

DEPARTMENT of EDUCATION

COURSE OUTLINE – Fall 2023

HS 2100 (A2): Supporting Inclusion in Early Learning Environments– 3 (5.5-0-0)

45 Hours for 8 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Ashley Sales **PHONE:** 780-539-2793
OFFICE: H227 **E-MAIL:** asales@nwpolytech.ca
OFFICE HOURS: Monday
11:00 – 1:00 or by appointment

CALENDAR DESCRIPTION: Various types of exceptionalities are examined in the course. Resources, assessment procedures and inclusion of individuals with exceptionalities are explored. The roles of families and professionals are examined.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: No Textbook required

DELIVERY MODE(S): In person

LEARNING OUTCOMES: Upon completion of the course learners will be able to:

- Describe the language, physical and attitudinal barriers encountered by children with exceptionalities and their families
- Compare and contrast the uses and abuses of labeling children with exceptionalities.
- Describe the roles of professionals supporting children with exceptionalities
- Identify resources and program options for children who require additional supports.
- Identify the unique qualities, needs and concerns of families of young children with exceptional needs and abilities
- Describe the major categories of exceptionalities of children.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.alberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

EVALUATIONS:

In-Class Assignments: 25%

Quiz 1: 10%

Quiz 2: 10%

Final Quiz: 20%

Research Project: 25%

Participation Mark: 10%

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Grading Chart for courses with Alpha Grading:

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

Grades for this course will be assigned as a percentage.

COURSE SCHEDULE/TENTATIVE TIMELINE:

CLASS	DATE	TOPIC	DUE DATES
Class 1	September 6	Introduction & History	
Class 2	September 8	Exceptionalities	
Class 3	September 11	Exceptionalities Cont.	
Class 4	September 13	Family	
Class 5	September 15	Mild Communication Disorders	
Class 6	September 18	QUIZ	
Class 7	September 20	Intellectual Disabilities	
Class 8	September 22	Learning Disabilities	
Class 9	September 25	Behavior	
Class 10	September 27	ADHD	
Class 11	September 29	Gifted	
Class 12	October 2	QUIZ	
Class 13	October 4	Children with Sensory Impairments: Hearing	
Class 14	October 6	Children with Sensory Impairments: Visual	
NO CLASS	October 9	HAPPY	THANKSGIVING
Class 15	October 11	Research Project Presentations	Research Project Due
Class 16	October 13	Research Project Presentation	Research Project Due
Class 17	October 16	Special Health Care Needs	
Class 18	October 18	Pervasive Developmental Disorders	

Class 19	October 20	Severe and Multiple Disabilities	
Class 20	October 23	Guest Speaker	
Class 21	October 25	Catch Up Class	
Class 22	October 27	FINAL QUIZ	

STUDENT EXPECTATIONS:

- Regular, PUNCTUAL attendance is required.
- If you miss a class, please refer to MyClass
- If you are not able to make a class, please email me **prior** letting me know.
- Please no cell phones during class time unless allowed for assignment research purposes.
- If you need to take a phone call during class time, please politely leave the class to do so.

STUDENT RESPONSIBILITIES: College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.nwpolytech.ca/about/administration/policies/index.html>