



DEPARTMENT OF SCIENCE

COURSE OUTLINE – FALL 2018

MA1600 C2: Higher Arithmetic – 3 (3-1-0) UT

60 Hours for 15 Weeks

INSTRUCTOR: Thomas Kaip
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OFFICE HOURS: TBA

CALENDAR DESCRIPTION: Elementary Number Theory, Numeration Systems, Number Systems and Elementary Probability Theory are included in this course.

PREREQUISITE: Mathematics 30-1 or equivalent or Mathematics 30-2 or equivalent

REQUIRED TEXT/RESOURCE MATERIALS: Gary L. Musser, Blake E. Peterson, William F. Burger, Mathematics for Elementary Teachers: A Contemporary Approach, any edition, Wiley

DELIVERY MODE(S): Lecture: M 1:00-2:20 F 11:30-12:50 J202
Seminar: T 1:00-1:50 J227

COURSE OBJECTIVES: This course is designed to provide students with a broader and deeper understanding of the mathematics underlying the elementary school curriculum. An emphasis will be placed on problem-solving and non-calculator based techniques.

LEARNING OUTCOMES:

A successful student will be able to adequately demonstrate an understanding of the concepts stated below (among others):

- Apply and identify a variety of strategies for solving (mathematical) problems
- Recognize number patterns, including arithmetic and geometric sequences, and work with corresponding formulas in problem-solving applications
- Apply basic concepts and constructions of set-theory and use Venn diagrams to depict set relationships
- Count and perform basic arithmetic operations in non-standard base number systems
- Test for divisibility and primality, factor composite numbers, calculate greatest common divisors and least common multiples using multiple techniques
- Represent a real number on a number line, perform standard operations on real numbers (rational + irrational numbers), and order a set of real numbers
- Reduce rational number expressions to simplest form following rules for the order of operations and the field properties of the rational numbers
- Apply rules for operations with decimals

- Convert a rational number to a (terminating/repeating) decimal and vice versa
- Simplify square roots
- Solve and simplify linear equations and inequalities
- Solve problems involving ratios, proportion and percent
- Simplify rational exponential expressions, use scientific notation and absolute value

TRANSFERABILITY: UA, UC,UL, AU, AF, CU, GMU

Please consult the Alberta Transfer Guide for more information. <http://www.transferralberta.ca> or <http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:	Worksheets during the seminars	15%
	Quizzes every Monday starting Sept.17	20%
	Midterm Monday, Oct 22	26%
	Final Exam Dec.10-19 inclusive, including evenings and weekends	39%

No calculators or formula sheets are allowed on quizzes, midterm or the final exam

COURSE SCHEDULE/TENTATIVE TIMELINE: Chapters 1-9

GRADING CRITERIA:

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

STUDENT RESPONSIBILITIES: Students are responsible for all lecture material, seminars and readings. Students are expected to practice the material by doing problems from the textbook. No late worksheets will be accepted. Quizzes cannot be made up if missed. If the midterm is missed due to illness the weight will be put on the final (ie. the final will be worth 65%). If the final is missed due to illness it will be deferred (see calendar for information). A doctor's note and a phone message or email will be required in all cases.

Cellphone use is not permitted in the classroom. This includes texting. Please turn off and put away your cellphone during class. You may be asked to leave the classroom if using a cellphone.

No recording of any kind is allowed in the class, seminar or during consultation with the instructor.

STATEMENT ON PLAGIARISM AND CHEATING: : Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <http://www.gprc.ab.ca/about/administration/policies/>

****Note:** all Academic and Administrative policies are available on the same page.