

KINESIOLOGY AND HEALTH SCIENCES

COURSE OUTLINE – Fall 2022

PE2040 (A2): Leisure and Sport in Canadian Society: Historical Perspectives – 3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Julia Dutove, Ph.D.

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OFFICE HOURS: By appointment

CALENDAR DESCRIPTION: An examination of the significant changes which have occurred in leisure and sport specifically over the last century and with particular reference to Canadian society.

PREREQUISITE(S)/COREQUISITE: PE1040 or consent of the Department

REQUIRED TEXT/RESOURCE MATERIALS:

Adams, C. (2021). *Sport and recreation in Canadian history*. Human Kinetics.

Other readings/resources will be posted on myClass

DELIVERY MODE(S): This course will be delivered via lectures, class discussions, group work, in-class activities, and individual student work that includes various delivery methods.

COURSE OBJECTIVES:

1. Providing knowledge of Canada's history of leisure, sport, physical education, and health.
2. Integrating the importance and/or significance of historical events to cultural, political, economic, religious, physical, and environmental landscapes today.
3. The development of academic skills for research and communication.

LEARNING OUTCOMES:

1. Students will develop an extensive research project on an assigned topic in the discipline of history in Canadian sport and leisure.
2. Students will identify key persons, organizations, and events in the history of leisure and sport in Canada.
3. Students will demonstrate skills for library research, reading, writing, speaking, analyzing, and critical thinking.
4. Students will explain ways of interpreting the past from multiple perspectives.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Group Reflections (2 x 7.5%)	October 18 & November 24	15%
Tests (2 x 15%)	October 4 & November 15	30%
Literature Review	November 20	15%
Sport History Madness	December 1	5%
Final Exam	December 14-22	35%
Total		100%

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

STUDENT RESPONSIBILITIES:

- This class is scheduled as on-campus (in-person) delivery, therefore students are expected to attend in person for the semester.
- Late homework:
 - Generally, late homework will be deducted 10% per day (including weekends). Some evaluations will occur partially or all in class and cannot be made up if missed. See guidelines for each evaluation on myClass for specific details.
 - Exceptions may be made for extenuating circumstances, discuss any concerns with the instructor as soon as possible.
- More information about Evaluations will be posted on myClass and reviewed in class.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>

****Note:** all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE (subject to change based on class progress):

Lecture: Tuesday & Thursday: 11:30am-12:50pm (E311)

Date	Topic	Readings	Homework
Sept 1	Course Introduction	Course Outline	
Sept 6/8	Sport and Recreation Histories Matter Methods and Theories in Historical Research	Chapter 1 Chapter 2	
Sept 13/15	Indigenous Peoples' Cultures and Physical Activities Case Studies of Indigenous Sport	Chapter 3 Chapter 4	
**Sept 13 – Add/Drop Deadline			
Sept 20/22	Colonial Encounters, Conservation, and Sport Hunting in Banff National Park The Impact of Industrialization on Sport, Recreation, and the Environment	Chapter 5 Chapter 6	
Sept 27/29	Ideological Struggles and the Emergence of Cricket, Lacrosse, and Baseball The Development and Organization of Professional Sport	Chapter 7 Chapter 8	
Oct 4/6	Test #1 Hockey, Identity, and Nationhood	Chapter 9	Test #1 (Oct 4 in class)
Oct 10-14	No Classes: Fall Break		
Oct 18/20	Group Reflection #1 Rereading Histories of Inclusive Recreation, Physical Education, and Sport	On myClass Chapter 10	Group Reflection #1 (Oct 18 in class)
Oct 25/27	Black Canadian Sporting Histories in the 19 th and 20 th Centuries The Sports-Media Complex and Canadian Culture	Chapter 11 Chapter 12	
Nov 1/3	The Assertion of Canada's Colonial Self in National and International Sport At Home and Abroad: Canada's Engagement With International Sport and Recreation	Chapter 13 Chapter 14	
Nov 8/10	Reflection on the Field: Sports Histories, Timelines, and De-Centering Settler Colonial Perspectives and Review Library Session: Literature Reviews	Chapter 15	
Nov 15/17	Test #2 Literature Review		Test #2 (Nov 15 in class) Literature Review (due Nov 20, 11:59pm)
Nov 22/24	Poster Session Group Reflection #2	On myClass	Group Reflection #2 (Nov 24 in class)
**Nov 25 – Last Day to Withdraw			
Nov 29/Dec 1	Sport History Madness		Sport History Madness (due in class Dec 1)
Dec 6/8	Poster Review		Draft Poster (due in class Dec 8)
Dec 14-22	Final Exam		