

DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – WINTER 2015

HI 2610 (A3 & B3) / HIST225 (AU) CANADIAN HISTORY 1867 TO THE PRESENT - 3 (3-0-0) 45 Hours

INSTRUCTOR: D. White **PHONE**: (780) 539-2083

OFFICE: C401 **E-MAIL:** dawhite@gprc.ab.ca

OFFICE HOURS: Mon. 9-10; Tues. 11:30-12:30; Wed. 9-10; Thurs. 11:30-12:30

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

J.M. Bumsted. A History of the Canadian Peoples. 4th Edition, Oxford, 2011.

Other reading materials will be made available as necessary on Moodle.

CALENDAR DESCRIPTION:

This course analyses the problems, the institutions and the changing roles in Canada since Confederation, and provides a base and some tools for inquiry into Canadian affairs.

CREDIT/CONTACT HOURS: 3 credits / 3 hours per week

DELIVERY MODE(S):

The course work includes lecture, discussion, online presentation, research and writing assignments as well as a midterm and final exam.

OBJECTIVES (OPTIONAL):

The primary outcomes of HI2610 are:

- Students will be able to recall a timeline of major events in Canadian history since 1867 and identify and explain the casual factors and other significant details for each.
- Students will be able to formulate appropriate research questions; identify, select, and investigate appropriate primary and secondary sources; interpret the resulting information; and construct written responses in essay form.

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, MacEwan University, Augustana Faculty of the University of Alberta, Canadian University College, Concordia University College of Alberta, and King's University College. For complete information consult the Alberta Transfer Guide (www.transferalberta.ca).

GRADING CRITERIA:

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE					
GRADING CONVERSION CHART					
Alpha Grade	4-point	Percentage	Designation		
	Equivalent	Guidelines			
A ⁺	4.0	90 – 100	EXCELLENT		
А	4.0	85 – 89			
A ⁻	3.7	80 – 84	FIRST CLASS STANDING		
B⁺	3.3	77 – 79			
В	3.0	73 – 76	GOOD		
B ⁻	2.7	70 – 72	GOOD		
C ⁺	2.3	67 – 69			
С	2.0	63 – 66	SATISFACTORY		
C_	1.7	60 – 62			
D ⁺	1.3	55 – 59	MINIMAL PASS		
D	1.0	50 – 54			
F	0.0	0 – 49	FAIL		
WF	0.0	0	FAIL, withdrawal after the deadline		

EVALUATIONS:

Discussion Participation	5%
Textbook Quizzes (Best 7 of 16)	10%
Online Presentation	10%
Writing Assignment #1 (Options)	10%
Writing Assignment #2 (Essay)	20%
Midterm Exam	15%
Final Exam	30%
Course Total	100%

All assignments must follow the requirements laid out in the course assignment file. Topics must be approved by the instructor unless specified otherwise in the course assignment file.

All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.

All assignments must by word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted as electronic files via Moodle. This procedure will be demonstrated in class. Work submitted on paper or e-mailed is not a substitute; only the Moodle submission will be accepted for grading.

All assignments are to be submitted before midnight on the due date. There will be a twelve hour grace period following the deadline during which no penalty will be applied. Work submitted within 48 hours of the deadline will be penalized 15%. Work submitted after 48 hours of the deadline will not be accepted for grading and students will receive a 0% for the assignment. Extensions beyond 48 hours will only be considered when students contact the instructor <u>prior</u> to the deadline and present evidence of extenuating circumstances.

Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

There will be a midterm exam scheduled for March 3 and a final exam written during the exam period in April.

STUDENT RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Students who are unable to write the midterm on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup midterms will only be granted under extenuating circumstances.
- Submitting assigned work on the dates set by the instructor. The essay proposal is not to be graded, but must be submitted as essay topics require approval.
- Regular attendance is important to success in HI2610. The lectures contain important

information and interpretations for exams and instructions and examples for essays.

• Participation in course discussions is important and 5% of your final grade is based on your contributions to these classroom discussions.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the College Policy on Student Misconduct: Plagiarism and Cheating at https://www.gprc.ab.ca/files/forms_documents/Student_Misconduct.pdf

**Note: all Academic and Administrative policies are available at https://www.gprc.ab.ca/about/administration/policies/

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Topic	Notes
January 6	Introduction	
January 8	Quieting the Opponents of Confederation	
January 13	Aboriginal peoples in the new dominion	
January 15	The Pacific Scandal and Mackenzie	
January 20	The National Policy	
January 22	The Railway and Rebellion	Assignment #1 Due Jan. 26
January 27	The Transition to Laurier	
January 29	Canadian Imperialism	
February 3	Immigration and the Wheat Boom	
February 5	Life in Canada in 1900	
February 10	The First World War - Realization	
February 12	The First World War - Conscription and Victory	Assignment #2 Due Feb. 13
February 17	Reading Week – No Class	
February 19	Reading Week – No Class	
February 24	Returning to Normal	
February 26	Sinking into Depression	
March 3	Midterm	
March 5	Appeasement and the Phony War	March 6 is the last day to withdraw
March 10	Canada's Second World War	Discussion - Military History
March 12	The War, Victory and Social Change	Discussion – Japanese Evacuation
March 17	Canada in a Bipolar World	Discussion - Nuclear Canada
March 19	Reform for the Marginalized - Women,	Discussion - Modern Feminism
	Aboriginals and Immigrants	

March 24	Canada at the Centennial	Discussion – Canada's success
March 26	Trudeau's Just Society and Recession	Discussion – War Measures Act
March 31	The Constitution and Separatism	Discussion - The Charter's role
April 2	Canada, Quebec and the United States	Discussion - America lite
April 7	Alberta and Afghanistan	Discussion - Alberta in Canada
April 9	A Precarious Balance	Discussion - Canada's future
April 14	Exam Review	

A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD - HAVE A GREAT SUMMER!