



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – Winter 2015

PY1050 (A3): Social and Individual Behaviour – 3 (3-0-0) 45 Hours

INSTRUCTOR: Ali M. AL-Asadi **PHONE:** 780-539-2061
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OFFICE HOURS: By appointments

IMPORTANT: Please remember this is a University course and you are a University student.

PREREQUISITE(S)/COREQUISITE: PY1040

REQUIRED TEXT/RESOURCE MATERIALS:

- Gerrig, R. J. Zimbardo, P. G. Desmarais, S. Ivanco, T. (2013). Psychology and Life (2nd Canadian Edition). Pearson Publishing, Toronto, Canada.

OR (NOT BOTH!)

- Gerrig, R.J., Zimbardo, P.G., Desmarais, S., & Ivanco, T. (2013). PY1050: Basic psychological processes: Custom Edition, G.P.R.C. Pearson Education, Canada.

CALENDAR DESCRIPTION:

This second introductory course in psychology follows PY1040 and gives students an understanding of themselves and other people through the study of basic concepts, principles, theories, and methods used in the scientific study of behaviour. The course covers biological and cognitive development, emotion and motivation, social psychology, personality theories, mental and behavioural disorders, treatment of mental and behavioural disorders, and stress and health.

CREDIT/CONTACT HOURS: 3 credits / 3 hours per week

DELIVERY MODE(S): Lectures, Discussions, & Video Conference

OBJECTIVES:

As a result of taking this course, students will gain the abilities to define, explain, demonstrate, evaluate and articulate:

- The definitions, descriptions, and methods of measurement of intelligence, personality, knowledge, and creativity.
- The theories of emotion and the relative contributions of nature and nurture: Darwin's reflexive theory, James-Lange, Schachter and Singer's Two Factor theory.
- The theories of motivation: Hull, Maslow, McClellan, and others.

- The theories and fields of Social Psychology: person perception, social perception, attribution theory, conformity, obedience, attitude formation and change, leadership, love and friendship.
- The established historical and current theories of Personality: Psychodynamics, Humanism/Existentialism/Phenomenology, Behaviourism, Cognitivism, and Trait theory.
- The theories of Human Development including biological, physical, intellectual, social, and moral development across the lifespan.
- The definitions, descriptions, and causes of abnormal psychology and disorders.
- The current and established treatments of abnormal and disorder psychology: Psychoanalysis, Behavioural Modification, Humanistic, Cognitive, and Drug Therapy
- The current understanding of health and stress in abnormal psychology and the application to the students' own lives and self-healing.

TRANSFERABILITY:

UA, UC, UL, AU, GMU, CU, CUC, KUC

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

Please note that Universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN “C-” IF YOU ARE PLANNING TO TRANSFER TO UNIVERSITY.**

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	66-69
A	4.0	90-94		C	2.0	63-65
A-	3.7	85-89		C-	1.7	60-62
B+	3.3	80-84		D+	1.3	55-59
B	3.0	75-79		D	1.0	50-54
B-	2.7	70-74		F	0.0	00-49

EVALUATION:

Exam 1	Chapters 10 & 11	20%
Exam 2	Chapters 12 & 13	20%
Exam 3	Chapters 14 & 15	20%
Final Exam	Chapters 16 & 17	30%
Class Participation & Attendance		10%
Reflective Paper (no value)		

* The nature of written paper will be discussed in class.

- * The final exam is **Comprehensive** but greater emphasis will be placed on chapters 16 & 17
- * Remember, all exams may include questions from lectures that may not be covered by your textbook.

STUDENT RESPONSIBILITIES:

The assigned readings and exercises for each class should be completed before attending that class, except for the first class. As this course will depend heavily practice exercises, attendance at all sessions is required and is critical to the student’s success in the course. In case of illness or emergency, notify the instructor as soon as possible. If you find yourself having difficulty in this course, please contact the instructor immediately for assistance. If you simply want more discussion with the instructor about any aspect of the course, please visit my office during office hours or at a more convenient pre-arranged time.

If a student is unable to attend an in-class test or quiz, the instructor must be advised before the test/quiz is administered. Voice mail or e-mail notification is fine. The test/quiz will usually then be written at a later time at the testing centre or pre-arranged location. Failure to notify the instructor of an absence will result in a grade of 0 on that test/quiz.

It is expected that all students will display a professional attitude and behaviour in the classroom. This includes reliability, respect for and cooperation with your fellow students and the instructor, attention to fellow student questions and instructor’s response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. Please refer to the link below regarding the College policy on plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

<http://www.gprc.ab.ca/downloads/documents/Student%20Misconduct%20Plagiarism%20and%20Cheating.pdf>

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week	Topics	Evaluation
Week 1	Chapter 10: Intelligence and Assessment	
Week 2	Chapter 10: Intelligence and Assessment Chapter 11: Human Development	
Week 3	Chapter 11: Human Development	
Week 4	Test1 Chapter 12: Motivation	E1 20%: Ch 10, 11
Week 5	Chapter 13: Emotion and Stress, & Health Chapter 14: Personality	
Week 6	Test 2 Chapter 14: Personality	E2 20%: Ch 12 & 13
Week 7	Chapter 14: Personality	

	Chapter 15: Psychological Disorder	
Week 8	Chapter 15: Psychological Disorder	
Week 9	Chapter 16: Treatment	
Week 10	Test 3 Chapter 16: Treatment	E3 20%: Ch 14 & 15
Week 11	Chapter 16: Treatment Chapter 17: Social Psychology	
Week 12	Chapter 17: Social Psychology	
Week 13	Chapter 17: Social Psychology	
Week 14	Chapter 17: Social Psychology	
Final Exams Week	No Classes. Final Exam Period	E4 30% Ch 16 & 17 comprehensive Final Exam is scheduled by the Registrar Office

Additional Information

1. The format of each exam will be discussed in class.
2. Exam grades are final and there is no substitute work for your poor exam grade.
3. The nature and topics of your written paper will be discussed in class.
4. It is your responsibility to read each and every chapter and assigned reading (if any) and attend all lectures.
5. Lectures will not always cover material in your chapters. Lectures may cover topics and include materials that are not covered by your textbook. It is therefore imperative that you attend every class as your exams may include materials from the lectures that are not covered by your textbook.
6. It is expected that students will display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class.
7. Talk to me if you have concerns or you are experiencing difficulties that may have a negative impact on your academic performance.