



**DEPARTMENT OF ARTS AND EDUCATION**

**COURSE OUTLINE – WINTER 2019**

**PY1050 (D3): SOCIAL AND INDIVIDUAL BEHAVIOR– 3 (3-0-0) 45 Hours for 15 Weeks**

**INSTRUCTOR:** Matthew Bain **PHONE:** NA  
**OFFICE:** NA **E-MAIL:** mbain@gprc.ab.ca  
**OFFICE HOURS:** By appointment/Via Email

**CALENDAR DESCRIPTION:** This second introductory course in psychology follows PY1040 and gives students an understanding of themselves and other people through the study of basic concepts, principles, theories, and methods used in the scientific study of behaviour. The course covers biological and cognitive development, emotion and motivation, social psychology, personality theories, mental and behavioural disorders, treatment of mental and behavioural disorders, and stress and health.

**PREREQUISITE(S)/COREQUISITE:** PY1040

**REQUIRED TEXT/RESOURCE MATERIALS:**

- Gerrig, R.J., Zimbardo, P.G., Desmarais, S., & Ivanco, T. (2012). *Psychology and life*. (2<sup>nd</sup> Canadian Edition). Pearson Canada.  
OR
- *PY1050- Social and individual behavior custom edition* (2014). Pearson Custom Library.
  - Referred to as "C" for chapter listings below

**DELIVERY MODE(S):** Lectures, Discussions, and Classroom Activities

**COURSE OBJECTIVES:**

1. The major theories, perspectives and concepts in the areas of intelligence and its assessment and human development
2. The major theories, perspectives and concepts in the areas of motivation, emotion, and health psychology
3. The major theories, perspectives and concepts in the areas of personality development and social psychology
4. The various perspectives and research in the areas of psychological disorders and treatment
5. The relationships between psychological disorders and biological and social aspects

**LEARNING OUTCOMES:** As a result of taking this course, students will be able to:

1. Define, describe, and evaluate the methods of measurement of intelligence, personality, knowledge, and creativity
2. Identify and articulate the theories of Human Development including biological, physical, intellectual, social, and moral development across the lifespan
3. Explain the theories of emotion and the relative contributions of nature and nurture: Darwin's reflexive theory, James-Lange, Schachter and Singer's Two Factor theory
4. Explain the theories of motivation: Hull, Maslow, McClellan, and others
5. Identify and articulate the current understanding of health and stress in normal and abnormal psychology and its application daily living and self-healing
6. Identify and articulate the established historical and current theories of Personality: Psychodynamics, Humanism/Existentialism/Phenomenology, Behaviourism, Cognitivism, and Trait theory
7. Identify and describe the causes of psychological abnormalities and disorders.
8. Identify and explain the current and established treatments of abnormal and disorder psychology: Psychoanalysis, Behavioural Modification, Humanistic, Cognitive, and Drug Therapy
9. Identify, describe, and apply the following concepts in the area of Social Psychology: person perception, social perception, attribution theory, conformity, obedience, attitude formation and change, leadership, love and friendship

**TRANSFERABILITY:** UA, UC, UL, AU, GMU, BU, CUE, KUC

**\*Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide at <http://transferalberta.alberta.ca/transfer-alberta-search/#/audienceTypeStep>

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

**EVALUATIONS:**

Exam 1	Chapters 10 & 11	20%
Exam 2	Chapters 12 & 13	20%
Exam 3	Chapters 14 & 15	20%
Final Exam	Chapters 16 & 17	30%
Class Attendance and Participation		10%

\* The final exam is **Comprehensive** but greater emphasis will be placed on chapters 16 & 17

\* Remember, all exams may include questions from lectures that may not be covered by your textbook.

**GRADING CRITERIA:**

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	66-69
A	4.0	90-94	C	2.0	63-65
A-	3.7	85-89	C-	1.7	60-62
B+	3.3	80-84	D+	1.3	55-59
B	3.0	75-79	D	1.0	50-54
B-	2.7	70-74	F	0.0	00-49

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

Week	Topics	Evaluation
Jan 4, 7, 11 & 14	Chapter 10: Intelligence and Assessment	
Jan 18 & 21	Chapter 11: Human Development	
Jan 25 & 28	Chapter 11: Human Development <b>Test #1</b>	<b>E1 20%: Ch 10, 11</b>
Feb 1, 4 & 8	Chapter 12: Motivation	
Feb 11 & 15	Chapter 13: Emotion and Stress, & Health	
Feb 18 - 22	Reading Break	
Feb 25 & Mar 1	Chapter 13: Emotion and Stress, & Health <b>Test #2</b>	<b>E2 20%: Ch 12 &amp; 13</b>
Mar 4 & 8	Chapter 14: Personality	
Mar 11 & 15	Chapter 14: Personality Chapter 15: Psychological Disorder	
Mar 18 & 22	Chapter 15: Psychological Disorder	
Mar 25 & 29	<b>Test # 3</b> Chapter 16: Treatment	<b>E3 20%: Ch 14 &amp; 15</b>
Apr 1 & 5	Chapter 16: Treatment Chapter 17: Social Psychology	
Apr 8 & 12	Chapter 17: Social Psychology	
Final Exams Week	No Classes. Final Exam Period	<b>E4 30% Ch 16 &amp; 17 comprehensive Final Exam is scheduled by the Registrar Office</b>

## STUDENT RESPONSIBILITIES:

The assigned readings and exercises for each class should be completed before attending that class, except for the first class. As this course depends heavily on practice exercises, attendance at all sessions is required and is critical to the student's success in the course. In case of illness or emergency, notify the instructor as soon as possible. If you find yourself having difficulty in this course, please contact the instructor immediately for assistance. If you simply want more discussion with the instructor about any aspect of the course, please arrange a time to speak with me.

If a student is unable to attend an in-class test or quiz, the instructor must be advised ***before*** the test/quiz is administered. Voice mail or e-mail notification is fine. The test/quiz will then be written at later at the testing center or pre-arranged location. Failure to notify the instructor of an absence will result in a grade of 0 on that test/quiz.

It is expected that all students will display a professional attitude and behaviour in the classroom. This includes reliability, respect for and cooperation with your fellow students and the instructor, attention to fellow student questions and instructor's response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism.

## STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the section on Plagiarism and Cheating in the College policy titled Student Misconduct: Academic and Non-Academic at (<https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=68>).

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**

\*\*Note: all Academic and Administrative policies are available at <https://www.gprc.ab.ca/about/administration/policies/>

### Additional Information

1. The format of each exam will be discussed in class.
2. Exam grades are final and there is no substitute work for your poor exam grade.
3. The nature and topics of any written papers will be discussed in class.
4. It is your responsibility to read each and every chapter and assigned reading (if any) and attend all lectures.
5. Lectures will not always cover material in your chapters. Lectures may cover topics and include materials that are not covered by your textbook. It is therefore imperative that you attend every class as your exams may include materials from the lectures that are not covered by your textbook.
6. It is expected that students will display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class.
7. Talk to me if you have concerns or you are experiencing difficulties that may have negative impact on your academic performance.