



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE — FALL 2016

PY1050 (A2) SOCIAL AND INDIVIDUAL BEHAVIOR – 3 (3-0-0) 45 Hours

INSTRUCTOR: Dr. Connie Korpan **PHONE:** Office (780) 539-2032
OFFICE: C312 **E-MAIL:** ckorpan@gprc.ab.ca
OFFICE HOURS: Tuesdays and Thursdays 1:00-2:00 and by appointment

PREREQUISITE(S)/COREQUISITE: PY1040

REQUIRED TEXT/RESOURCE MATERIALS:

PY1050- Social and individual behavior custom edition (2014). Pearson Custom Library.

OR

Gerrig, R.J., Zimbardo, P.G., Desmarais, S., & Ivanco, T. (2012). *Psychology and life*. (2nd Canadian Edition). Pearson Canada.

CALENDAR DESCRIPTION:

This second introductory course in psychology follows PY1040 and gives students an understanding of themselves and other people through the study of basic concepts, principles, theories and methods used in the scientific study of behavior. The course covers biological and cognitive development, emotion and motivation, social psychology, personality theories, mental and behavioural disorders, treatment of mental and behavioural disorders, and stress and health.

CREDIT/CONTACT HOURS: 3 credits / 3 hours per week

DELIVERY MODE(S): Lectures, class discussions and take-home exercises. This section will be video-conferenced.

OBJECTIVES: In this course, student will be taught to evaluate and articulate:

- the definitions, descriptions, and methods of measurement of intelligence, personality, knowledge, and creativity.
- the theories of emotion and the relative contributions of nature and nurture
- the theories of motivation

- the theories and fields of Social Psychology: person perception, social perception, attribution theory, conformity, obedience, attitude formation and change, leadership, love and friendship.
- the established historical and current theories of Personality: Psychodynamics, Humanism/Existentialism/Phenomenology, Behaviourism, Cognitivism, and Trait theory.
- the theories of Human Development including biological, physical, intellectual, social, and moral development across the lifespan.
- the definitions, descriptions, and causes of abnormal psychology and disorders.
- the current and established treatments of abnormal and disorder psychology: Psychoanalysis, Behavioural Modification, Humanistic, Cognitive, and Drug Therapy
- the current understanding of health and stress in abnormal psychology and the application to the students' own lives and self-healing.

LEARNING OUTCOMES

As a result of taking this course, students will be able to

- demonstrate fundamental knowledge and comprehension of major concepts, theoretical perspectives and empirical findings in the areas of intelligence, human development, emotion, motivation, human personality, psychological disorders, therapeutic approaches for psychological disorders and social psychology
- discuss how principles discussed in these areas enable the understanding of psychological phenomena
- incorporate sociocultural factors in their explanations of psychological phenomena
- demonstrate basic level understanding of various research methods used in scientific investigations of psychological phenomena
- apply their knowledge of basic research methodology to critically evaluate psychological research

TRANSFERABILITY:

Students receiving grades of D or D+ will receive GPRC credit. These grades may not be acceptable for transfer to other post-secondary institutions, however. Students are cautioned that it is their responsibility to contact their receiving institution to ensure transferability. In Alberta, this course transfers as follows.

- Athabasca University: PSYC 290 (3)
- Burman University: PSYC 1xx (3)
- Concordia University College of Alberta: PSY 105 (3)
- MacEwan University: PSYC 105 (3)
- King's University College, The: PSYC 251 (3)

- University of Alberta: PSYCO 105 (3) OR AUPSY 102 (3)
- University of Calgary: PSYC 201 (3)
- University of Lethbridge: PSYC 2XXX (3)

GRADING CRITERION

Alpha Grade	4-Pt Equivalent	Percentage Guidelines	Designation
A+	4.0	97 - 100	Excellent
A	4.0	94-96	
A-	3.7	90-93	First Class Standing
B+	3.3	85-89	
B	3.0	80-84	Good
B-	2.7	75-79	
C+	2.3	70-74	Satisfactory
C	2.0	65-69	
C-	1.7	60 - 64	
D+	1.3	55 - 59	Poor
D	1.0	50 - 54	Minimal Pass at GPRC
F	0.0	0 - 49	Fail –no credit received
WF	0.0		Fail—withdrawal after deadline

Please note that the grading criterion outlined in the calendar is a guideline and may vary from class to class.

