

HISTORY 2600

PRE-CONFEDERATION CANADA

COURSE OUTLINE F 1992-93

Sections A2, B2

Instructor: Joanne Stiles  
Office: C412  
Phone: 539-2006  
Office Hours: Mon, Wed, Fri - 9:30-10:30, 2:30-4:30; Tue, Thurs  
- 1:00 - 2:00 or by appointment.

Major Themes of History 2600

Native-European Contact  
Canada's Place in Europe's Empires  
Constitutional Development  
Economic Activity  
Social Structures

Textbooks

Students must read the following two books, both available at the bookstore:

R. Douglas Francis, R. Jones, and Donald B. Smith, Origins: Canadian History to Confederation 2nd ed.

R. Douglas Francis and Donald B. Smith, eds, Readings in Canadian History: Pre-Confederation 3rd ed

Assignments and Grades

Students will be required to submit two short written assignments and to write a final examination. There will be no mid-term examination in this course. All work submitted will receive a grade from 1 to 9 consistent with the grading system published on page 22 of the G.P.R.C. Calendar. Late assignments will be penalized one full grade point with an additional grade point penalty for each week they are late. Students are advised to keep a copy of all written work submitted. The college policy on plagiarism (Calendar page 26) will be enforced and students should be familiar with it.

The final grade in this course will be derived in the following manner:

Assignment One -	30%	Due October 14th
Assignment Two -	30%	Due November 18th
Final Examination -	40%	As scheduled by registrar

Lecture ScheduleReading Guide

		<u>Origins</u>
		Chapter #
Sept.	2 Introduction	
	4 Native Pre-history	1
	9 Native Pre-history	
	11 Early European Atlantic Ventures	2
	14 Newfoundland Fisheries	
	16 Early New France - Failed Attempts	3
	18 Discussion of Assignment One	
	21 Establishment of the Fur Trade	
	23 Church in New France	
	25 Huronia	4
	28 Transition to Royal Government	5
	30 Society and Economy after 1663	
Oct.	2 New France in the time of Competing Empires	6
	5 Acadia	7
	7 War and Deportation	
	9 Fall of New France	9
	14 The Quebec Act and the American Revolution ASSIGNMENT ONE DUE	
	16 Discussion of Assignment Two Library Session	
	19 The Loyalists	10
	21 Natives in British North America	
	23 Upper Canada - Society and Politics	12
	26 Lower Canada - Society and Politics	
	28 War of 1812	11
	30 Economy - Post 1815	
Nov.	2 Politics - Post 1815	
	4 Rebellions of 1837	13
	6 Immigration and Settlement	
	9 Education	
	13 Urbanization and Poor Relief	
	16 The Northwest to 1821	18
	18 The Northwest 1821-57 ASSIGNMENT TWO DUE	
	20 British Columbia	19
	23 Nova Scotia and New Brunswick	16
	25 Newfoundland and Prince Edward Island	17
	27 United Province 1841-48, Politics and Responsible Government	14
	30 Politics after Responsible Government	
Dec.	2 British North America and the United States	15
	4 Confederation	20
	7 Review and Exam Preparation	

Lectures will be more meaningful if the reading in Origins is done in advance. The articles in the Readings.. volume are intended for use in Assignment One and for exam preparation but they will enhance topics of particular interest to individual students.

### Assignment One - Due October 14th

Students will write a short (4-5 page) comparative analysis of the two, three, or four readings contained in any one topic section of Readings in Canadian History: Pre-Confederation. All of the readings in the section must be considered. Any topic may be selected for this assignment but Topics 2, 3, 6, 7, 9, 10, 14, and 15 are more suitable than others. The readings should be such that comparison of them is reasonable and simple. Thus, for example, Topic Two, in which all three readings deal with an aspect of the impact of the fur trade on native society, is a good choice for this assignment but Topic Eleven, which contains one reading on Indian reserves and one on urbanization, is a poor choice.

The paper should demonstrate sound analytical skills and include clear and concise discussions of the authors' theses, arguments, intended readerships, and methods. Be aware of the authors' perspectives and biases. Your paper must have its own thesis and should stress comparisons between the articles. Remember that history is a literary pursuit and the use of correct grammar and punctuation is essential. This assignment will be discussed at length on September 18th and students having any problems with it should see me during office hours or a scheduled appointment.

### Assignment Two - Due November 18th

Students will prepare and submit a short review essay about one of the following books:

- A. Ray & D. Freeman, "Give Us Good Measure"
- W.J. Eccles, Frontenac: The Courtier Governor
- C.P. Stacey, Quebec 1759
- C. Jaenen, The Role of the Church in New France
- N. Griffiths, The Acadians: Creation of a People
- H. Senior, Orangism: The Canadian Phase
- J. Monet, The Last Cannon Shot
- D. Kilbourn, The Firebrand
- A. Prentice, The School Promoters
- S. Van Kirk, Many Tender Ties
- D. Mills, The Idea of Loyalty in Upper Canada
- A. Metcalfe, Canada Learns to Play
- G. Bilson, A Darkened House
- G. Wynn, Timber Colony.

All of these books will be placed on the Reserve Shelf in the L.R.C. on or about October 14th. Most will be available for 24 hour loan. On October 16th a short guide to writing historical book review essays will be handed out and the assignment will be discussed in detail at that time.

Students may not review a book on the same topic as their first assignment. Thus, those doing Topic Two for Assignment One may not review the Ray or Van Kirk books and those doing Topic Five may not review the Stacey book. More information will be provided on this matter on October 16th.