



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – FALL 2014

HI 2600 A2 / HIST224 AU CANADIAN HISTORY 1500 TO 1867 – 3 (3-0-0) 45 HOURS

INSTRUCTOR: D. White

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OFFICE: C401

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OFFICE HOURS: Mon. 9-10; Tues. 1-2; Thurs. 12-1; Fri. 9-10

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

J.M. Bumsted. *A History of the Canadian Peoples*. 4th Edition, Oxford, 2011.

Other reading materials will be made available as necessary on Moodle.

CALENDAR DESCRIPTION:

Survey of development of economic, political and social aspects of the French and British periods to 1867 is included in the course. The course gives an understanding and appreciation of Canadian heritage, and provides foundation for advanced study in history and related studies.

CREDIT/CONTACT HOURS: 3 credits / 3 hours per week

DELIVERY MODE(S):

The course work includes lectures, discussions, research and writing assignments as well as a midterm and final exam.

COURSE OUTCOMES:

The primary outcomes of HI2600 are:

- Students will be able to recall a timeline of major events in Canadian history between 1500 and 1867 and identify and explain the casual factors and other significant details for each.
- Students will be able to formulate appropriate research questions; identify, select, and investigate appropriate primary and secondary sources; interpret the resulting information; and construct written responses in essay form.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, MacEwan University, Augustana Faculty of the University of Alberta, Canadian University College, Concordia University College of Alberta, and King's University College. For complete information consult the Alberta Transfer Guide (www.transferalberta.ca).

GRADING CRITERIA:

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE

GRADING CONVERSION CHART

Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

Class Participation	5%
Textbook Quizzes	10%
Research Challenges (2 worth 5% each)	10%
Writing Assignment #1 (Heritage Minute)	10%
Writing Assignment #2 (Essay)	20%
Midterm Exam	15%
Final Exam	30%
Course Total	100%

All assignments must follow the requirements laid out in the course assignment file. Topics must be approved by the instructor unless specified otherwise in the course assignment file.

All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All assignments are to be submitted before midnight on the due date. Students will have a three calendar day grace period to submit work after the due date. Work submitted after the three day grace period but before ten days after the due date will be penalized 25%. Work submitted more than ten days after the grace period will not be accepted for grading and students will receive a 0% for the assignment. Extensions beyond the grace period will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances.

Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

There will be a midterm exam scheduled during class in October and a final exam written during the exam period in December.

STUDENT RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Students who are unable to write the midterm on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup midterms will only be granted under extenuating circumstances.
- Submitting assigned work on the dates set by the instructor. The essay proposal is not to be graded, but must be submitted as essay topics require approval.
- Regular attendance is important to success in HI2600. The lectures contain important information and interpretations for exams and instructions and examples for essays.

- Participation in course discussions is important and 5% of your final grade is based on your contributions to these classroom discussions.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <http://www.gprc.ab.ca/about/administration/policies/>

Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

September 4: WELCOME AND INTRODUCTION

Discussion: What do we mean by Canadian history?

September 9: INDIGENOUS CANADA TO CONTACT

September 11: EUROPEAN EXPLORATION AND EARLY CONTACT

September 12: EARLY SETTLEMENT OF NEW FRANCE

September 18: THE ECONOMY OF NEW FRANCE

A History of the Canadian Peoples: Chapter 1 (2-37)

September 23: THE POLITICAL AND MILITARY LIFE OF NEW FRANCE

September 25: LIFE IN NEW FRANCE

September 30: TWO COLONIAL PATHS

October 2: IMPERIAL WARS

October 3 – Writing Assignment #1 (Heritage Minute) Due

A History of the Canadian Peoples: Chapter 2 (38-79)

October 7: TWO CONQUESTS – ACADIA AND QUEBEC

October 9: FRENCH-CANADIANS UNDER BRITISH RULE

October 14: THE AMERICAN REVOLUTION

A History of the Canadian Peoples: Chapter 3 (80-121)

October 16: THE LOYALISTS

October 21: **MIDTERM EXAM**

October 23: WAR OF 1812

October 29 is the last day to withdraw

October 28: REPRESSION AND FRUSTRATION

October 30: REBELLION OR REVOLUTION

November 4: METIS, FIRST NATIONS AND THE WEST

November 6: IMMIGRATION, STAPLE ECONOMY AND FRONTIER SOCIETY

A History of the Canadian Peoples: Chapter 4 (122-165)

November 11: **REMEMBRANCE DAY (NO CLASS)**

November 13: IMPERIAL ABANDONMENT

November 18: A PACIFIC PRESENCE

November 20: INDUSTRIALIZATION AND RAILWAY MANIA

A History of the Canadian Peoples: Chapter 5 (166-209)

November 25: CANADIAN PRIVATE LIFE AT MID-CENTURY

NOVEMBER 27: CANADIAN PUBLIC LIFE AT MID-CENTURY

November 28 – Writing Assignment #2 - Essay Due

December 2: CONFEDERATION

December 4: EXAM REVIEW

A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD - HAVE A GREAT HOLIDAY!