

DEPARTMENT OF PHYSICAL EDUCATION AND KINESIOLOGY (PEAK)

COURSE OUTLINE- FALL 2014

PA 1981- A2 CARDIOVASCULAR TRAINING - 3(3-0-0) 45 HOURS

INSTRUCTOR: Matthew Bain **PHONE:** (780) 539-2974

OFFICE: K 221 E-MAIL: mbain@gprc.ab.ca

OFFICE HOURS: By appointment, drop in, or as necessary.

PREREQUISITE(S)/COREQUISITE: NA

REQUIRED TEXT/RESOURCE MATERIALS: Text materials are posted to moodle

- Wildman R. & Millar B. (2004). Sports and Fitness Nutrition (pp. 402-424).
 Toronto, ON. Thomson Wadsworth.
- Reuter, B.H., & Hagerman, P.S. (2008). Chapter 18: Aerobic Endurance Exercise Training. In Baechle T.R. and Earle R.W. (Eds.) *Essentials of Strength Training* and Conditioning (3rd ed.). (489-503). Champaign, IL: Human Kinetics.
- Clark M. A. & Lucett S.C. (Eds.). (2010). Cardiorespiratory training for performance enhancement. *NASM Essentials of Sports Performance Training* (pp.153-168). Baltimore, MD: Lippincott, Williams & Wilkins.

CALENDAR DESCRIPTION: This course will focus on the individual development of cardiovascular fitness. Students will acquire both theory and practice in cardiovascular training. The aerobic activities will combine a variety of cardiovascular activities in a variety of inside and outside settings.

CREDIT/CONTACT HOURS: 3 (3-0-0). PA 1981 includes two (2), Eighty (80) minute classes per week: Tuesday & Thursday, 2:30-3:50 pm.

DELIVERY MODE(S): This course work will be delivered in a blended format using a variety of teaching methods including lecture, skill acquisition and development, reflection, and examination.

OBJECTIVES:

- 1. Provide a definition of cardiovascular/ aerobic exercise
- 2. Identify the benefits of regular exercise
- 3. Explain cardiovascular/ aerobic endurance criterion
- 4. Identify and utilize methods of monitoring exercise intensity
- 5. Examine and understand the different methods of training and evaluating the cardiovascular fitness
- 6. Calculate target heart rate zones using a variety of formulae
- 7. Identify training methods for cardiovascular/ aerobic conditioning
- 8. Participate in daily fitness exercises (running, cycling, cross-training, etc.)

TRANSFERABILITY:

PAC 1xx or AUPEC 1xx (3 credits)U of A	Jr. KNES (3 credits) U of C

^{**} Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

• Log Book 30%

o Complete a self-reflection of all workouts completed in class. Form provided.

Midterm Examination 15%

• Training Program Design 15%

• Class Assignments 10 %

- Goal Setting
- Heart Rate Calculations/ Resting Heart Rate
- Beep Test and VO2 Calculations
- Final Evaluation 30 %
 - o Article Review, Examination, and Oral Presentation

STUDENT RESPONSIBILITIES: Be on time and ready to participate in daily physical activities.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at http://www.gprc.ab.ca/programs/calendar/ or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

^{**}Note: all Academic and Administrative policies are available on the same page.

GRANDE PRAIRIE REGIONAL COLLEGE					
GRADING CONVERSION CHART					
Alpha Grade	4-point	Percentage	Designation		
	Equivalent	Guidelines	Designation		
$\mathbf{A}^{^{+}}$	4.0	90 – 100	EXCELLENT		
Α	4.0	85 – 89			
A ⁻	3.7	80 – 84	FIRST CLASS STANDING		
B⁺	3.3	77 – 79			
В	3.0	73 – 76	GOOD		
B ⁻	2.7	70 – 72			
C ⁺	2.3	67 – 69	SATISFACTORY		
С	2.0	63 – 66			
C_	1.7	60 – 62			
D⁺	1.3	55 – 59	MINIMAL PASS		
D	1.0	50 – 54			
F	0.0	0 – 49	FAIL		
WF	0.0	0	FAIL, withdrawal after the deadline		

STUDENT RESPONSIBILITIES:

