

DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE -

HS 1130 English, Fall 2014
Section A2 Tuesday/Thursday 8:30 a.m. to 9:50 a.m., Rm. E311
Section B2 Monday/ Wednesday 10:00 a.m. to 11:20 a.m., Rm. A211

CLICK HERE TO ENTER TEXT.

INSTRUCTOR: Wenda Housego **PHONE:** 780-**539-2703**

OFFICE: Click here to E- whousego@gprc.ab.ca

enter text. MAIL:

OFFICE

HOURS: Available with appointment.

PREREQUISITE(S)/COREQUISITE: English 30-1, English 33 or consent of instructor. Notes:

Students with previous credit in D1130 will not also receive credit for HS1130.

REQUIRED TEXT/RESOURCE MATERIALS:

Practical Grammar A Canadian Writer's Resource 3rd edition Maxine Ruvinsky A binder for handouts, plenty of paper and a small notebook for journaling.

CALENDAR DESCRIPTION:

This is a college level course designed to improve the professional communication skills of students. Emphasis is given to the study of grammar and its application to essay writing, oral presentation and practical workplace communication. Course work will include lecture, in-class activities, writing assignments, group work,role play, presentations, and quizzes/exams. In preparation for each class, students will be responsible for assigned readings and practice exercises.

CREDIT/CONTACT HOURS:

(3-0-0) 45 Hours

DELIVERY MODE(S):

Available on campus and also available by distance delivery.

OBJECTIVES (OPTIONAL):

To improve communication skills, both written and oral, by mastering a variety of writing and speaking challenges, and thoroughly reviewing the mechanics of grammar and style.

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE						
GRADING CONVERSION CHART						
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation			
A+	4.0	90 - 100	EXCELLENT			
A	4.0	85 - 89	EACELLENI			
A -	3.7	80 - 84	FIRST CLASS STANDING			
B+	3.3	77 - 79				
В	3.0	73 - 76	GOOD			
В-	2.7	70 - 72	GOOD			
C+	2.3	67 - 69				
С	2.0	63 - 66	SATISFACTORY			
C-	1.7	60 - 62				
D+	1.3	55 - 59	Fail			
D	1.0	50 - 54				
F	0.0	0 - 49	FAIL			
WF	0.0	0	FAIL, withdrawal after the deadline			

EVALUATIONS:

Grading Writing Assignments 20% Research Essay 20% Presentation 20% Quizzes 20% Exams 20%

Examinations: There will be a Mid -Term & Final Exam.

STUDENT RESPONSIBILITIES:

The readings on the outline are to be read in preparation for the class date by which they are listed. Use the exercises within each reading as practice; check your work with the answers in the back of the text, and if you need more practice, do more. This procedure will help you succeed on each day's quiz. Don't let the idea of a quiz scare you. There will be a review of the material, as well as time for questions from the homework, before each quiz. After this portion of class time, there will be a variety of interactive activities, including writing assignments, role play, and discussions. Late assignments will be penalized and missed quizzes will not be made up, except in the event of illness or an emergency absence. Always talk to me if you need to be absent, or if your circumstances cause you to fall behind in class. It is the responsibility of the student to keep up with all assigned work, either reading or writing. Being prepared for class is expected, even after an absence. For backup, look around the room, select one or two reliable looking people, and exchange phone numbers.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at http://www.gprc.ab.ca/programs/calendar/ or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

^{**}Note: all Academic and Administrative policies are available on the same page.

English HS1130						
Date	Topics	Activities	Assignments			
Sept. 4	Introductions,	Review Course	Journal #1			
	Student /Instructor	Outline	Autobiography			
	Expectations.	Group work	APA - library			
	Warm-up					
Sept.8-Sept.11	Parts of Speech: List	Diagnostic	Simple/			
	Pgs. 2-26	Quiz	Subject/Predicate			
	Pgs.31-33	Read: Crazy	Journal#2:Descriptive			
	Sentence/Subject/Predicate	English	Peron I Admire			
	Spelling Handout	Questions				
Sept.15-	Parts of Speech: Pgs. 2-26	Read: Career	Nouns/Verbs			
Sept.18	Nouns/Verbs	Consciousness	Journal#3: Career vs			
	Presentation/Essay Inf.	Questions	Job			
	Handout					
Sept.22-	Parts of Speech: Pronouns	Read: Many	Pronouns/			
Sept.25	Pg.7	Faiths, One	Object Activity			
	Pgs.73, 85-99, pgs.73, 77	Truth	Journal#4: My Safe			
	Paragraphs/Thesis	Questions	Place			
	Statements Pg.125	APA				
	Essay Outline	References /				
		Plagiarism				
Sept.29-Oct.2	Verb Tenses: pgs. 50-65	Read: Don't	Thesis due			
	Verb-Subject Agreement	Call Me That	Verb-Subject Activity			
	pgs.69-80	Word	Journal5#: How did I			
		Questions	get here?			
Oct.8 & Oct.9						

(No class			Mid-Term
Oct.13)			
Oct.14-Oct.17	Objects/Complements Voice	Handout	Essay Outline Due
	pgs.59-65	Read:	Objects/Complements
		Embraced by	Voice Activity
		The Needle	Journal #6 Describe
		Questions	Typical Workday
Oct.20-Oct.23	Punctuation-Handouts	Handout	Punctuation Activity
	pgs.140-162	Activity	Essay Due
		Read: Clinging	
		to the Rock	
		Questions	
Oct.27-Oct.30	Modifiers pgs.105-118	Read: An	Diction & Danglers
	Diction & Danglers	Immigrant's	Activity
		Split	
		Personality	
		Questions	
Nov.3 Nov.6	Business Letter/Cover Letter	Read: I	Presentation Outline
(No classes	Oral Presentations	Believe in	due
Nov.10-14)		Deviled Eggs	
		Questions	
Nov.17-	Resume		Business Letter due
Nov.20	Oral Presentations		
Nov.24-	Oral Presentations		Review
Nov.27			
Dec.1-Dec.4	Oral Presentation		Review
Dec.8 & 9			
Dec.10 & 11			Final Exam