

recreational practitioners and physical educators in serving the needs of special populations. Course content will be presented through various methods such as lectures, guest lectures, films, video-tapes, slides, panel discussions, small group research.

PRACTICAL EXPERIENCE AND LOG: Students will be required to work in some form of adapted physical activity or leisure program for a special population for a minimum of 15 hours. Practicum forms must be signed by supervisor. I will try to make an observation visit or call for each student during the term. Log books must be kept and included in final report. Your final report must also include personal comments on your feelings, thoughts, and 'growth' during the practicum.

COURSE OBJECTIVES:

1. To dispel common myths and stereotypes related to special populations and to examine the relationship between attitude(s) and service delivery.
2. To acquire knowledge about important characteristics of people with a disability or special need(s) and the relationship of these characteristics to the development of services in physical activity and leisure.
3. To introduce the students to the process of integration in the school and community settings.
4. Through the completion of in-class projects and assignments, students will have an opportunity to develop some basic skills and leadership techniques in working with special populations.
5. To provide students with the opportunity to conduct research into a particular area of special populations (eg. persons with brain injuries, alcohol or substance abuse, youth at risk, poverty, etc.).
6. To expose students to physical activity and leisure resources, programs and services currently provided to persons with disabilities or special needs.

SPECIAL NOTES:

1. Classes will be cancelled on Wednesday, March 4 and Friday, March 6 so that PE students can assist with the CCAA Men's National Volleyball Championships at GPRC.
2. Be sure to use the Writing Center if you have problems with that perfect paper!!