- All assignments must be submitted in typed format adhering to ALL APA format requirements.
- Assignments are due on the dates established by the instructor. Extensions may be offered
 in lieu of SIGNIFICANT student issues and concerns as determined by the instructor. ALL
 extensions requests MUST be submitted to the instructor prior to the due dates.
 Percentage penalties will be applied up to 100 % of the assignment grade if assignments
 are submitted late.
- Regular attendance is integral to success in this course. Classroom activities support student comprehension of materials, content clarification, relevant peer questions and support, and finally, role clarification. It is the student's responsibility to acquire the material missed and to complete assigned readings, in-class work, and assigned homework.

STATEMENT ON CELL PHONE AND OTHER PERSONAL ELECTRONIC DEVICES:

- Users of cell phones and other personal electronic devices must be attentive to the
 needs, sensibilities and rights of other members of the College community. The use of
 these devices must not disrupt the functions of the College overall and its classrooms
 and labs. Instructors have the right to have strict individual policies related to cell
 phones in order to provide and maintain a classroom environment that is conducive
 to learning and the respect of others.
- Cell phones, PDAs and pagers must be turned off and placed out of sight in classrooms and computer labs during instructional time. Devices can be turned on and set to silent mode only with the expressed consent of individual instructors. Sending or receiving text messages or gaming on a cell phone during class is not acceptable. In addition, cell phones and other personal electronic devices incorporating cameras must be turned off and out of sight in any area in which individuals have reasonable expectations of privacy. This includes classrooms and computer labs.
- If cell phones, pagers, calculators, recorders, digital cameras, PDAs, MP3 players or other personal electronic devices are used inappropriately for the purposes of cheating or academic dishonesty, then students who do so will be penalized appropriately under the Academic Honesty policy of Grande Prairie Regional College.

TENATIVE COURSE SCHEDULE/TIMELINE:

Week 1: Sept 4	CV Training Introduction	• Class	
Week 2: Sept 9 & 11	Discovering Intensities –Heart Rate Monitors Review Heart Rate Monitors	• Class/WR (9)	
	Beep Test and Step Test – Determining our Baseline - VO2 Calculations	• Gym (11)	
Week 3:	• Warm –up – Run Outdoor 35 min @ 60-65%-		
Sept 16 & 18	Base Training - Run Outdoor 40 min @ 65-70%	• Out (18)	
Week 4:	Goal Setting and Motivating – 30 min @ 70%- GS Assignment	Class/ WR	
Sept 23 & 25	Recovery, Stretching and Cool down Foam Roller Massage Post Exercise	Class/ WR	
	LSD 45 min - Recovery, Stretching and Cool down		
Week 5:	• Principles - Anaerobic Threshold – 75% 10 min increase to - 85% for 15m	Class/ WR	
Sept 30 & Oct 2	Outdoor Mountain Biking – Muskoseepi Trails	• Out	
Week 6:	Types of Training - Improving Performance - Outdoor Running Trails	Class/ Out	
Oct 7 & 9	Interval Training at Legion Track	• Track	
Week 7:	Sport Specific Training Concepts/ Interval Training Short	Class/ WR	
Oct 14 & 16	Midterm Examination	• Class	
Week 8:	HIIT Training – Interval Training Long	• WR	
Oct 21 & 23	Circuit Training in Gymnasium	• Gym/WR	
Week 9:	Weight Management	• Class	
Oct 28 & 30	Walk/Run Programs – Intermittent Programs	• Out	
Week 10:	Swimming	• Out	
Nov 4 & 6	Designing a Training Program - (Assign Assignment - Due Nov 21)	• Class	
Week 11:	Injury Prevention – Outside Training	• Class	
Nov 11 (Off) & 13	Outside Training	• Out	
Week 12:	Spin Class (TT)	• M121	
Nov 18 & 20	(Training Program Assign Due)	• Class	
Week 13:	Indoor Cardio Games	• Gym	
Nov 25 & 27	Class presentations Preparation	• Class	
Week 14	Class Presentations	• Class	
Dec 2 & 4	Final Beep Test and Step Test	• Gym	
Week 15	Final Exam	• TBD	