

GRANDE PRAIRIE REGIONAL COLLEGE  
DEPT. OF ARTS, EDUCATION AND COMMERCE

FRENCH 0130

WINTER 1999

COURSE OUTLINE

INSTRUCTOR: L. P. (Ron) Woolley, B.Ed., M.A., A.B.D.

OFFICE: C428      TELEPHONE: 539-2788

OFFICE HOURS: TBA  
Please visit me!

COURSE TITLE: French Grade 12 Equivalent

PREREQUISITE: French 0120, French 20, or equivalent

CREDITS: French 0130 carries 5 College Credits.  
French 0120 and French 0130 combined are equivalent to  
the University of Alberta's French 100, worth 6 UT credits.

CLASS TIMES: MWF 14:00 -14:50 and TR 14:30 - 15:20

CLASSROOM: E304

COURSE DESCRIPTION:

French 0130, sequel to FR0120, will give you a background roughly equivalent to that obtained in French 30.

Continuing your development of all four language skills – listening, speaking, reading and writing – you will master basic vocabulary and language structures needed to discuss everyday topics in the present, past and future. In addition to these verb tenses, you will learn about moods and the appropriate sequencing of certain verb forms in order to move beyond listing facts to expressing your own views about them. With the added ability to use various pronouns, for example, you will discover a new freedom of expression in French you have not known up to now. But the key will be to use what you learn! "Use it or lose it," as the saying goes.

- TEXTS:**
- 1) Valette & Valette: Contacts (6<sup>th</sup> ed.) – Textbook
  - 2) Valette & Valette: Contacts: Cahier d'activités (6<sup>th</sup> ed.)
  - 3) A high quality (normal bias) C90 cassette tape
  - 4) Optional: A good French/English – English/French dictionary

**ACTIVITIES:**

This course is based primarily on Contacts, lessons 16-30. The textbook presents new vocabulary and structures linked to various themes, and provides practice exercises. Most of our in-class time will focus on the textbook material.

Besides the textbook, there is a combined workbook/lab manual. You should acquire both books immediately.

The oral (taped) and written exercises in the workbook and lab manual sections of your Cahier will give you supplemental practice using the vocabulary and structures introduced in each lesson. You are to complete all these exercises as a standing assignment (see schedule). You will be able to use each Thursday's class time to work with the lab program. Also, during that period I will spend time with individuals in conversation and problem-solving.

**ASSIGNMENTS:**

Both oral and written assignments will be required. These are to be completed and submitted on time. A 5% penalty per day may be applied after due dates.

You will be required to do two short oral presentations and write one short essay.

**Oral Presentations:**

Pick any two "communication" activities found at the ends of the Contacts lessons (See, for example, p. 313) to prepare and present without the use of script. No presentation, even if done with a partner, should be more than five minutes in length.

## Essay

Write approximately 150 words on one of the following topics:

1. Quel est votre sport favori? Comment est-ce que cela se joue?
2. Décrivez quelqu'un que vous considérez comme un(e) vrai(e) ami(e).
3. Selon vous, en quoi consiste le mariage idéal?
4. Si vous pouviez passer deux mois en Europe, comment voyageriez-vous et quel serait votre itinéraire?
5. Racontez votre expérience au Collège. Donnez des conseils aux nouveaux étudiants qui arriveront en septembre, 1999, pour qu'ils réussissent.
6. La télévision, un bien ou un mal?

## EXAMS

There will be a final exam worth 30% and a mid-term valued at 25%. In addition, several quizzes and tests will be given. Major exams will include written and oral components. **PLEASE PLAN** to take exams on the dates and at the times scheduled. Do not request makeups; only verified illness will justify a makeup.

## ATTENDANCE

Language acquisition depends on contact with and use of the language. You are, therefore, urged to avail yourself of every possible opportunity to hear, speak and read French (T.V., radio, magazines, etc.). Above all, as new language structures will be introduced daily, class attendance is essential. Your habits related to punctuality, attendance, attentiveness and participation will undoubtedly manifest themselves in your grades.

## CALCULATION OF FINAL GRADE

Quizzes (Mark calculated on best 10 of 12)	<u>20</u>
Lab/Workbook Exercises	10
Oral Presentations (2)	10
Essay	5
Mid-Term Exam:	25
Final Exam:	<u>30</u>
	100

**FRENCH 0130 – WINTER 1999**  
**SCHEDULE OF CLASSES/ASSIGNMENTS/EXAMS**

Week of	Contacts	Assignments	Tests
Jan. 6	Introduction/Review Leçon 16	Révision I, <u>Cahier</u>	
Jan. 11	Leçons 17/18	Révision II, <u>Cahier</u> Lab check – L. 16	1 Quiz: L'emploi des noms géographiques
Jan. 18	Leçons 18/19	Lab check – L. 17	2 Quiz: L'article partitif
Jan. 25	Leçons 20/21	Lab check – L. 18	3 Quiz: Vocab. – L. 16-19 Verbes – L. 19-21
Feb. 1	Leçon 22	Lab check – L. 19	4 Quiz: Pronoms d'objet
Feb. 8	Leçon 23	Lab check – L. 20	5 Quiz: Qui et Que
Feb. 16 (Feb. 15 – Family Day)	Leçon 24	Lab check – L. 21 First Oral Presentation Completed by Feb. 20 – Any "Communication" Role-play from L. 16-23	6 Quiz: L'imparfait 7 Quiz: L'imparfait vs. le passé composé <b>MIDTERM EXAM – Le 18</b>
Feb. 22	<b>WINTER BREAK</b>		
March 1	Leçon 25	Lab check – L. 22	8 Quiz: Pronoms d'objet, y et en
March 8	Leçon 26	Lab check – L. 23	9 Quiz: Vocab. – L. 26
March 15	Leçon 27	Lab check – L. 24	10 Quiz: Verbes pronominaux
March 22	Leçon 28	Lab check – L. 25	11 Quiz: Adjectifs/Adverbes L'infinitif dépendant
March 29	Leçon 29	Lab check – L. 26	
April 5	Leçon 30	Lab check – L. 27	12 Quiz: Phrases avec <u>si</u> et <u>quand</u>
April 12	Catch-up/Review	Lab check – L. 28-30 2 <sup>nd</sup> Oral Presentation completed by April 17- any "Communication" role-play from L. 24-30	
April 19			Final Exam (as scheduled by Registrar)

**BONNE CHANCE!**