



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE-Winter 2011

SO1000 3 credits (45hrs)

INSTRUCTOR: Dianne McDonald **PHONE:** 780 539-2987
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OFFICE HOURS: Mon.-Fri.: 11:30-12 noon or by appointment. Drop-ins welcome.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: **Society:** The Basics, Macionsis, John J. et al

CALENDAR DESCRIPTION: Introductory Sociology – this course examines the theory, methods, and substance of sociology. How societies and individuals are shared and modified by culture, socialization, deviance, stratification, group processes, industrialization and social movements will be covered.

CREDIT/CONTACT HOURS: SO1000 consists of 3 hrs. of instructional time each week.

DELIVERY MODE(S): The course work includes lectures, class discussions, group work, online practice exercises, and individual presentations, both written and oral.

OBJECTIVES OUTCOMES:

- To identify basic sociological key concepts
- To examine the relationship between society and individual behavior
- To examine the way organizations and institutions influence individuals

- To identify the “sociological perspective”
- To apply a sociological perspective in four theme papers
- To take daily notes
- To write a learning journal

TRANSFERABILITY:

Transfer: UA, UC, UL, AU, AF, CU, CUC, KUC

GRADING CRITERIA:

Grading Conversation Chart

Letter Grade	Grade Point Value	Percentage Range	Description
A+	4.0	90-100	<i>Outstanding</i>
A	4.0	85-89	<i>Excellent</i>
A-	3.7	80-84	
B+	3.3	76-79	
B	3.0	73-75	<i>Good</i>
B-	2.7	70-72	
C+	2.3	67-69	
C	2.0	64-66	<i>Acceptable</i>
C-	1.7	60-63	
D+	1.3	55-59	
D	1.0	50-54	<i>Minimal Pass</i>
F	0.0	Below 50	<i>Fail</i>

EVALUATIONS:

Term Work Value:

Theme Papers (4) Jan. 17, Feb.7, Feb. 28, Mar.21 ...	40%
Sociology Matters (2) Jan. 17 to Mar.30.....	5%
Participation	5%
Initiative	5%
Learning Journal	10%
Learning Summary	5%

Mid Term week of Feb. 14.....	15%
Final Exam or Research Essay (1500 words) Apr.12.....	15%

STUDENT RESPONSIBILITIES:

Theme Paper - Each student will submit four (4) "Theme Papers" based on the text or other readings. These typed papers must be double spaced and contain approximately four hundred (400) words. The purpose of this assignment is to provide the student with an opportunity to think critically about the course readings and to write an essay which synthesizes explanation and personal reflection. Students are encouraged to draw on lived experiences, when appropriate.

The **Theme Paper** should address one theme covered in the readings of the previous weeks from the date of the last submission. The Theme Paper will provide a critical reflection in which the students explore their own thoughts, reactions, and responses to lived experiences which the course has made them see either in a new or a different light. Each theme Paper will also be graded for **composition**;- here grammar, clarity and spelling will be important.

Sociology Matters - Each student will be required to make a presentation to the Sociology 1000 class on any local, national or international news event that has occurred in the last twelve months. This presentation will show a relationship between the event and specific sociological perspectives or sociological theories that have been discussed in class. Students will draw random dates for their two (2) class presentations. All presentations must be referenced. Each presentation is to take no more than five (5) minutes and is worth 5% of the final grade.

The **Initiative Mark** is designed to encourage students to initiate consultation with the instructor. Each student is expected to have at least **two** consultations with the instructor during the semester. The student will then have the opportunity to go over assignment drafts, seek extra resources or discuss assignments or tests.

The **Learning Journal** will include individual student's synthesis of the content of each class and each assigned reading. It will reflect the student's understanding of the key concepts and how these concepts might be applied to the world around us. The **Learning Journal** may take the form of traditional class notes or may be very unique using mind-maps or drawings and colored markers to develop meaning and express understanding of the content of the course. The **Learning Journals** will be submitted for grading on Feb.12, 2010

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week	Subject	Activity
1	Chapter 1	Discussion, note taking
2	Chapter 2	Discussion, note taking
3	Chapter 3	Sociology Matters to Mar.30 Theme Paper 1 10%
4	Chapter 2 and 3	Discussion, note taking
5	Chapter 3 and 4	Discussion, note taking
6	Chapter 4 and 5	Discussion, note taking
7	Review of chapters 1 to 5	Theme Paper 10% Mid-Term 15%
8	Chapter 6	Discussion, note taking
9	Chapter 6 and 7	Theme Paper 3 10%
10	Chapter 8	Discussion, note taking
11	Chapter 9	Discussion, note taking
12	Chapter 10 and 11	Theme Paper 4 10%
13	Chapter 12 and 14	Discussion, note taking
14	Review, Review, Review April 12, Exams or 1500 word Research Essay due (20%)	