EVALUATIONS:

1. 4 Quizzes—total = 20%
2. Midterm Exam = 30 %; Final Exam = 35%
3. Attendance/Participation = 5 %
4. Chapter & Class Assignments—total = 10%

1. **Quizzes.** There will be four quizzes; each will be in a multiple choice format. Each quiz is worth 5%, for a total of 20%. Please refer to page 5 of this course outline for more information on missed quizzes.
2. **Midterm and Final Exam.** The midterm and final exams will include multiple-choice and short answer questions. The multiple choice questions are taken “primarily” from the test-bank and the short answer questions will be taken primarily from the lecture material. The final exam **will not be cumulative**; it will cover material from after the midterm to the end of term. The midterm is worth 30% and final exam are worth 35% each.
Please refer to page 6 of this outline for more information on missing the midterm or final exam.
3. **Participation/Attendance.** Student input during lectures is enthusiastically welcomed and strongly encouraged. There are a variety of ways that you can contribute to the lectures, such as asking relevant questions, making insightful comments during the lectures, contributing to discussion during group work. Attendance will be taken every class. Attendance may be taken more than once during a class period. **Please note that in my courses, students who miss more than 10% of classes without an acceptable excuse may be debarred from writing the final exam.**
4. **Chapter Assignments.** There will be 8 multiple choice chapter assignments, each comprised of questions taken from the test bank Your marks across all the assignments will be averaged. The average mark of all the assignments is worth 10% of your overall grade. These assignments will be posted on Moodle and you will answer the questions on Moodle. Soft and Hard deadlines for each assignment will be announced in class and indicated on Moodle.

STUDENT RESPONSIBILITIES:

Paying Attention in Class—NO CELLPHONES ALLOWED

Texting???? Not allowed in this class---NO EXCEPTIONS.

Keep your cellphones in your bag. Facebooking????----Do that on your own time, not in this class.

If you have problems meeting these expectations, I will be happy to assist you.

Bottom line—you are expected to pay attention in class, whether it be attending to me while I am lecturing/answering student questions, or to another student who is speaking to the class.

Lecture Attendance/Absences

First of all—**arrive on time and stay in class; deal with eating/drinking/bathroom needs before or after class.** Classes are only 80 minutes long, so this expectation should be easy to manage. Arriving late and leaving during class is EXTREMELY DISTRACTING.

Students are held accountable for all lecture materials and readings. It is your responsibility to keep up with class work. Therefore, you are expected to attend all lectures. Attendance will be taken every class.

If you are absent from a class, all missed material is to be obtained by approaching a fellow student, not the instructor. It would be very unfair for students who miss lectures to be advantaged by getting the instructor's notes. Typically, the quality of note-taking by students is quite variable. Therefore, if you miss a lecture and need to rely on another student as a source for the missed lecture material, it is advised that you **pick your sources very carefully**.

If you are missing a class for excusable reasons (e.g., illness, appointment) and wish to avoid having your attendance/participation grade docked, please email me at ckorpan@gprc.ab.ca. Write "**Absence from PY1050 Class**" in the subject box and provide your explanation in the email. Please be aware that I may ask for documentation.

Other Responsibilities

You are also expected to prepare for each lecture by reading the assigned chapters and handouts. Students who prepare for lectures learn and perform much better than students who do not prepare.

Although the instructor feels that all the material in the text book is important and interesting, **limited class time prevents discussion of all the material covered in the text**. You are responsible for learning textbook material (assigned chapters only) that is not discussed in class. Please feel free to approach me outside of class if you wish to get clarification on this material.

Missed Quizzes/Exams

Dates for the quizzes and midterm are included on page 7 of this course outline. **Quizzes that are missed for any reason will not be rescheduled**. If a student misses a quiz due to **verified** illness, dentistry, accident, emergency, or GPRC obligations (e.g., you are away due to the requirements of another course) the **weight of the quiz will be transferred to the final exam**. If a student misses a quiz for reasons that do not include verified illness, dentistry, accident, or emergency, then a "0" (zero) will be assigned to that quiz. Holidays, employment, etc. are not considered to be excusable reasons to miss any exam in this course. Missing any quiz without explanation from the student will result in a "0" on that quiz.

According to GPRC policy, deferring a missed **Midterm Exam** is at the discretion of the instructor. In my courses, students who miss a midterm because of illness, dentistry, accident, or emergency (verified) may write the midterm at a later date (set by me—I will chose a date that is mutually convenient). When students miss the midterm for reasons that do not include verified illness, dentistry, accident, or emergency, a "0" is assigned to that the midterm. Students who miss the midterm without explanation will receive a "0" on the midterm. Absences from a registrar-scheduled **Final Exam** fall under GPRC Examination

Policy. It is the responsibility of the student to be informed about these policies prior to the final examination period.

