



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE - Fall 2011

TA 1231 Speech and Language Interventions

INSTRUCTOR: Terrah Lindsay B.Sc., M.S.

OFFICE: H134

PHONE: 539-2047

EMAIL: tlindsay@gprc.ab.ca

OFFICE HOURS:

Monday 11:30 - 12:30; Tuesday 2:00 - 3:00; Thursday 9:00 - 10:00

PREREQUISITE: HS1217 or consent of the instructor.

REQUIRED TEXT:

Kowton, S. (2010). *Supporting Speech and Language Development: A resource for special needs assistants.* Sherwood Park, AB

CALENDAR DESCRIPTION

The role of an Educational Assistant involves assisting children who have delays in speech, language and communication. This course will provide students with specific techniques and intervention strategies to work with speech-language pathologist in supporting these children. Prerequisite: HS1217 or consent of the instructor.

CREDITS: 2 (30 hours)

DELIVERY MODE:

Students will be engaged in active learning, and classes will include a mixture of lecture, discussion, small group work, guest speakers and audio-visual materials. Students will be provided with opportunities to observe speech language assistants working under the direction of a speech-language pathologist in various educational settings.

OBJECTIVES: Students will:

Describe the role of the professionals involved in communication disorders (speech-language pathologist, audiologist and speech-language assistant).

Describe normal speech and language development.

Describe delayed/disordered speech and language development.

Identify appropriate intervention techniques for speech and language disorders.

Demonstrate knowledge of session planning, including choosing appropriate materials, and reporting progress.

Demonstrate knowledge of cueing, reinforcement and providing feedback.

Access credible information and appropriate resources to assist and support intervention sessions.

STUDENT EVALUATION

Letter Grade	Numerical Grade	Percentage
A+	4.0	90-100
A	4.0	85-89
A-	3.7	80- 84
B+	3.3	76-79
B	3.0	73-75
B-	2.7	70-72
C+	2.3	67-69
C	2.0	64-66
C-	1.7	60-63
D+	1.3	55-59
D	1.0	50-54
F	0.0	0-49

In order to obtain credit for this course students must achieve a minimum of a "D+"

Attendance/participation	15%	
Quizzes	25%	October 27 th
	30%	December 12 th
Assignment	30%	December 8th
Supporting children's speech and language using books		

STUDENT RESPONSIBILITIES:

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes, but is not limited to treating others with dignity and respect. Cell phones are to be used outside of class time.

Students are responsible for missed class time, including the gathering of resources handed out during class.

The College expects students' conduct to be in accordance with basic rights and responsibilities. Refer to the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar> or <http://www.gprc.ab.ca/about/administration/policies/>

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar> or <http://www.gprc.ab.ca/about/administration/policies/>
 These are serious issues and will be dealt with severely.

ATTENDANCE/PARTICIPATION

15%

To obtain marks in this section, students are required to:

- *Attend class (and come on time)
- *Participate in small group activities
- *Complete in-class assignments
- *Read assigned readings
- *Complete "homework" (find resources, visit specified websites).

If a student misses more than 20% of scheduled classes, a grade of 'O' will be assigned.

Assignment 30% December 8th (due in class)
Supporting children's speech and language using books

Choose a book appropriate for children between the ages of 4 - 6 years.

Explain, in detail, how the book you have chosen supports the following:

Articulation

Phonemic awareness

Vocabulary

Concepts

Grammar (two of the following: verbs, pronouns, plurals, question formation)

Direction following.

In addition to describing how the book you have chosen supports the following, provide the description of an activity (along with the materials) for each of the above areas.

Be prepared to share with the class.

Class Schedule

- Oct. 3 (M) General Overview and Course Information
- Oct. 6 (R) Introduction, Roles, Hearing Disorders
- Oct. 10 (M) Thanksgiving
- Oct.13 (R) No class - please plan to stay later on December 5th.
- Oct. 17 (M) Articulation *contact speech-language assistant*
- Oct. 20 (R) Articulation
- Oct 24 (M) Articulation
- Oct 27(R) Articulation
- Oct 31 (M) Articulation
- Nov. 3 (R) Articulation
- Nov. 7 (M) **QUIZ**
- Nov. 10 (R) Language
- Nov. 14 (M) No class - please plan to stay later on December 8th.
- Nov. 17 (R) Language
- Nov. 21 (M) Language
- Nov. 24 (R) Language
- Nov. 28 (M) Language
- Dec. 1 (R) Voice
- Dec. 5 (M) Fluency- "The King's Speech" please bring lunch
- Dec. 8 (R) *Promoting Speech and Language using books*
- Dec. 12 (M) **FINAL**