



**OBJECTIVES:**

For the students to acquire:

- 1.) Knowledge of the types of movement activities in which children 5 to 12 years of age engage.
- 2.) An understanding of the characteristics and needs of children participating in movement activities.
- 3.) A knowledge and understanding of movement concepts with emphasis on their application to a variety of movement activities.
- 4.) Observation skills for assessment and understanding of how children develop movement skills.
- 5.) Knowledge of suitable environments for children to learn movement activities.

**COURSE CONTENT:**

Theory, discussion, observation, and practical work will run concurrently throughout the course.

The content listed below will be integrated for presentation rather than considered separately.

1. A study of movement activities engaged in by children 5 to 12 years of age.
  - a.) types of functional and expressive activities
  - b.) content of activities
  - c.) suitability of activities for children within this age group
  - d.) the organization and progressive development of activities.
2. An introduction of the characteristics and needs of children 5 to 12 years of age.
  - a.) growth and development: cognitive, affective, and psychomotor aspects
  - b.) age characteristics
  - c.) the needs of children for physical activity
  - d.) skill acquisition.
3. Movement analysis
  - a.) basic kinesiological principles and Laban's principles of movement
  - b.) the application of these principles for observation, activity analysis, and task setting.
4. Observation of children in activity settings.
  - a.) observation techniques
  - b.) identification of levels of skill proficiency
  - c.) analysis of child's use of movement concepts.
5. The provision of suitable environments and activities for children 5 to 12 years of age.
  - a.) suitable equipment and environments for the promotion of activity
  - b.) ways of helping children learn more about themselves and the values of physical activity in their lives
  - c.) free play and structured activity settings, their values and limitations.
6. A study of the content of Physical Education programs:
  - a.) gymnastics, dance, and games, etc.
  - b.) the contribution of each to the total program
  - c.) methods of presenting and organizing experiences
  - d.) practical ways of dealing with individual differences within the physical education program.

**TRANSFERABILITY:** UA, UC, UL, AU, UF, CU, CUC, KUC.

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

**GRADING CRITERIA:**

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A <sup>+</sup>	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A <sup>-</sup>	3.7	80 – 84	FIRST CLASS STANDING
B <sup>+</sup>	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B <sup>-</sup>	2.7	70 – 72	
C <sup>+</sup>	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C <sup>-</sup>	1.7	60 – 62	
D <sup>+</sup>	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

**EVALUATION:**

Midterm exam	30%
Teaching assignment #1(Games)	10%
Teaching assignment #2 (Gymnastics)	10%
Teaching assignment #3 (Dance)	10%
Final exam	40%

## STUDENT RESPONSIBILITIES:

Regular attendance and participation are expected in ALL sessions since much of the information provided cannot be obtained in any other way. It is a policy of our department that a student who misses more than 10% of the total number of classes may be disallowed from writing the final exam. Also see Regulations and Policies section of the GPRC Calendar for college policy on being debarred from exams. Appropriate clothing (e.g. shorts and T-shirt, leotard, track suit) is required for gym activities. Most practical work in the gymnasium is done in bare feet or court/running shoes.

## STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

## COURSE SCHEDULE/TENTATIVE TIMELINE:

This schedule is subject to change but I will give you notice well ahead of time when possible.

DATE	LOCATION OF CLASS	TOPIC/ASSIGNED READING
W. Jan. 5	J202	Introduction; course outline; discuss PE; read Ch. 1 for next class
M. Jan. 10	J202	Notes. Read Ch. 2 for next class
W. Jan. 12	J202	Notes. Read Ch. 3 for next class
M. Jan. 17	J202	Notes. Read Ch. 4 for next class
W. Jan. 19	Gym	Activity!! Read Ch. 5 for next class
M. Jan. 24	Gym	Activity!! Read Ch. 6 for next class
W. Jan. 26	Gym	Activity!! Read Section 2, Part 1, & Ch. 7 for next class
M. Jan. 31	Gym	Activity!! Read Ch. 8 for next class
W. Feb. 2	Gym	Activity!! Read Ch. 9 for next class
M. Feb. 7	Gym	Activity!! Read Ch. 10 for next class
W. Feb. 9	Gym	Activity!! Intro to Educational Games
M. Feb. 14	J202	Review
W. Feb. 16	J202	MIDTERM EXAM; read Ch. 11 for next class
M. Feb. 28	Gym	Activity!! Educational Games
W. March 2	Gym	Teaching #1 Educational Games
M. March 7	Gym	Activity!! Intro to Educational Gymnastics; read Ch. 12 for next class
W. March 9	Gym	Activity!! Educational Gymnastics

M. March 14	Gym	Activity!! Educational Gymnastics
W. March 16	Gym	Teaching #2 Educational Gymnastics; read Ch. 13 for next class
M. March 21	Gym	Activity!! Intro to Educational Dance
W. March 23	Gym	Activity!! Educational Dance
M. March 28	Gym	Activity!! Folk Dance
W. March 30	Gym	Teaching #3 Educational Dance
M. April 4	Gym	Activity!! Parachute and Skipping
W. April 6	J202/gym	Orienteering
M. April 11	J202	Review
TBA	Gymnasium	Final written exam