HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 8**

**CHAPTER NINE**  
**February 2,4, 6, 9, 11, 13**

Leçon 1	À l'aéroport, à la gare, en route, les points cardinaux
Leçon 2	Verbe <i>conduire</i> , Depuis, Pendant
Leçon 3	Adverbes affirmatifs et négatifs, Pronoms affirmatifs et négatifs
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire

**HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 9**

**CHAPTER TEN**  
**February 23,25, 27, March 2, 4, 6**

Leçon 1	Les nouvelles technologies, les médias, quelques verbes de communication
Leçon 2	Imparfait, Pronoms d'objet direct
Leçon 3	Accord participe passé, Verbes <i>voir</i> et <i>croire</i>
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire

**HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 10**

<b>CHAPTER ELEVEN</b> <b>March 9, 11, 13, 16, 18, 20</b>	
Leçon 1	La ville et les directions, les arrondissements de Paris et les nombres ordinaux
Leçon 2	Passé composé et imparfait, Pronoms d'objet indirect
Leçon 3	Verbes <i>savoir</i> et <i>connaître</i>
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
<b>HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 11</b>	
<b>CHAPTER TWELVE</b> <b>March 23, 25, 27, 30, April 1, 3</b>	
Leçon 1	Le patrimoine historique, les œuvres d'art et de littérature, Verbes <i>suivre</i> , <i>vivre</i> , <i>habiter</i>
Leçon 2	Pronoms accentués, placement des pronoms
Leçon 3	Verbes suivis de l'infinitif
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
<b>HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 12</b>	

**\*This schedule is only a guideline and adjustments may be made as deemed necessary by the course instructor.**