

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS
PE 204- SOCIOCULTURAL FOUNDATIONS
COURSE OUTLINE - FALL 1992

INSTRUCTOR: Leigh Goldie , Office K219 , Phone 539-2978

CLASS TIMES: Monday, Wednesday and Friday, 12:00-12:50

COURSE OBJECTIVES: 1. To develop an understanding of the role of play/games/sport in our society.
2. To examine the impact of play/games/sport on North American culture.
3. To examine cultural differences in play/games/sport in selected societies around the world.

TRANSFERABILITY: University of Alberta PESS 204(3)
University of Calgary JR PHED(3)
University of Lethbridge JR PED(3)

COURSE READINGS: Material will be placed on reserve at the Library by the instructor. The required text will be available in the bookstore. It is:
Le Clair, J. 1992. *Winners and losers: sport and physical activity in the '90s* Toronto: Thompson Educational Publishing.

TOPICS: In addition to material covered in the book, special emphasis will be given to the role of hockey in Canadian culture as well as an in depth look at the Olympic movement. Of special interest this year will be an examination of the Minister's Task Force report on Federal Sport Policy.
Guest speakers and video presentations will supplement lecture material and readings.

<u>EVALUATION:</u> Book report	15%	Due Monday, November 9
Paper	35%	Due Monday, November 23
Mid-term test	20%	Wednesday, October 14
Final exam	30%	Final exam week

PE 2040 - COURSE SCHEDULE - FALL 1992

- SEPT. 2 - Course outline, introduction
- SEPT. 4 - Overview of Chap. 1 - discuss terms, answer questions pg. 22
- SEPT. 9 - Continue Chap. 1
- SEPT. 11 - Play - play moment, definitions, Huizinga
- SEPT. 14 - Games - Callois, zero-sum, non-zero-sum
- SEPT. 16 - Sport - Edwards, definitions
- SEPT. 18 - Chap. 2 - organized sport in Canada
- SEPT. 21 - Continue Chap. 2
- SEPT. 23 - Chap. 3 - culture - def'n's, jargon, W. Leonard
- SEPT. 25 - Chap. 3 - competition, all-you-can-win
- SEPT. 28 - Chap. 3 - competition cont'd
- SEPT. 30 - Chap. 3 - alternative games - new games, co-op games
- OCT. 2 - Chap. 3 - cross-cultural comparisons
- OCT. 5 - Chap. 3 - cross-cultural cont'd
- OCT. 7 - Chap. 3 - religion and sport
- OCT. 9 - Chap. 3 - psychic side, slides
- OCT. 14 - Mid-term Test
- OCT. 16 - return test, discuss paper
- OCT. 19 - Chap. 4 - socialization into/via sport
- OCT. 21 - Chap. 4 - socialization - girls and boys
- OCT. 23 - Chap. 4 - youth sports in general - motives
- OCT. 26 - Chap. 4 - youth sports - hockey
- OCT. 28 - Chap. 6 - social stratification, inequality, cost
- OCT. 30 - Chap. 7 - women in sport
- NOV. 2 - Chap. 7 - discrimination - minorities
- NOV. 4 - Chap. 7 - discrimination
- NOV. 6 - Chap. 8 - sport in the education system
- NOV. 9 - Chap. 10 - business of sport
- NOV. 13 - Chap. 10 - business of sport
- NOV. 16 - Chap. 11 - ethical behaviour
- NOV. 18 - Chap. 11 - ethical behaviour
- NOV. 20 - Chap. 11 - violence and aggression
- NOV. 23 - Chap. 11 - gambling, sexual assault
- NOV. 25 - Chap. 12 - drugs and sport
- NOV. 27 - Chap. 12 - drugs and sport - video
- NOV. 30 - Chap. 9 - Olympic movement
- DEC. 2 - Chap. 9 - Olympic movement

DEC. 4 - Chap. 9 - sport structures in Canada

DEC. 7 - Chap. 9 - sport structures in Alberta - Kevin A.

DEC. 9 - Chap. 13 - task force report

DEC.11 - Chap. 13 - task force report