

DEPARTMENT OF SCIENCE

COURSE OUTLINE – WINTER 2016 MA 1130 C3 ELEMENTARY CALCULUS I– 3 (3-2-0)

75 Hours over 15 Weeks

INSTRUCTOR: Thomas Kaip **PHONE:** (780) 539-2963

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OFFICE

HOURS: TBA

DELIVERY MODE(S):

Lecture: C3 1:00-2:20 W F J227 Seminar: C3 2:30-4:20 R J202

PREREQUISITE: Mathematics 30-1 or equivalent

REQUIRED TEXT/RESOURCE MATERIALS:

Stewart: Single Variable Calculus, 7E, Brooks/Cole 2012.

CALENDAR DESCRIPTION:

The course will include a review of analytic geometry; functions, limits, continuity; differentiation of elementary functions; applications to maxima, minima and rates; introduction to integration; Fundamental Theorem; numerical integration; and areas and other applications of the definite integral to areas.

COURSE OBJECTIVES:

This course is an introduction to calculus as a basic mathematical tool in solving optimization, rate of change and area problems. The objective of the course is to provide a basic knowledge of calculus and its applications.

LEARNING OUTCOMES:

At the end of this course, students should be able to:

- State the definition of a function and describe the various ways a function can be represented;
- Identify and sketch standard algebraic, exponential, logarithmic, trigonometric and piecewise defined functions;
- Find the domain and range of a function;
- Apply transformations of functions (shift, stretch and reflect) and combine functions by the standard arithmetic operations;
- Compose functions;
- Calculate limits of functions using the limit laws;
- Identify points or intervals where a function is continuous/discontinuous;
- Calculate derivatives of functions using the limit definition and the differentiation rules;
- Estimate the value of a function at a point using the tangent line (linear) approximation or differentials;
- Calculate derivatives implicitly and solve related rates problems;
- Sketch the graph of a function and indicate the extreme values, points of inflection, vertical, horizontal and oblique asymptotes, and intervals of concavity;
- Apply calculus to solve optimization problems;
- Calculate definite integrals using Riemann sums and the Fundamental Theorem of Calculus;
- Calculate definite and indefinite integrals
- Use the definite integral to find the area between curves.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Topics	Text Section	Timeline
Precalculus Review		1.5 weeks
Functions, Limits &	1.1-1.6; 1.8	2.5 weeks
Continuity		
Differentiation	2.1-2.9; 6.2-6.4	3 weeks
Applications of	3.1-3.5; 3.7	3 weeks
Differentiation		
Integration	3.9; 4.1-4.5	3 weeks
Areas Between Curves	5.1	1 week
Review		1 week

EVALUATIONS:

Quizzes: 20% Midterm: 30%

Final Exam: 50% (Cumulative and scheduled during exam period, TBA)

Note: There will be no make-up quizzes or exams. If a quiz/test is missed for a valid reason and proper documentation is provided, then the weight of the quiz/test will be transferred to another component. Late assignments will not be accepted.

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE				
GRADING CONVERSION CHART				
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation	
A ⁺	4.0	95 – 100	EVOCILIENT	
Α	4.0	90 – 94	EXCELLENT	
A ⁻	3.7	85 – 89	FIRST CLASS STANDING	
B ⁺	3.3	80 – 84		
В	3.0	75 – 79	GOOD	
B ⁻	2.7	70 – 74		
C ⁺	2.3	66 – 69		
С	2.0	62 – 65	SATISFACTORY	
C-	1.7	58 – 61		
D ⁺	1.3	55 – 57	MINIMAL PASS	
D	1.0	50 – 54		
F	0.0	0 – 49	FAIL	
WF	0.0	0	FAIL, withdrawal after the deadline	

STUDENT RESPONSIBILITIES:

Refer to the College Policy on Student Rights and Responsibilities at www.gprc.ab.ca/d/STUDENTRIGHTSRESPONSIBILITIES

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the College Student Misconduct: Academic and Non-Academic Policy at www.gprc.ab.ca/d/STUDENTMISCONDUCT

**Note: all Academic and Administrative policies are available at www.gprc.ab.ca/about/administration/policies/

TRANSFERABILITY:

University of Alberta *, University of Calgary *, University of Lethbridge *, Athabasca University * Augustana Faculty, University of Alberta *, Concordia University College, Canadian University College, Grant MacEwan University, King's University College.

Other (transfers in combination with other courses or to other institutions) (From the GPRC catalog)

Note: Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

Please refer to the Alberta Transfer guide for current transfer agreements: www.transferalberta.ca

^{*} An asterisk (*) beside any transfer institution indicates important transfer information. Consult the Alberta Transfer Guide.