

1. Understand the background and terminology used in the current medical diagnostic definition of Autism Spectrum Disorders. (ASD)
2. Demonstrate an understanding of the characteristics associated with ASD.
3. Show an understanding of the implications for instruction for students who have ASD.
4. Understand the importance of developing a collaborative parent-school relationship thereby creating a positive and effective outcome for students who have ASD.
5. Exhibit an understanding of how to develop Individualized Program Plans.
6. Demonstrate an understanding of the most effective approaches for supporting the learning of students who have ASD.
7. Provide evidence of an understanding of how to manage student behavior and implement a behavior intervention plan.
8. Show their knowledge gained about effective inclusion strategies.
9. Demonstrate an understanding of how to help students cope with changes and adapt to a variety of settings.
10. Recognize the roles and responsibilities of the educational assistant with respect to the learning characteristics of students who have ASD.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferralberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

- 1) **Two** take home quizzes worth 30% each.
- 2) Assignment – 30%
- 3) Attendance & Participation – 10%

All assignments must be typed and follow APA guidelines. The take home quizzes are to be completed in myClass and the assignment is to be submitted electronically through myClass.

LATE POLICY: The assignment is to be submitted by 11:59 p.m. on the due date. Unless arrangements have been made with the instructor prior to the due date, late documents will be docked 2% per day. If not received within one week of the initial due date, a grade of zero will be given.

GRADING CRITERIA: (The following criteria may be changed to suit the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Note: This schedule is tentative and subject to change.

DATE	TOPIC	EVALUATIONS
January 11 Class	Introduction to Autism Spectrum Disorder	
January 18 Class	Communication and Social Skills	
January 25 Class	Behaviour	
January 29		Take Home Quiz 1 DUE
February 1 Class	Sensory Processing	
February 5		Assignment DUE
February 8 Class	Instructional Strategies	
February 12		Take Home Quiz 2 DUE

STUDENT RESPONSIBILITIES:

The College expects students' conduct to be in accordance with basic rights and responsibilities. Refer to the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or <http://www.gprc.ab.ca/about/administration/policies/>

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.