

GRANDE PRAIRIE REGIONAL COLLEGE
Department of Physical Education & Athletics
PE 2040

LEISURE AND SPORT IN CANADIAN SOCIETY: HISTORICAL PERSPECTIVES

COURSE OUTLINE

W 1996 - 1997

INSTRUCTOR: Ray Kardas
OFFICE: C 418
OFFICE HOURS: See Timetable on C 418
PHONE: 539-2990
COURSE TIMES: T & R @ 11:00 - 12:20 - Room J 227

COURSE DESCRIPTION:

An examination of the significant changes which have occurred in leisure and sport specifically over the last century and with particular reference to Canadian Society.

PREREQUISITE: PE 1040 or Consent of the Department.

BACKGROUND: This course offers a historical perspective on sport and leisure in Canada with special emphasis on the period from early industrialism to the post-war period; in other words from the late eighteenth century (1780's) to the mid 1960's. Our relatively small numbers allow for greater student input during the class times and of this, I have very high expectations. Social history, such as that done by sport and leisure historians, is an excellent way to uncover the nexus between ethnic, class, religious, gender, technological, and economic influences in a particular culture. Please keep these variables in mind as you examine and study your text and supplementary readings. This course will not deal with a detailed history of individual sports or sporting heroes, nor will it prepare anyone for trivial pursuit matches, although the course examines certain specific sports so as to develop the historical themes. Its aim is more to develop an understanding of

the role of sport and leisure within society and ultimately, to give a better understanding of that society and culture. Since PE 1040 is a pre-requisite for this course, I expect the students to utilize their previous background in this course to display the ability to weave seemingly disparate information into a recognizable historical sketch, canvas, or tapestry. In order to accomplish these goals some portion of each class will explore critical thinking and historical theory. Those students who have a particular problem with research and writing skills are strongly encouraged to make use of the student writing center at GPRC; open from 10:00 a.m. to 3:00 p.m., Monday to Friday. It is free and the tutors at the centre will guide you through your papers and assignments. Furthermore there is a computer lab located within the Writing Center (9:00 - 4:00) where you may prefer to do some of your writing.

REQUIRED TEXTS:

Kidd, Bruce (1996). The struggle for Canadian sport. Toronto: U of T Press.

Metcalf, Alan (1987). Canada learns to play: The emergence of organized sport, 1807 - 1914. Toronto: McClelland and Stewart.

EVALUATION FOR PE 2040

Journal/mini-assignments (April 10th)	25
Seminars	20
Critique	10
Research Paper	20
Final Exam	25

FORMAT

This course will be conducted through lectures, discussion groups, and audio-visual presentations. In order for this format to succeed there will be reading assignments for most classes. Students will be expected to prepare for each class as per the course sequence.

JOURNAL

Journals will consist of a cover page, table of contents, personal observations and reflections and a number of mini-assignments (usually one/week). Students who stay on top of readings will find journals easy to maintain and valuable as a tool for review. Journal entries might be a paragraph or page on a reading assignment, a comparison between two articles, or answers to a question. It is my intention to check the journal at the end of the course although I am open to reading any student's journal from time to time in a more informal manner.

CRITIQUE

Students will select from a group of optional readings, one article to critique (4 typed pages).

RESEARCH PAPER

Students will also prepare a research paper. They will pass in a proposal (1 page), and an annotated bibliography on February 13. This proposal is worth 5 marks. The final paper is due on March 13. More details concerning this requirement will be given in class.

SEMINARS

My vision of this course requirement consists of the following: A group of 4 students (max. unless we find a quantum leap in enrollment) will take on the responsibility of leading the class through the historical events of a major period of Canadian sport history. The periodization is based on an article by Barbara Schrodt. Further details will be provided in class.

FINAL EXAM

The final exam will be an essay type of exam either of 2 or 3 hours duration. Students will be asked to choose 4-5 questions from a list that will be developed throughout the course.

COURSE SEQUENCE

T = Tuesday; R = Thursday

January	7(T):	Introduction to Sport History: What is sport and leisure history and how do we do it and who cares anyway?
	9(R):	Critical analysis and historical concepts in sport and physical education (human agency, the need to look at gender, race, and ethnicity, class analysis). A brief overview of the difference between the pre-modern and modern age.
	14(T)	Critiques & Research Papers/Seminars: How to do them in this class.
	16(R)	Attitudes to work, leisure and the body in the Pre-Industrial age.
	21(T)	Meeting of Two Cultures: The First Nations and the first colonists
	23(R)	Charivaris, whitecapping and potlatch
	28(T)	The advent of Industrialism and the use of class conflict.
	30(R)	TEST #1
February	4(T)	Metcalf: "Introduction" and "Roots of Original Sport"
	6(R)	"The Growth of Social Sporting Clubs in Canada, 1867-1914."
	11(T)& 13(R)	"The Emergence of Organized Team Sport, 1867-1914"
	18(T)& 20(R)	(1) "The Growth of Organization and the Development of Amateurism." (2) Kidd: Introduction & Chapters 1 & 2.
	24-28th	WINTER BREAK
March	4(T)& 6(R)	Kidd: "'Girls' Sports Run by 'Girls'"
	11(T)& 13(R)	Kidd: Workers 'Sport, Workers' Culture"
	18(T)& 20(R)	Kidd: "Brand Name Hockey"
	25(T)	Kidd: "Capturing the State" and "Conclusion: The Triumph of Capitalist Sport"
	27(R)	Student Seminar #1: Early Recreational Activities (pre-C.1840)

- April
- 1 (T) Student Seminar #2: The Beginnings of Organized Competition (C. 1840 - C. 1880)
 - 3(R) Student Seminar #3: National Organizations and Expanded Opportunities (c. 1880-WWI)
 - 8(T) Student Seminar #4: Developments in Amateur and Professional Sport (Post WWI - to c. 1960).
 - 10(R) Student Seminar #5: Recent Developments (from C. 1960).