If the final exam is missed due to illness, you will be required to submit an application to the Registrar's office for permission to write a deferred exam and must do so within 48 hours of the scheduled exam time. You may defer the final exam for up to 20 days of the end of the examination period. **You will be required to provide documentation for your illness.**

Student Conduct



It is expected that all students will display respectful attitude and behaviours in the classroom. This includes coming to class on time and leaving without disruption to others. Also expected is attention to the instructor and fellow students during discussions of topics relevant to the course. Disrespect will not be tolerated. Examples of disrespectful behaviour include talking while the instructor or fellow students are discussing course material, making rude, destructive comments, reading the newspaper, putting your feet up on the desk, putting your head down on the desk for a nap, and so on. Also, unless you are awaiting a call about something of a very very very very serious nature, **TURN OFF YOUR CELLPHONE.** Phones that ring during lectures cause a lot of distraction. Furthermore, people answering these calls during class cause even more distraction. Loving to listen to music is wonderful, but **LISTEN TO YOUR MUSIC OUTSIDE OF CLASS.** Instructors and other students can often hear the music which creates a distraction. Furthermore, such behaviour is disrespectful to instructors. As stated earlier, **TEXTING, FACEBOOKING, PLAYING COMPUTER GAMES, CHECKING EMAILS, DOING ASSIGNMENTS FOR THIS COURSE AND OTHER COURSES, ETC. DURING CLASSTIME ARE NOT ALLOWED.** These types of expectations are based on common sense—you cannot learn the course material while engaging in these activities. Furthermore, research indicates that those around you are negatively affected by such activities. Finally, such activities are blatantly disrespectful. **Students unable to meet these expectations will be required to leave the class in the interest of preserving the learning opportunities of other students.**

Please refer to pages 42-44 of the calendar for more information regarding the conduct expected of students

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. Plagiarism and cheating are taken seriously and will be dealt with severely. Instructors reserve the right to use electronic plagiarism detection services on written assignments. Instructors also reserve the

right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.

Please refer to page 42-43 of the college calendar for information on plagiarism, cheating and the resultant penalties. Also, please refer to college's website <https://www.gprc.ab.ca/about/administration/policies/> to access the "Student Misconduct: Academic and Non-Academic" link.

COURSE SCHEDULE/TENTATIVE TIMELINE:

TENTATIVE LECTURE SCHEDULE	TOPIC	REQUIRED READINGS
SEPT 1	True False Questions	
SEPT 6/8/13	INTELLIGENCE/ASSESSMENT	Chapter 1
SEPT 15/20/22/27	HUMAN DEVELOPMENT	Chapter 2
SEPT 29	QUIZ 1 (CHPTS 1 & 2)	
SEPT 29, OCT 4/6	MOTIVATION	Chapter 3
OCT 11/13/18	EMOTION, STRESS AND HEALTH	Chapter 4
OCT 18	QUIZ 2 (CHPTS 3 & 4)	
OCT 20	MIDTERM (CHPTS 1 TO 4)	
OCT 25/27, NOV 1	UNDERSTANDING HUMAN PERSONALITY	Chapter 5
NOV 3/8/15	PSYCHOLOGICAL DISORDERS	Chapter 6
NOV 17	QUIZ 3 (CHPTS 5 & 6)	
NOV 17/22/24	THERAPIES	Chapter 7
NOV 24/29, DEC 1	SOCIAL PSYCHOLOGY	Chapter 8
DEC 1	QUIZ 4 (CHPTS 7 & 8)	
**BETWEEN DEC 7-16	FINAL EXAM (CHPTS 5 TO 8)	

*Chapter numbers are based on the Custom Edition textbook.

**The date of the final exam will be set by Student Services.

Activities such as holidays or employment during this period are not considered excusable reasons for missing a final exam. Students who chose to miss a final exam for employment, holiday, or similar reasons may receive a "0" on the final exam. Also note that a final exam will not be scheduled early for students who plan their holidays or other activities during the final exam period.

OTHER IMPORTANT DATES

Sept 8 Last day to add or drop courses (UT)

Sept 16 Last day to opt out of Student Health/Dental Plan

Oct 10	Thanksgiving—No Classes
Oct 26	Last day to withdraw classes with a “W”
Nov 10, 11	Remembrance Day/ Fall Break—No Classes
Dec 5	Last day of Classes (Dec 1 = last day of PY1050)
Dec 7 - 16	Final exam period

FOR YOUR INFORMATION:

Student Rights and Responsibilities Policy: Please refer to college’s website <https://www.gprc.ab.ca/about/administration/policies/> to access this link.

Friendship Centre: The Friendship Centre at Grande Prairie Regional College provides a space for all students to meet, do homework, retrieve or leave messages, obtain community resources material, or just relax. The on-campus Friendship Centre is available for sharing circles, gatherings, study groups, and tutoring sessions. Everyone is welcome.

Campus Security: You should be aware that GPRC is no safer than the rest of Grande Prairie. Attacks on campus, as well as theft and vandalism have been occurring with increasing frequency. For your safety, Campus Security will provide a 24-hour Safe Walk service anywhere on campus. Call 780-539-2700 or use the blue phones on campus.

Learning Support Centre: The Learning Support Centre is available to all students who wish to improve their academic skills and ability to learn. Students can receive help with their writing (essay structure, grammar, formatting), as well as with math and science problems. Workshops on exam anxiety, study skills, noting taking, and other important skills are also offered here. The Learning Centre is in the Library.

Student Printing Policy: Please refer to college’s website <https://www.gprc.ab.ca/about/administration/policies/> to access this link.