



**DEPARTMENT OF ARTS AND EDUCATION**

**COURSE OUTLINE – FALL 2020**

**NT2030 (A2): Indigenous Ways of Knowing – 3 (3-0-0) 45 Hours for 15 Weeks**

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

**INSTRUCTOR:** Darlene Horseman  
**OFFICE:** C-303

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**OFFICE HOURS:** By appointment

**FALL DELIVERY:** Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and a reliable internet connection. Technological support is available through [helpdesk@gprc.ab.ca](mailto:helpdesk@gprc.ab.ca)

**CALENDAR DESCRIPTION:**

An introduction to Indigenous Peoples' philosophies and regeneration of ways of knowing, indigeneity, cultural and ceremonial life.

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:**

Ghostkeeper, E. (2007). *Spirit gifting: the concept of spiritual exchange*. 2<sup>nd</sup> ed. Raymond, Alberta: Writing on Stone Press.

Selection as outlined in the course schedule below.

\*or equivalent collection of articles or texts.

**VIDEOS AVAILABLE ONLINE (some shown in class):**

The first 3 videos are approx. 50 minutes each. The next 2 listed are 4-12 minutes each. The last video listed is not available online and will be in class and is 75 minutes long.

University of Washington TV. (2003 published 2014, July 10). Vine Deloria, Jr: The World We Use To Live In. [Video file]. Retrieved from <https://www.youtube.com/watch?v=QOL0Gm22Jy0>

The Gilder Lehman Institute. (2011, February 15). Daniel Wildcat: Nature, Culture, and Native Americans. [Video file]. Retrieved from <https://vimeo.com/19982868>

Library Channel ASU. (2009). Taiaiake Alfred: Resurgence of Traditional Ways of Being. [Video file]. Retrieved from <https://vimeo.com/4650972>

Different Knowings. (2011, September 6). Marie Battiste: What is learning spirit? [Video file]. Retrieved from <https://www.youtube.com/watch?v=OOxIfB7KLxQ>

Different Knowings. (2011, September 6). Sakej Henderson: Knowledge As A Key Site for Decolonization. [Video file]. Retrieved from <https://www.youtube.com/watch?v=yVrWFBvr2N0>

### **VIDEO (in class only, available via University of Alberta & Keyano College interlibrary loans)**

Bullfrog Films (Producer), & McLeod (Producer & Director). (2001). *In the Light of Reverence*. [Videorecording]. (Available from Bullfrog Films P.O. Box 149 Oley, PA 19547 USA).

**DELIVERY MODE(S):** Circles, Discussions, Videos, Non-classroom based engagement & Required Moodle site.

### **COURSE OBJECTIVES:**

- Discuss diverse Indigenous philosophies and lifeways
- Define key concepts related to Indigenous ways of knowing
- Examine required readings and engage collaboratively with peers in sharing circles, discussions, land based activity, and creation of cultural representation
- Compare Indigenous and western ways of knowing and reflect on one's own worldview, impacts of settler colonialism, and personal decolonization
- Identify diverse Indigenous elders and scholars' insights through readings & videos
- Apply emerging understanding of protocols in seeking and maintaining Indigenous knowledge, regenerating indigeneity and renewal of ceremonial life

### **LEARNING OUTCOMES:**

- Demonstrate how to seek perspectives of elders & knowledge keepers teachings
- Recall Indigenous ways of knowing concepts & themes from readings
- Ability to identify and engage respectfully in Indigenous ceremony and events
- Design a presentation and share orally about a theme that represents Indigenous ways of knowing

- Apply knowledge of Indigenous elders and scholars drawing strength from old ways in our contemporary times

**TRANSFERABILITY:** UA, UC, UL, AU, CUC

**\*Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide at <http://transferalberta.alberta.ca/transfer-alberta-search/#/audienceTypeStep>

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

**EVALUATIONS:**

Cultural Knowledge Paper 20% (Due Week 6 - Oct 13)

Reading Review (Weeks 1-13) 20% (Due one week after each reading) Students choice.

Digital Presentation on Indigenous Knowledge 20% (Due Week 11 - 13 Friday Classes)

Final Research Paper on Indigenous Ways of Knowing 30% (Due in lieu of Final Exam and due Final Exam Week).

