

DEPARTMENT OF PHYSICAL EDUCATION, ATHLETICS AND KINESIOLOGY.

COURSE OUTLINE – FALL 2013 PF 1910 – FITNESS LEADERSHIP PRACTICUM – 3 (3-0-0)

INSTRUCTOR: Laura Hancharuk **PHONE:** 780-539-2440

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OFFICE HOURS: By appointment.

PREREQUISITE(S)/COREQUISITE: AFLCA Exercise Theory/PE1000 Anatomy

Current CPR, PE 1000 (Human Anatomy), PF 2900 CPAFLA, AFLCA Exercise Theory and certification in at least one AFLCA Specialty area.

NOTE: PE 1910 is for Fitness Leadership Diploma students only. This class has supplemental costs for evaluations and certifications.

REQUIRED TEXT/RESOURCE MATERIALS:

1. Coburn, J.W., and Malek M,H. (2012). NSCA's Essentials of Personal Training, 2nd Edition. Champaign, IL, Human Kinetics.

CALENDAR DESCRIPTION:

A theoretical and practical course on implementing fitness leadership techniques in local fitness facilities and community organizations.

CREDIT/CONTACT HOURS:

PF1910 consists of two 80 minute instructional sessions per week, and 52 hours of practicum experience over the semester.

Lectures Monday and Wednesday 1:00 - 2:20pm B304

DELIVERY MODE(S): The course work includes class discussions, lectures and practicum hours in the community.

OBJECTIVES (OPTIONAL):

- 1. To provide theoretical knowledge in the areas of basic fitness theory and fitness leadership. Students will be involved in seminars related to personal training issues.
- 2. To develop exercise and stretching resources that will be included in future consultation packages.
- 3. To develop practical experience in the fitness leadership industry including: employment interviews, program planning/design and instruction in professional settings for a minimum of 52 hours. The 52 hours will include shadowing at least 2-3 PTs, required participation in at least 3 exercise classes, and a minimum of 3 exercise consultations must be performed this semester and included in your logbook.
- 4. To be a mentor to first year Fitness Leadership Students, providing guidance and assistance throughout the term. (Able to use 3-5 practicum hours toward this).
- 5. To develop invaluable networks within the fitness and medical communities for referrals.

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

Referral Directory	Due: Sept. 16	5%
Consultation Form	Due: Sept. 25	10%
Personal Training Position Paper	Due: Oct. 9	10%
Group Exercise/Stretching Package	Due: Nov. 4	25%
Practicum Logbook	Due: Oct. 28(midterm), Dec. 2 (Final)	30%
Agency Evaluations	(To be included in Logbook)	20%

^{**} Late assignments will be deducted 10% per day.

** All grading criteria and examinations must be completed to receive course credit.

Seminar attendance is mandatory. Those students who have 3 unexcused absences may not receive course credit. A warning letter will be given to the student after 2 unexcused absences.

GRANDE PRAIRIE REGIONAL COLLEGE				
GRADING CONVERSION CHART				
Alpha Grade	4-point	Percentage	Designation	
	Equivalent	Guidelines		
A⁺	4.0	90 – 100	EXCELLENT	
Α	4.0	85 – 89		
A ⁻	3.7	80 – 84	FIRST CLASS STANDING	
B ⁺	3.3	77 – 79		
В	3.0	73 – 76	GOOD	
B ⁻	2.7	70 – 72		
C ⁺	2.3	67 – 69		
С	2.0	63 – 66	SATISFACTORY	
C_	1.7	60 – 62		
D ⁺	1.3	55 – 59	MINIMAL PASS	
D	1.0	50 – 54		
F	0.0	0 – 49	FAIL	
WF	0.0	0	FAIL, withdrawal after the deadline	

EVALUATIONS:

STUDENT RESPONSIBILITIES: All assignments must be word-processed. It is particularly important to save a copy of any written work that is handed in for credit or grading.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at http://www.gprc.ab.ca/programs/calendar/ or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE: See course schedule document. This is a tentative document that may change as the course progresses. It is the student's responsibility to be aware of any changes. Changes will be announced in class or via Moodle.