Participation 10%

**GRADING CRITERIA:**

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

Week 1	Course Outline & Introductions and Brief History of Indigenous Way of Knowing philosophy.	
Week 2	Wagner-Nabigon, A. (2010). <i>The Cree Medicine Wheel as an Organizing Paradigm of Theories of Human Development</i> . Vol 7. Sudbury, Ontario: Native Social Work Journal. pp. 139-161.	
Week 3	The following readings will be taken from the following on moodle:  Horseman, D. (2017). Women are Discriminated Against in Indigenous Communities in Politics Because of Their Gender.  Chapter 1 – Cree Culture & Colonial Legislation, Indian Act, Roles of Women in Aboriginal Communities & Indigenous Women and Case Law (Pgs 6-11).	
Week 4	Chapter 4  Traditional Practises & Religious Belief Systems of the Horse Lake First Nation Community <ul style="list-style-type: none"> <li>• Ceremony</li> <li>• Traditional Practises</li> <li>• Hunting</li> </ul>	
Week 5	Ghostkeeper, E. (2007). <i>Spirit gifting: the concept of spiritual exchange</i> . 2 <sup>nd</sup> ed. Raymond, Alberta: Writing on Stone Press. Chapter 1.  (The following readings will be from Ghostkeeper)  Video: “In Light of Reverence.” <a href="https://www.youtube.com/watch?v=xxBcFVpCuhc">https://www.youtube.com/watch?v=xxBcFVpCuhc</a>	
Week 6	Ghostkeeper, E. (2007). Chapter 2  Video: “Wahkohtowin: Cree Natural Law.” <a href="https://www.youtube.com/watch?v=NTXMrn2BZB0">https://www.youtube.com/watch?v=NTXMrn2BZB0</a>	
Week 7	Ghostkeeper, E. (2007). Chapter 3  Video: The Indigenous world view vs. Western world view. <a href="https://www.youtube.com/watch?v=hsh-NcZyuiI">https://www.youtube.com/watch?v=hsh-NcZyuiI</a>	

Week 8	Ghostkeeper, E. (2007). Chapter 4  Video: Marie Battiste: Knowledge as a Key Site for Decolonization <a href="https://www.youtube.com/watch?v=Evxpt0u4tOU">https://www.youtube.com/watch?v=Evxpt0u4tOU</a>	
Week 9	Video: Marie Battiste: Why Indigenous Humanities? Who gets to be Human? <a href="https://www.youtube.com/watch?v=tTkyiBWHquU">https://www.youtube.com/watch?v=tTkyiBWHquU</a>	
Week 10	Video: Understanding Aboriginal Identity <a href="https://www.youtube.com/watch?v=IcSnbXmJ9V0">https://www.youtube.com/watch?v=IcSnbXmJ9V0</a>	
Week 11	Ghostkeeper, E. (2007). Chapter 7  Class Presentations	
Week 12	Lecture: Indigenous Ways of Knowing  Class Presentations	
Week 13	Lecture: Indigenous Ways of Knowing  Class Presentations	
Week 14	Video: Elders and Traditional Teachings <a href="https://www.youtube.com/watch?v=QSm9-X_1C6g">https://www.youtube.com/watch?v=QSm9-X_1C6g</a>	<b>Research Paper due on date of final exam (in lieu of final exam-but due on the scheduled date)</b> Final Exams dates are Scheduled by the Registrar Office

**\*Please Note:** From time to time we may need to shift the course schedule. This is not limited to unforeseen scheduling of GPRC friendship center resources and other circumstances.

### STUDENT RESPONSIBILITIES:

The assigned readings and exercises for each class should be completed before attending that class, except for the first class. Attendance at all sessions is required and is critical to the student's success in the course. In case of illness or emergency, notify the instructor as soon as possible. If you find yourself having difficulty in this course, please contact the instructor immediately for assistance. If you simply want more discussion with the instructor about any aspect of the course, please visit my office during office hours or at a more convenient pre-arranged time.

It is expected that all students will display a professional attitude and behaviour in the classroom. This includes reliability, respect for and cooperation with your fellow students and the instructor, attention to fellow student questions and instructor's response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism.

Also, please ensure that you are familiar with using Moodle:

**GPRC D2L go to:** <https://myclass.gprc.ab.ca/d2l/home>

**Native Studies 2030 title in D2L is:** NT2030\_A2\_F20

## **STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the section on Plagiarism and Cheating in the College policy titled Student Misconduct: Academic and Non-Academic at (<https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=68>).

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**

\*\*Note: all Academic and Administrative policies are available at <https://www.gprc.ab.ca/about/administration/policies/>

### **Additional Information**

1. Class is encouraged to participate in GPRC Friendship center events and ceremonies that also happen outside of our scheduled classes. As these are made known to me by the GPRC Indigenous Liaison I will give you information in class and post in our NT 2030 Moodle site.
2. Some of our classes –approximately 1 a month will happen at the GPRC Friendship Center, land based or tipi learning environments. Requirements include time inside and outside of class time for various activities related to regenerating indigenous knowledge.
3. The nature and topics of your assignments will be discussed in class
4. It is your responsibility to read each and every assigned reading (if any) and attend all classes.
5. It is expected that students will display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class. Furthermore, this course includes participatory in Indigenous learning events and possible ceremonies. If at any time you are uncertain, need more information, please do not hesitate to connect with me in person or schedule a time over the phone. The majority of supplies will be provided by your instructor but you may be requested to purchase some culturally relevant supplies such as tobacco/prints to share with elders, supplies for preparation of culturally reflective representation or bring food to share for feasts.
- 6.. Talk to me if you have concerns or you are experiencing difficulties that may have negative impact on your academic performance.